



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GURU NANAK KHALSA COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS)
Name of the head of the Institution		Dr Kiran V Mangaonkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02224096234
Mobile no.		9892781626
Registered Email		info@gnkhalsa.edu.in
Alternate Email		gnkhalsa@yahoo.com
Address		Nathalal Parekh Marg, King's Circle.
City/Town		Mumbai
State/UT		Maharashtra
Pincode		400019

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr Davinderpal Kaur Bhasin			
Phone no/Alternate Phone no.		02224096234			
Mobile no.		9892781626			
Registered Email		info@gnkhalsa.edu.in			
Alternate Email		iqac@gnkhalsa.edu.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://drive.google.com/file/d/1ONt3ZvTvJjtZBD-VCIkswlTS2MLWQ_1B/view?usp=sharing">https://drive.google.com/file/d/1ONt3ZvTvJjtZBD-VCIkswlTS2MLWQ_1B/view?usp=sharing</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.54	2016	28-Mar-2015	28-Mar-2022
6. Date of Establishment of IQAC			10-Dec-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
<b>No Data Entered/Not Applicable!!!</b>					
L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status)}}}					

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View Uploaded File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Implementation of Academic Autonomy • Formation of BOS and preparation of syllabus • Reforms in students evaluation patterns • Formation of Academic Council • Certificate courses for curricular and extracurricular activities

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	03-Apr-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	16-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS for Office Administration: A customized cloud based MIS is in place for staff and students' data. Student's data from their entry point in college to their exit from college is registered. Currently operational modules are - Admission, Fees, Examination, Seating arrangement, Accounts Dept MIS modules operational in library are - Accession, Circulation, Bookbank, Stock taking, Withdrawal, Barcode, Report generation and OPAC search facility.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Institutional Academic Calendar act as a guideline and is prepared at the beginning of the year as per the schedule given by the University. • Departments prepare their Semester wise Activity Calendar • Weekly planning Diary is maintained by the faculty members at the Departmental Level for effective implementation of the curriculum and activities throughout the year. • Regular Departmental Meetings are conducted to monitor the progress. • Meetings of the HODs with the Dean and Vice Principal to review progress periodically. • Records of various activities and daily student's attendance is documented. • Feedback is taken from students • Department Academic Audit • Mentor- Mentee meetings

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship						
Data Science with Python	Nil	24/10/2019	15	Employability	Programming language Python	
Script writing course	NIL	15/07/2019	15	Employability	Script writing	
Marathi Short Story writing Skill.	Nil	14/08/2019	15	Employability	Short Story writing techniques	
Careergroom	Nil	11/10/2019	15	Employability	Aptitude for emerging career options.	
Corpogroom	Nil	18/10/2019	15	Employability	Making the student corporate ready and employable.	
Data visualization in SPSS	Nil	23/10/2019	15	Employability	Hand on training in statistical software	
CYBER SECURITY-Level-I	Nil	31/10/2019	15	Employability	Cyber security skills	
Capital Market Analytics	Nil	04/11/2019	15	Employability	Technical Analysis and hands on training on software based on simulated market feed	
Campus to Corporate	Nil	09/11/2019	15	Employability	All Round Development	
Instagroom	NIL	25/11/2019	15	Employability	Personal and Professional Growth	
Short Film Making	NIL	27/11/2019	15	Employability	Short film making	
GST	NIL	21/12/2019	15	Employability	Legal and taxation skill	
Dynamics of Intellectual Property Rights	NIL	03/01/2020	15	Employability	Practical and industry knowledge pertaining to	

						Intellectual Property
Stock Gyaan	NIL	05/01/2020	15	Employability		Stock market knowledge
KAUSHAL VIKAS CERTIFICATE COURSE (DRAFTING AND WRITING )	NIL	10/01/2020	15	Employability		Drafting skills
Sensory Evaluation of Food	NIL	16/01/2020	15	Employability		Preparing panel for Sensory evaluation of food
Machine Learning	NIL	02/02/2020	15	Employability		Introduction of new technology for handling BIG DATA.
Advanced Food Safety Management	NIL	02/02/2020	15	Employability		Acquainting students about food industry regulatory norms
Content Writing Course	NIL	07/02/2020	15	Employability		Content Writing as well as Creative Writing
Techniques in Molecular Biology	NIL	10/02/2020	15	Employability		Hands on training wrt many techniques in Molecular Biology
Cosmetology	NIL	14/02/2020	15	Employability and Entrepreneurship		Hands-on industry relevant training to students
Applied International Economics	NIL	15/02/2020	15	Employability		Empirical Analysis on international trade and finance data.
Chemical fingerprintin	NIL	20/02/2020	30	Employability		Investigating various

g of in vitro synthesized bioactive metabolites.						Chemical fingerprinting approaches of in vitro synthesized bioactive metabolites from medicinal plants.
Marathi Shudhalekhan and Proof Reading	NIL	26/02/2020	15	Employability		Marathi Proof Reading skills.
ORTOGRAPHY PROOF	NIL	29/02/2020	15	Employability		WRITING SKILL AND PROOF READING SKILL
Next Generation Sequencing, Proteomics and Bioinformatics.	NIL	03/03/2020	15	Employability		Insights and hands on experience in Molecular Modeling in Drug
Boot Camp in Mathematics Statistics	NIL	01/06/2020	15	Employability		competitive exams skills
Art of Reasoning Critical Thinking	NIL	16/12/2019	30	Employability		All round Development
Nature Club Credit Course	NIL	31/08/2019	30	Employability		Hands on training w.r.t. horti culture, propagation techniques
Microprocessor Micro Controller	NIL	11/01/2020	08	Employability		Hands on training w.r.t. Micro Processors
Food Testing Product Formulation	NIL	03/03/2020	30	Employability		Acquainting students about food testing and formulation measures
Applied International Economics	NIL	15/02/2020	30	Employability		Equip students with tool in analyzing

Patent Claim Drafting	NIL	05/02/2020	15	Employability	trade data Drafting patent and understanding legal measures
Android Programming	NIL	26/10/2019	60	Employability	To learn mobile applications, app designing, offline and online connecting databases
Nanotechnology in waste water management	NIL	26/12/2019	15	Employability	Insights about nano remediation in waste water treatment
Advanced Experimental Methods in Organic Synthesis	NIL	06/02/2020	15	Employability	To learn modern methods in organic synthesis

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Hindi	01/07/2019
MCom	Advanced Accountancy, Business Management	01/07/2019
MSc	Chemistry, Botany, Zoology, Physics, Microbiology, Biotechnology, Bioanalytical Sciences, Nutraceuticals, IT, CS	01/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1685	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year



Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	10
MSc	Bioanalytical Sciences	13
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college, although affiliated with University of Mumbai acquired Autonomous status which was implemented June 2019 onwards. The University syllabus with minor changes was implemented. The syllabus designed by various departments were approved by BOS of respective subjects followed by academic council. Annually feedback is collected for the current academic year from final year students of both undergraduate and post graduate classes. Online Google forms w.r.t curriculum with common questionnaire were employed for students and teachers, covering various aspects such as syllabus difficulty, applicability to higher education, industrial relevance, and inclusion of training programs for improving employability. At the end of the year, the college feedback committee analyses the feedback to identify curriculum gaps for potential departmental improvements. Corrective measures are suggested to be implemented while framing syllabus for the next academic year. Wherever syllabus complexity possesses challenges, departments are directed to mentor students and take corrective measures to enhance understanding. Encouraging holistic approach to student development, departments are urged to incorporate training programs, short term courses, certificate courses to enhance student skills. Teachers, an important stakeholder for curriculum implementation, are also considered to provide the feedback as their critical analysis is instrumental in guiding college level improvements aligned with the syllabus designed under autonomy. Shortcomings are deliberated at the departmental level and corrective measures are implemented for curriculum enrichment.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				

[View Uploaded File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4638	752	124	0	38

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of course orientation program is conducted to educate students about course, academic calendar, facilities and support available for academic enrichment. Students are also briefed about the intricacies and critical evaluation points of the course. Further, the student progression, in terms of higher studies and placement opportunities is also discussed. The Departments has a student mentor and teacher mentor system. Due to lockdown in COVID19 situation mentoring is mainly done to provide psychological support to the students. As regular meetings with the students are not possible teachers tried to support the students mentally by boosting their morale in this pandemic situation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5390	124	1:43

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	124	10	0	57

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ravinder Kaur Cheema	Assistant Professor	Best Research Paper Award (Dr. Mani Kamerkar Seminar)
2019	Ms. Anita Pasbola	Assistant	Best Research

		Professor	Paper Award (CKT College, Panvel)
2019	Mr. Arvind Singh and Mr. Robin Mathew	Assistant Professor	Third Prize for Oral paper presentation
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Under Autonomous status student's evaluation is conducted in the ratio of 75:25 for External and Internal respectively. For continuous Internal evaluation regular class tests are conducted. In addition to that projects, assignments, vivas, presentations are conducted to assess the students regularly. Also, Certificate Courses are introduced throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar for 2019-20 Programme Schedule College Reopens 6th June, 2019 First Term 6th June to 24th October, 2019 Mid Semester Exam (Internals) First week of August Mid Term Break 2nd September to 7th September, 2019 End Semester Exam Fourth week of September Diwali Vacation 25th October to 14th November, 2019 Declaration of Odd Semester Results 25th November, 2019 Cultural Week Fourth week of November Second Term 16th November to 2nd May, 2019 Winter Break 26th December 2019 to 1st January, 2020 Mid Semester Exam (Internals) First week of January End Semester Exam Fourth week of March Declaration of Even Semester Results 25th April, 2020 Admissions to SY and TY Classes 27th to 30th April, 2020

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://drive.google.com/drive/folders/1Ej4Qt\\_zvYMR004S6OslC9Ko06sT0OgwA](https://drive.google.com/drive/folders/1Ej4Qt_zvYMR004S6OslC9Ko06sT0OgwA)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	1825	Chembound Biotech Pvt ltd	200000	50000
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent claim drafting	Bioanalytical Science	05/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Bioanalytical Science	1
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	10
Commerce	1
Chemistry	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	59	6	16
Presented papers	4	10	4	0
Resource persons	2	3	1	2
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
"YUVA ABHIVYAKTI 2020"	2nd rank in in poster making and slogan writing competitions	Men Against Violence and Abuse - MAVA	1

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or patially)		
SLIM 21	Fully	3.6.0.31681	2004

#### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	439	15	50	1	46	40	75	50	0
Added	0	0	0	0	0	0	0	0	0
Total	439	15	50	1	46	40	75	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Null	2661914	Null	29055767

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Purchase committee invites tenders and quotations. After scrutiny, it is sanctioned by following the further approval process at Finance, CDC and Governing Body. AMC Contract - computers, Software, Equipment, Building, Electricity, Housekeeping Contract, Security Services, Garden Maintenance,
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Gymkhana Maintenance, Carpenter Services, Library - Regular Vacuuming

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship to needy students	Nil	839205
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year



Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taekwondo Women	Inter Collegiate	175
Taekwondo Men	Inter Collegiate	256
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council members and representatives assist the college during academic and cultural activities such as IQAC Cultural Fest - Fine arts, Nazrana, Admission Magazine committee BOS Extra-curricular activities - NSS, NCC, DLLE, Sports Alumni representation in Board of Studies

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

225

5.4.3 – Alumni contribution during the year (in Rupees) :

300500

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni interaction at Departmental level and their contribution in the various activities such as , Guest Lectures, Cultural activities, Guidance and support during Cultural Fest, NCC Day, NSS activities. Alumni representation at every

departmental BOS

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Principal delegates the responsibilities to the Deans of all faculties and further to the HODs for the implementation of the all the policies and decisions taken by the administrative heads. The HODs conducts meetings with their respective members of the department and plan their annual activities. 2. The members of the College Development Committee (CDC) acts as a link between the Management and the Teaching and Non-Teaching Staff. The problems and the issues faced by the staff are conveyed to the Management leading to collective decisions during the CDC Meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"><li>• Under academic autonomy all the departments constituted Board of Studies for all the UG courses and framed the syllabus to be implemented.</li><li>• Faculty members are appointed in the capacity of members of Board of Studies and Syllabus Revisions Committees by University of Mumbai.</li><li>• Teachers contribute to modification of syllabus in various capacities such as Chairperson / Member, Board of Studies, University of Mumbai.</li><li>• Entrepreneurship /Employability skill oriented Certificate Courses are designed by faculty.</li><li>• Syllabus revision workshops are conducted in College</li></ul>
Teaching and Learning	<ul style="list-style-type: none"><li>• To enhance learning experience the faculty adopts student centric methods such as experiential learning through study tours, field visits.</li><li>• Participative learning is encouraged through student seminars, presentations, group discussions and problem solving methodologies through practical sessions, individual or group projects</li><li>• Guest lectures by distinguished industry experts/academia organised for students.</li><li>• Electronic and digital tools such as audio-visual aids and e- resources through Google Classroom platform are used to make classroom teaching and learning more effective and interesting.</li><li>• Workshops</li></ul>

in Innovative teaching, learning and evaluation, mentoring are organised for teachers. • Training sessions for online teaching and learning were conducted for teachers and students. • Smart classrooms are made available and ICT infrastructure has been upgraded.

Examination and Evaluation

• Masking of answer sheets is done to conceal the identity of students • Well-equipped examination unit with 24/7 CCTV surveillance and reprographic machines • CCMS Software has enabled smooth conduct of examination and declaration of results • Continuous evaluation through class tests, assignments and presentations • Performance Improvement Program (PIP) to enhance paper solving skills of students • Remedial PIP for unsuccessful students • Unfair means committee and flying squads for fair conduct of examination • Assessment carried out through CAP • Moderation of answer scripts as per University norms • Under Academic Autonomy evaluation pattern of 75:25 (External:Internal) was introduced. • Additional Academic Credits were introduced. • Credit courses were made mandatory. (credits for co-curricular and extra-curricular certificate courses) • As per norms under COVID 19, online examinations were conducted.

Research and Development

• Research methodology course designed and run which is mandatory requisite for Ph.D. students. • Students' participation and presentation in various research activities. • Inter Collegiate competitions are organized giving an opportunity to students to nourish and polish their research dimension. • Research grants from various funding agencies like UGC, DST, DST-FIST, DBT-STAR and University of Mumbai. • More than 30 Research Guides (MSc PhD) in the institution facilitating research endeavors in college • UG students are involved in research projects to nurture their research facet. • Survey based project for UG are undertaken in collaboration with John and Editha Kapoor Foundation and PUKAR Foundation. • Additional equipment required for research are procured through various grants obtained by faculty members • Faculty members are encouraged to

publish papers in reputed journals and present their research work at various national and international seminars and conferences • Invited lectures, workshops and seminars are organized for teachers and students • National facility of Biopharmaceuticals is devoted to research and training in biological sciences and organizes variety of training programs for teachers and students

Library, ICT and Physical Infrastructure / Instrumentation

- Automated Library Administration and Management System like SLIM 21
- Library is a member of INFLIBENT N-LIST Consortia providing access to peer reviewed journals and E-Books from reputed publishers and institutions
- OPAC (Online Public Access Catalogue)
- Electronic Resource Management Package for E-Journals
- Certificate Course in Japanese, Spanish, French, and German language and Digital Skills in research
- ICT method of teaching and learning is strengthened through smart boards
- Public speaking systems available in classrooms and UG laboratories
- Advanced instruments/equipment are added through grants from various agencies
- Physical infrastructure is up-graded as per requirement- via renovations, continuously based on needs of various departments
- Virtual access to old question papers on demand

Human Resource Management

- College has various committees ensuring the quality enhancement of Human Resource Management such as Women Development Cell, Staff Council, Anti Ragging Cell.
- Mentoring scheme involves connecting the students to teachers for the overall development via continuous counselling.
- Distribution of administrative responsibilities through Principal, Vice Principals, Heads of Departments, Committee convenors and Class In-charges.
- Faculty members are actively involved in administrative work and management of extra and co-curricular activities
- Administrative and accounts responsibilities shouldered by Registrar, Office Superintendent and Head Clerk
- Inclusion of teaching and non-teaching staff representatives in CDC as per University rules
- Councils for staff (teaching and non-teaching) and students
- Inclusion of IT support staff for training teachers and

	students for online teaching and learning.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Industrial visits are arranged for students to give them insight into industrial needs, technologies and advancements</li> <li>• Training for students at various industries</li> <li>• Guest lectures, work-shops, Certificate Courses and seminars by industry experts</li> <li>• Sponsorships for co-curricular and extra-curricular events by industry</li> <li>• National Facility of Biopharmaceuticals execute the training programs in collaboration with industries</li> <li>• Collaboration with CIRCOT and other industries for industry interaction</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>• Online admissions are done for all UG, PG, PhD and Certificate Courses programmes</li> <li>• Special committee is set up to process the admissions</li> <li>• Regular notices and updates are put up on the display boards and on the website regarding admission dates and rules</li> <li>• Prospectus is distributed to students for seeking admission.</li> <li>• The faculty counsels students during admission regarding subject selection</li> <li>• Instalment facility for fee payment made available for needy students</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• Every Semester, Heads of all the departments mail their departmental reports to IQAC</li> <li>• Online PEAR (Performance Evaluation Assessment Report) is conducted for Head of the Departments and Principal.</li> <li>• Internal notices, exam supervision schedules are circulated through official email- id.</li> <li>• Central Training Programme activities are notified to staff members through official emailed</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• College Administration has separate e-governance setup for Admission, Accounts and Examination. Admissions</li> <li>• Institutional email ids made available to all faculty members.</li> <li>• All official communication takes place through official email ids.</li> <li>• Daily attendance of teaching and non-teaching staff is recorded through biometric system.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• CCMS Software from ITMS Company enables record keeping and processing of admission, student records and issuing of identity cards.</li> <li>• Admission</li> </ul>

	process online through Google form • Government Students Scholarship/Free-ship process online
Student Admission and Support	<ul style="list-style-type: none"> <li>• Customised In-house website designed</li> <li>• Online submission of admission form for all the Undergraduate Programmes</li> <li>• Merit list and cut off is displayed on website</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• CCMS Software has enabled smooth conduct of examination and declaration of results</li> <li>• Results are processed, analysed and mark sheets are printed.</li> <li>• Examination dates, result dates notified to students on official website</li> <li>• Examination duties, meeting notices, internal communications are all using official email ids.</li> <li>• Teachers enter marks in online modules and evaluation related messages are displayed in the system.</li> <li>• Online question paper setting and evaluations</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	DIGITAL DISHA FOR TEACHERS	Nil	20/05/2020	22/05/2020	198	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Training programs</li> <li>• Staff Council</li> <li>• Recognition of achievements and meritorious service</li> <li>• Grievance cell</li> <li>• Yoga sessions</li> <li>• Financial support for research and academic engagements</li> <li>• Financial support in times of crisis</li> </ul>	<ul style="list-style-type: none"> <li>• Group Insurance Policy</li> <li>• PNB-Oriental Insurance Medi-claim Policy Cover</li> <li>• Co-operative credit society</li> <li>• Non-teaching staff welfare fund</li> <li>• Financial help to non-teaching staff members to support their medical treatment expenses</li> <li>• Non-teaching staff council</li> <li>• Free education to children of non-teaching staff</li> <li>• Retirement Contribution</li> </ul>	<ul style="list-style-type: none"> <li>• Accident Insurance Policy</li> <li>• Free-ships and scholarships extended through Government</li> <li>• Yoga and Meditation sessions</li> <li>• Schemes</li> <li>• Book bank scheme</li> <li>• Endowment prizes</li> <li>• Counsellor available on campus for personal and carrier counselling</li> <li>• Mentorship program</li> <li>• Various seminars offering guidance about health and hygiene</li> <li>• Seminars on investments and finance management</li> <li>• Institutional scholarships</li> <li>• Student's Grievance Cell and Anti-ragging Cell</li> <li>• First aid and doctor on call facility</li> <li>• Incentives to students participating in sports, cultural and Academic activities</li> <li>• Placement services</li> <li>• Financial support in case of emergency</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditor is appointed by the Parent Body for internal audit on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

21025554

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	Yes	Chief Accounts Officer, Mumbai University	No	-

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The Parents meeting is conducted by all departments and parents are continuously apprised of the progress of their child and also about various career opportunities available
- Financial support and scholarships

6.5.3 – Development programmes for support staff (at least three)

- Capacity building, Safety Measures Training programme, Health checkups, • Support staff is encouraged to continue higher education - Freeships are provided to them
- Workshops are conducted to enhance various skills on Microsoft excel, MS word, use of computer in routine analysis, • Trained in safe laboratory practices
- NSS - Blood Donation Drive and Thalassemia check up
- Vaccination of Hepatitis-B - NSS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Academic Autonomy is implemented for UG and PG courses Syllabus framing for all the courses and introduction of Additional Academic Credits Implementation of skill development Certificate Courses for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on "Crime Against Women"	11/07/2019	11/07/2019	137	Nil
A talk on 'Gender sensitization' by Equal Rights	26/11/2019	26/11/2019	38	22



Activist				
A Lecture on the common issue of PCOS by renowned gynecologist Dr. Sudha Tandon	07/01/2020	07/01/2020	42	Nil
Distribution of roses and sweets to underprivileged working women in and around the Matunga region,	07/03/2020	08/03/2020	300	Nil
Honoring the staff of Women run station Matunga & Women staff of the G. N. Khalsa college	07/03/2020	08/03/2020	148	Nil
Self Defense Training for Girl Students in collaboration with United Martial Arts Academy	07/12/2019	07/12/2019	35	Nil
Girl Child Rally	24/01/2020	24/01/2020	34	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Swachhata Rally followed by Swachhata Oath, Fit India Movement 2. screening of a documentary on "Plastic Ban" 3. Distribution of paper bags and cloth bags to locals and shopkeepers in Matunga 4. cleaning drives held at Akloli Village, Vajreshwari (11-08-2019), Maheshwari Udyan and surrounding area till Arora, Matunga (09-08-2019), Kalina Campus (02-10-2019), Mahim Beach (19-10-2019), Bhimwadi, Wadala (02-12-2019), Dadar Chowpatty (11-01-2020) throughout the year. 5. Weekly garden cleaning activity and compost maintaining 6. 'Tree Appreciation Walk' by Ms. Renee Vyas at King Circle garden, Matunga 7. Biodiversity walk around college campus under the guidance of Mr. Nitesh B Nikam was conducted on 8 th February, 2020. Students were informed about the software GPS usage to locate and mark the flora of the college campus. 8. A Workshop under CPE on "Urban wildlife and interaction with nature" on 7 th March, 2019. The session was conducted by Mr. Navjot Singh Daudhar, Urban wildlife photographer and Assistant Professor, Mr. Robin Mathew. 9. Swachhata Sarvekshan of BMC and guided 500 students to fill the Swachhata Sarvekshan form. 10. Global Clean Up- Along with Ministry of Environment, Forest and Climate Change , NSS volunteers organised a 7 day clean up drive, Mumbai Girgaon Chowpatty Police Swachhata Ke Saath at Girgaon Chowpatty 11. At college adopted village Akloli, Tree plantation drive, Cleanliness drive, Door to Door

Campaign and Skit performance in Gothan pada and Navin Gothan pada areas. 12. clean-up Drive, to signify and pay homage to the Mahamanav Dr. Babasaheb Ambedkar in a unique way on accounts of his Mahaparinirwan Diwas - cleaned up around 100 kgs of waste at the Dadar Beach. 13. Installation of Solar Panels  
14. National Webinar on Biodiversity status in Context of COVID 19 15. Excursion to Maharashtra Nature Park, Saguna Bagh

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students handbook-prospectus	05/06/2019	The purpose of the Student Handbook is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. Publicity is given to the document through the prospectus, through fresher's orientation programme and through the college website for ensuring its adherence. Regular follow up is carried out and in

case any student is deviating from its provisions are counselled by the head of the institution and the professional counselor at the institution. Students and parents/guardians are made aware that this document is reviewed annually since policy and procedure adoption is an ongoing process. The most recent adopted policy or procedure prevails. The handbook is amended at any time and those changes are communicated by the administration to the staff, students and parents/guardians. Publicity, Adherence and follow up, counselling

Staff Handbook - Code of Conduct for Staff published in University Compendium

05/06/2019

The purpose of the Staff Handbook is to acquaint the staff about the personnel policies and procedures, rules and regulations to be followed by staff, professional ethics, employee benefit plans, and facilities. Regular follow up is carried out to ensure its provisions are followed and teachers are guided to comply with it. It helps the staff to understand responsibilities and the opportunities available to them as a staff employee.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swacch Bharat Abhiyan initiated by the government in 2018 motivated the students to participate in various cleanliness drives organized by the NSS and NCC units of the college. Tree plantation drive Departmental fest - Gloriosa is organized for better engagement of students in activities such as Reuse and recycling of plastic bottles for vertical gardening, E waste management. Green lab has been set up-where staff and students are advised to switch off lights

and fan when not required There are oxygen rich trees planted in the college campus. Digital communication for paper less work- Most of the messages for department meetings and for students are communicated digitally. Composting Activity.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

7.2 Best Practices Best Practice I 1. Title: Swachhata Drive 2. Objective: To align with the Swachha Bharat Abhiyan, to inculcate the value of personal hygiene, and to spread the awareness about co-existence with the nature among the students. 3. Context: "It is well said that Cleanliness is next to Godliness". The polluted surroundings are a threat to personal as well as community health. It is necessary to imbibe the importance of co-existence with nature on young minds, as the youth are builders of society and hope for humanity. Currently, global warming, shortage of pure drinking water and food grains are the basic challenges for humanity. Without addressing these issues, the other developments would be futile. 4. Practice: NSS volunteers participated in various cleaning drives held at Akloli Village, Vajreshwari (11-08-2019), Maheshwari Udyan and surrounding area till Arora, Matunga (09-08-2019), Kalina Campus (02-10-2019), Mahim Beach (19-10-2019), Bhimwadi, Wadala (02-12-2019), Dadar Chowpatty (11-01-2020) throughout the year. Students participated in Tree plantation drive, Cleanliness drive, Door to Door Campaign and Skit performance in Gothan pada and Navin Gothan pada areas as well. Leo Club, Rotract Club along with the other departments carried out multiple clean up drives throughout the year. 5. Evidence of success: Students themselves became aware of it. As Youths are good messengers, they spread the awareness to the society as well. 6. Problems encountered and resources required: There are chances of the participating students getting infected. Use of sanitizers, masks to cover nose, hand gloves etc. would minimize the problem. 7. Notes: Cleanliness and social responsibility towards the environment are the core values automatically imbibed during these activities. Best Practice II 1. Title: Self -defense program for girl child 2. Objective: The objective of this training was to make the girl students physically and psychologically strong to handle the distress situation not only for themselves but also to help others as well. 3. Context: As the women are equal contributors to the various fields their safety and security is need of the hour. Hence, it is important to create awareness and empower the girl students to handle the distress situation. Also, they should be provided with proper training to help fellow beings if needed. Hence, the training to improve reflexes, develop physical strength and ability to analyze the situation is very much needed. 4. Practice: Regular 30 hours course was run for girl students. During every session warm up activities, breathing exercises, actual taekwondo techniques, defense in case of emergencies were taught to the participants. In addition, the trainers guided the participants about their food habits, mental health etc. The course was conducted every week end i.e. on Saturdays and Sundays for 2 hours daily. These sessions were planned to depend on the availability of students and availability of suitable venue as the participants were a heterogeneous group of Arts, Commerce and Science students. Also, the Seminar on "Crime Against Women" was organized for creating awareness about various Crimes against Women 5. Evidence of success: It was observed that the self-confidence in girl students was boosted, and they became more aware about the security. 6. Problems encountered, and resources required: The expert trainers and the availability of a suitable venue was the problems faced at times, as the participants were a heterogeneous group of Arts, Commerce and Science students. The sports department of our college wholehearted supported throughout the course also the trainers were taekwondo cadets form sports department. The course was run on Saturdays and Sundays to facilitate students from all

streams. 7. Notes: The qualities like self-discipline, self-confidence was developed. The focus and reflexes were improved.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sites.google.com/gnkhalsa.edu.in/gnkhalsa/igac/criterion-vii/2019-2020/7-2>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute is very well known for its sports department in the parent university. International and national level champions are shaped by the sports department. We bagged the First position as the 'Best Sports College' of the University of Mumbai (2019-2020) with more than 1300 points. Our students won International and national level gold, silver and bronze medals in the Asian shooting, Judo Championship in Commonwealth games, Khelo India Youth Games 2020 etc. Shiv Chhatrapati award, the highest sports award of Maharashtra state. Owing to rapid social and technological changes taking place around us, there is an increasing need for skilled personnel to solve problems and create products for the ever-changing world. We aim to create students of that high caliber who can compete in the World market. The college has introduced many Value-Added Skill development courses under the aegis of RUSA, FIST, NFB and Entrepreneurship-Cell which will certainly help students to improve their employability and entrepreneurship skills. The Department of NFB is providing facilities to the researchers, inviting scientists, and having scientific discussions. NFB has opened the door to the industrial RD sector by signing several MOU with various industries. Several startups and well-established industries have benefited from such initiatives of NFB.

Provide the weblink of the institution

<https://sites.google.com/gnkhalsa.edu.in/gnkhalsa/igac/criterion-vii/2019-2020/7-3>

### 8.Future Plans of Actions for Next Academic Year

- To strengthen the entrepreneurship and incubation cell
- To set up a MOOC laboratory
- To setup a research center for humanities
- To refurbish and upgrade Gymkhana facility
- To increase the number of smart classrooms
- To install solar panels