



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Guru Nanak Khalsa College of Arts, Science & Commerce (Autonomous)
• Name of the Head of the institution		Dr Kiran V Mangaonkar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02224096234
• Alternate phone No.		02224096635
• Mobile No. (Principal)		9833835824, 9892109094
• Registered e-mail ID (Principal)		info@gnkhalsa.edu.in
• Address		Nathalal Parekh Marg, King's Circle.
• City/Town		Mumbai
• State/UT		Maharashtra
• Pin Code		400019
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		01/06/2019
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)																												
• Name of the IQAC Co-ordinator/Director	Dr. Dinesh C. Kala																												
• Phone No.																													
• Mobile No:	9892109094																												
• IQAC e-mail ID	iqac@gnkhalsa.edu.in																												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gnkhalsa.edu.in/naac-and-iqac#aqar																												
4.Was the Academic Calendar prepared for that year?	No																												
• if yes, whether it is uploaded in the Institutional website Web link:																													
5.Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>Nil</td> <td>2004</td> <td>01/06/2004</td> <td>01/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.22</td> <td>2010</td> <td>02/02/2009</td> <td>27/03/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.54</td> <td>2016</td> <td>28/03/2015</td> <td>24/05/2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	Nil	2004	01/06/2004	01/02/2009	Cycle 2	A	3.22	2010	02/02/2009	27/03/2015	Cycle 3	A	3.54	2016	28/03/2015	24/05/2023
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Cycle 2	A	3.22	2010	02/02/2009	27/03/2015																								
Cycle 3	A	3.54	2016	28/03/2015	24/05/2023																								
6.Date of Establishment of IQAC			10/12/2008																										
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty/School</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of Award with Duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>						Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	Nil	Nil	Nil	Nil	Nil														
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Nil	Nil	Nil	Nil	Nil																									
8.Provide details regarding the composition of the IQAC:																													
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File																										

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Initiated online teaching learning training sessions by using G-Suit software 2. Conducted number of Faculty Development Programs for Outcome Based Education and Professional Ethics 3. Conducted CAS workshops to update the faculty members about recent guidelines in the CAS process 4. Organized a National Webinar on "Contribution of Shaheed Bhagat Singh to India's Freedom Movement and His Contemporary Significance" 5. Conducted seminars for the students to understand and cope up with the pandemic situation</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Certificate Courses through online mode	Credit Points for Students evaluation even during pandemic situation	
Conducted online syllabus revision through BOS	Online Syllabus Revision under Autonomy during pandemic	
Academic Calendar	Timely conduct of activities	
Online Academic Council Meeting	Online Approval of syllabus and Certificate Courses	
13.Was the AQAR placed before the statutory body?	Yes	

<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
College Development Committee	19/10/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
31/05/2021	28/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

03

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1 **6119**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 **1670**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 **6110**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1 **45**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 **165**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 03

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2. Student

2.1 6119

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 1670

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 6110

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3. Academic

3.1 45

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	165
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3	0
Number of sanctioned posts for the year:	

4. Institution

4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	46
Total number of Classrooms and Seminar halls	

4.3	439
Total number of computers on campus for academic purposes	

4.4	880
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies. It was designed to emphasize the holistic development of the students studying online for the first time. The latest

developments were incorporated into the curriculum. Precautions were taken to bridge the gap while framing the syllabus as per the NAAC guidelines.

- An online FDP was organized for outcome-based education.
- The designed curriculum was shared and discussed in BOS and got approved by BOS, Academic Council and Governing Body.
- 20% of syllabus was initially changed.
- Certificate and skilled based courses were introduced for students' enrichment.
- Additional weightage was given for Value added courses.
- Hybrid mode of teaching was introduced and implemented.
- Experiential learning through ICT enabled tools and E-references.
- Substantial efforts were put in by teachers to get acquainted to L.M.S platform and initially to design & frame the syllabus.
- The Institutional Academic Calendar acts as a guideline & is prepared at the beginning of the year as per the schedule given by the University. Departments prepare their semester wise activity calendar.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.gnkhalsa.edu.in/igac/criteria-1/2020-2021/syllabus

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

46

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Crosscutting issues is important component in the curriculum for overall development of students. Departments at the college level have conducted various activities to address these cross-cutting issues:

- Awareness about environment sustainability such as celebration of 'World Environment Day', participating in "Vanamahotsav Week" , 'Plastic waste management' drives in collaboration with Global Green Resonance foundation encourages student to appreciate and apply the knowledge.
- Gender sensitivity and sensitization is accomplished by topics related to feminism and muscularity. Human values are mentioned in the vision and mission of our college and are also included in our curriculum.
- Various activities like certificate courses, participation in allied services is encouraged.
- Psychological/ mental and physical health was a challenge during nationwide pandemic. Various online webinars were organized to overcome these such as "Life skills after the covid-19 lockdown ends: a holistic wellness insight" "Holistic Approach to Nutrition & Wellness - A Need of the Hour" etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

772

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

03

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gnkhalsa.edu.in/igac/criteria-1/2020-2021/feedback-system
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gnkhalsa.edu.in/igac/criteria-1/2020-2021/feedback-system
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

6119

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2956

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

1. After online completion of syllabus, revision sessions and problem solving sessions were conducted.

2. Virtual Experiments

During pandemic period (COVID19) when physical classrooms and laboratories were not available for lectures and practicals virtual platform helped us to solve our problems. Since we had already created number of virtual experiments it was easier for us to shift to the virtual mode for conducting practical. Infact other colleges tried to study the model created by us for conducting virtual experiments. The gap of physical laboratory experiments was filled by virtual experiments helping the students understand concepts better in a simulated environment. Virtual experiments helped in maintaining the continuity of coursework. The Virtual Experiments were of great assistance to those students who at times missed their practical. It also helped them to practice and revise their practical.

Training on High end instruments conducted by NFB

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	6119	165

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- Participative learning was encouraged through student seminars, presentations, group discussions and problem solving methodologies through practical sessions, individual or group projects
- Guest lectures by distinguished industry experts/academia organised for students.
- Electronic and digital tools such as audio-visual aids and e- resources through Google Classroom platform were used to make classroom teaching and learning more effective and interesting.
- Workshops in Innovative teaching, learning and evaluation, mentoring were organised for teachers.
- Training sessions for online teaching and learning were conducted for teachers and students.
- Online Google classrooms were made available and ICT infrastructure has been upgraded
- The gap of physical laboratory experiments was filled by virtual experiments helping the students understand concepts better in a simulated environment.

The above listed activities were conducted through online mode.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Google classroom for online classes
- Meetings and workshops for the students through Google Meet
- Parents teachers' meetings through online mode

- Sharing of weblinks, notes, material, assignments, live sessions, pen tab, white board, video conferencing tools & youtube videos
- Conduct of certificate courses through Google Meet
- Demo practicals are shown using Youtube and virtual experiments using the IIT virtual lab (Amrita university)
- Effective use of Power point, animation, videos, online quiz and generating poll during the lecture, Word cloud, sharing of e-books.
- Faculty development program on MOOCs were attended by the teachers for effective online teaching
- Live streaming of films
- JOVE - Journal of virtual experiments was also used to teach practicals to the students. In this journal a video presentation along with PDF of the paper is available.
- Use of CANVA, MEMES, Mims, Prezy, Web Video softwares

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- Institutional Academic Calendar was prepared as per the directives issued by Government and University.
- Departments prepared their Semester wise online Activities
- Regular Departmental Meetings were conducted online to monitor the progress.

- Meetings of the HODs with the Dean and Vice Principal to review online teaching learning process periodically.
- Mentor addressed theMentee through online mode

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

165

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

60

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

32

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	No File Uploaded
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Due to pandemic the internal and external examinations were conducted through online mode

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Curriculum was prepared through the BOS with programme outcomes and course outcomes and approved by the Academic Council. Further it was uploaded on College website for the reference of the students

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The programme outcomes and course outcomes were evaluated by the Departments and accordingly suggestions for revision in the syllabi were made in the next BOS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1670

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drive.google.com/file/d/1 GT1 fIzWQZsITViPAmcHElWYy2qNY0i/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The required document is uploaded herewith

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

36

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

NIL

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

National Facility For Biopharmaceutical (NFB) and GNIRD are in place for transfer of knowledge supported by dedicated centre for research and training

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

44

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

32

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

01

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- Online awareness drive/lectures were organised to attract more and more youth towards electoral process. Electoral officials were invited online to make the pupils aware about the democratic ecosystem and role of electoral process.
- CGSI workshops are conducted every year to understand consumerism and consumer rights.
- Organised webinars, "AYUSH for COVID-19: Boosting immunity with home based interventions" and "Being sane during insane times" were conducted keeping the two most common issues in the current times; i.e. Maintaining immunity and preventing contracting the disease and Mental Health (a triangle of immunity, mental and physical health with a holistic approach).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

89

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7407

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

06

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Yes. The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, google classrooms for online teaching and other activities such as seminars, workshops, competitions, certificate courses etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, auditorium, sports ground etc. However due to pandemic, these facilities could not be accessed. But these activities continued through online mode.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

880.23

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes

Fully (Executed Modules Circulation, serials, Reports, Acquisition and Cataloging)

SLIM 21 Version 3.6.0.31681 Since 2004

Acquisition

Cataloging

Circulation (With Bar Code System)

Serial Control (Periodicals)

Dcoll (SLIM Digital Library)

Web OPAC

Visitor's log

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

156031

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

108

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College is facilitated with extensive computing infrastructure. College Profiles are made accessible to all through the College website. The staff can create, edit and view their profile in a secured and user-friendly mode. The students also can view their profile. Confidential data are accessible only to the authorities. The same is available to other responsible persons with due permission from the Principal.

To provide convenient connection of computers to the campus network and to facilitate internet connectivity, LAN access points and fixed network outlets have been installed at prominent areas on campus. Data communication over the wireless LAN is highly secure. Students/staff may get convenient access to the campus network.

The College upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities. The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution.

College has well equipped Computer labs, wall mounted projectors and computers in many classrooms. Departmental computers and laptops are available to all faculty members with internet connectivity to facilitate lecture material compilation and maintaining departmental records. Library, administrative office, examination section, sports section, seminar hall are well equipped with computers and internet facility. Internet connection is through LAN to prevent misuse and unauthorised use of WIFI.

IT support staff are available for regular maintenance of the IT facility in campus. E-waste management compliance is done by the college on regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6119	439

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

88023930

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The policy for infrastructure maintenance as specified by the statutory bodies both in terms of quantity and quality. An Infrastructure committee is appointed to supervise the working/purchase/updating infrastructural requirements of various departments in the college.

To ensure the adequacy of the infrastructure including land, buildings, equipment, computer hardware and software, the norms of the statutory bodies about resource requirements is adhered to.

The Infrastructure Maintenance policy of college is ensuring its quality and cost, up gradation from time to time, proper accounting and safe guarding by providing inventory numbers on each equipment and maintaining asset register, upkeep of the equipment through regular cleaning, preventive and corrective maintenance including annual maintenance contracts, insurance against damage and theft.

Records of all infrastructure including equipment, software, books and other items is maintained by all the departments and sections of the institute and to be entered in the stock Register. All

departments strictly follows the procedures and guidelines of the institute with regard to cleanliness and preventive and corrective maintenance of infrastructure

The IT unit of the college takes care of the hardware/software maintenance of the computers/printers/internet connection etc.

Sports department has a specific policy for maintaining the college sports ground which is monitored on regular basis.

College has exclusive library committee through which library functioning is monitored. Regular meetings are conducted wherein decisions regarding updation, purchases, budgets, annual activities etc. are taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

75

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

68

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
--	----------------------------

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year
--

992

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances	A. All of the above
--	----------------------------

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

117

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council was formed as per the norms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni interaction at Departmental level and their contribution in the various activities such as online Guest Lectures

Alumni representation at every departmental BOS and Management

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION

- To emerge as a Centre of Excellence in Higher Education.

MISSION

- To create strong analytical minds with scientific temper; fostering global competencies through the spirit of humanism thereby bringing about holistic development of the students by remaining in sync with the teachings of Guru Nanak Dev Ji.

QUALITY POLICY

- To attain excellence in all our endeavors namely teaching, research and continuing education; adopt self-evaluation as

a measure for continuous improvement and ensure accountability.

Autonomous institution - Board of Studies, CDC, Committees, Statutory Bodies such as Government Council, Academic Council etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- Decisions are taken during different meetings between the Principal, Vice Principals and the Head of the Departments.
- Information disseminated by conducting departmental meetings, staff meetings and meetings with the students.
- Student representatives play a constructive role in various bodies such as Alumni Committee, Anti- Ragging Cell, Canteen, Gender Sensitization Cell, IQAC and Students Council.
- The potential of the teachers is tapped by the Institutional head and according to their expertise different committees are formed and work is delegated to the staff.
- Opportunities are given to various faculty members to contribute in the decision making and implementation process.
- Participative Management is ensured through several statutory and non-statutory committees
- Infrastructure committee along with IT support staff were given the responsibility to create Google Classroom for online teaching.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Institutional structure:

Academic operations:

Principal

Vice Principal

Statutory Bodies

CDC, Committees

Administrative Operations:

Principal

Registrar

Office superintendent

Head clerk

Clerks

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For teaching staff:

- Training programs
- Staff Council
- Recognition of achievements and meritorious service
- Grievance cell
- Yoga sessions
- Financial support for research and academic engagements
- Financial support in times of crisis

- For Non-teaching Staff:
- Group Insurance Policy
- PNB-Oriental Insurance Medi-claim Policy Cover
- Co-operative credit society •
- Non-teaching staff welfare fund
- Financial help to non-teaching staff members to support their medical treatment expenses
- Non-teaching staff council
- Free education to children of non-teaching staff
- Retirement Contribution of one day salary

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

57

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Auditor is appointed by the Parent Body for internal audit on regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The departments submit proposals and accordingly the funds received from the government are disbursed. Funds received from

Trusts: Nihchal Israni Foundation, Seth Bhojraj Hassomal Charitable Trust for the students scholarship

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Academic Autonomy is implemented for UG and PG courses

Syllabus framing for all the courses and introduction of Additional Academic Credits

Implementation of skill development Certificate Courses for students

Students enrichment programs

Faculty development programs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college conducts the feedback of the teachers by the students to review the teaching -learning outcome. The Board of Studies and the Academic Council helps insyllabi revision and other activities forthe growth of the departments.

The management provides and enhances the infrastructural facilities as and when need be.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) WDC cell in collaboration with NSS unit organized a webinar titled "Her Health Matters" on 21st March 2021 emphasizing the health issues faced by women of the family due to poor diet or poor hygiene. (Resource person - Dr. Sharayu Rajwade, Homeopathic consultant, Dietician, Nutritionist.)

2) On February 20, 2021, 40 volunteers were taken to the adopted village i.e. at Akloli (Vajreshwari) - offline seminar on personal Hygiene for Asha workers of 27 Villages in Primary Health centre, Vajreshwari. self-made sanitisers were Distributed. Sanitization of Akloli health care centre and informative posters were displayed.

1000 kgs compost donated by Nature care Trash Solutions LLP and Global Green Resonance Foundation.

3 " Mass Wall Painting " themed Women Empowerment at the Matunga Railway Station (first Railway Station in India, to be manned exclusively by women), with a team of 22 artist Leos, The event also gained media coverage by ABP maza, IBN Lokmat, and other news Channels.

4. Science Lecture and Fourth segment was organised in association with Indian Women Scientists' Association Supported by BRNS-DAE The lecture by Dr Subi George; Professor, New Chemistry Unit, (JNCASR), Bengaluru; Shanti Swarup Bhatnagar Awardee 2020 was delivered on 28th November 2020. (119 participants)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Contract for housekeeping - solid waste management
2. Proper drainage system - liquid waste management
3. Biological labs - disposal of bio-waste

- 4. Proper arrangement in Chemistry labs - disposal of hazardous chemicals (fume hood system for disposal of hazardous gases)
- 5. Waste recycling system - compost
- 6. E-waste management - IT team manages E-waste of the college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
--	-----------------------

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ul style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	A. Any 4 or all of the above
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. Zero tolerance policy against all forms of discrimination
2. Conduct of fine arts events on several cultural occasions
3. Celebration of varied festivals bringing out the importance of diverse culture
4. Langar, Mahaprasads organised to create the sense of social and communal harmony
5. Language days celebration - Hindi Divas, Marathi Pandharvada for celebration of Rajbhasha divas
6. Literary committee events
7. Foreign language labs to promote the learning of foreign languages
8. Support to the socially backward classes by way of reservations and fee concessions
9. Fee concessions for economically backward class
10. Book bank facility for economically backward class
11. Chhatrapati Shivaji Maharaj, Babasaheb Abedkar and Jyotiba Fule Jayanti
12. Shatabdi Shrinkhala celebrations
13. Celebration of Independence day, Republic Day, Constitution day, Kargil Divas to promote the spirit of patriotism and inculcate the spirit of social harmony
14. Inter collegiate festivals bringing out the nuances of Indian culture
15. Gandhi Filmstov was organised in association with the Films Division of India. It was live streaming on the college website.

16. Parakram Diwas was celebrated on the occasion of 150th Birth Anniversary of Netaji Subhash Chandra Bose on Saturday 23 January, 2021. Live Streaming of FilmsVimeo Link - <https://vimeo.com/499503876/03fe9ce331>Netaji (21 Mins / Hindi / 1973 / Arun Chaudhuri)Video Link - <https://vimeo.com/499512696/08c5de854>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. Republic day
2. Constitutional day
3. Voters awareness programs
4. Kargil Diwas
5. Voters Day
6. Chhatrapati Shivaji Maharaj, Babasaheb Ambedkar and Jyotiba Phule Jayanti
7. Syllabus revision of Foundation Course taking into account the constitutional values
8. Inclusion of gender justice through uniform civil codes in Political Philosophy syllabus
9. Inclusion of Right to Information, Consumer Grievance Act in Business Communication syllabus

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on

C. Any 2 of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Hindi Bhasha Diwas
2. Gandhi Jayanti
3. Abedkar Jayanti
4. Vachan Prerna Diwas - Abdul Kalam Azad
5. Chhatrapati Shivaji Maharaj Jayanti
6. Water day
7. Girl Child Day
8. International Women's Day
9. Teachers day
10. Aids Awareness Day
11. Specific Animal Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Conventional Pedagogy to experiential learning

Objectives: To promote different strategies of learning in Online mode and to encourage active participation of students so that learners can apply theoretical knowledge at practical levels enhancing their retention and comprehension, identify challenges and promote critical thinking through Interactive sessions. Make the learning process more adaptable and flexible catering to diverse needs of the students.

2 . Fostering Sikh Values

Objective: To inculcate values of equality, selfless service, compassion and humility so as to lead a righteous and truthful way of life.

Context : Aligned with the Mission of fostering the spirit of humanism through the teachings of Guru Nanak, the college has conducted activities in spite of covid limitations , albeit in an online mode.

File Description	Documents
Best practices in the Institutional website	https://www.gnkhalsa.edu.in/igac/criterion-vii/2020-2021/7-2
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. **National Facility for Biopharmaceuticals - Training and testing facility for Biopharma industries-** NFB is first of its kind in India committed to Hands on training of various aspects of the Bio pharma industry, set up under the project sponsored by Department of Science and Technology , GOI.

2. **NSS Unit-** The NSS unit keeping its motto Not Me but You in mind, strove to serve the society that was grappling with horrors

of the Covid -19. NSS Volunteers were active in awareness campaigns and remained connected with the society throughout the Pandemic. The Volunteers prepared more than 1000 masks & distributed the same in their local areas to the underprivileged. At their personal level too, volunteers have distributed hand sanitizers to the poor and were active in sanitization measures of their localities. Besides, they were also active in feeding strays and birds. Volunteers staying near the college were involved in cleaning, gardening and maintaining the college compost pit on a regular basis. Volunteers have created more than 32 informative videos throughout the year and shared on various Social media platforms. Educational videos were shared with the adopted village teachers and students.

File Description	Documents
Appropriate link in the institutional website	https://www.gnkhalsa.edu.in/igac/criterion-vii/2020-2021/7-3
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Starting with offline mode after pandemic
- COVID Vaccination drives for staff and students
- Sanitizing the college campus
- Updating the IT infrastructure for Hybrid mode
- Counselling and motivating students and parents for offline sessions
- Preparing students for offline exams
- Conduct of cocurricular and extra curricular activities in offline mode