



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Guru Nanak Khalsa College of Arts, Science & Commerce (Autonomous)
• Name of the Head of the institution		Professor (Dr.) Ratna Sharma
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02224096234
• Alternate phone No.		02224096635
• Mobile No. (Principal)		7045705425
• Registered e-mail ID (Principal)		info@gnkhalsa.edu.in
• Address		Nathalal Parekh Marg, King's Circle.
• City/Town		Mumbai
• State/UT		Maharashtra
• Pin Code		400019
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		01/06/2019
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Aparna Dubhashi
• Phone No.	
• Mobile No:	9820658260
• IQAC e-mail ID	iqac@gnkhalsa.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sites.google.com/gnkhalsa.edu.in/gnkhalsa/home
4.Was the Academic Calendar prepared for that year?	No
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	NIL	2004	01/06/2004	01/02/2009
Cycle 2	A	3.22	2010	02/02/2009	27/03/2015
Cycle 3	A	3.54	2016	28/03/2015	24/05/2023

6.Date of Establishment of IQAC

10/12/2008

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	11
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Multidisciplinary Induction Programme for First Year Students across all the faculties (July 2022)	
Workshop on "Reconceiving outcome based learning" under Criteria I (11th & 17th August 2022)	
One day FDP on "New Amendments in CAS as per 7th Pay Commission" (1st October 2022)	
Certificate Course on "Cyber Security & Digital Safety" under Criteria V (22nd February to 12th March 2023)	
Inauguration of Manasrang Club for mental health of the students & Session on "How to Manage Stress during Exams" (16th March 2023)	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Introduction of additional credits through induction programme specifically for first year students across all the faculties	Induction program was conducted for First Year students across all faculties for 2 credits in Semester 1 & 2
Subject specific, interdisciplinary & skill based additional credit course for all UG students	Skill based and subject specific Certificate courses were implemented
Workshop for precise implementation of NEP	Faculties attended several workshops on NEP
Availing & utilizing RUSA funds for conduct of cocurricular and extra curricular activities for students	RUSA funds were received and utilized for various certificate and training courses
Facilitating and permitting faculties for FDPs through MSFDA	Faculties attended FDP at MSFDA & RUSA
Operational modalities of running a psychological health centre for the students in the college premises subject to permission from MSFDA	Manasrang Club was set up under MSFDA directives
Resuming the Research activities specifically research projects funded by different funding agencies such as college seed money, University, ICSSR, RUSA,UGC etc.	Research projects were received received by faculties (RUSA)
Implementation of the advanced technology for examination, payrolls, data collection and enhancement of college website	Technological advancements were introduced
Sports facilities available in the college accessible to almost all the students	Under Induction program sports activities were mandatory for all the students
13. Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC)	13/04/2024

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022-23	13/02/2024

15. Multidisciplinary / interdisciplinary

1. Induction Course for First Year BA, B.Com & B.Sc Students for 2 credits in Semester 1 and First Year BA & B.Com Students for 2 credits in Semester 2. 2. SYBSc, TYBSc and MSc students as well as few IT students attended a talk by Dr. Kavita Kamath, Founder, Kavita's Herb Alley on "Know your cosmetics" arranged in Botany Laboratory by Dr. Gopa Sarma on 28th November, 2022. 3. MSc Part II students under the guidance of Mrs. Shrushti Gamre organized "Scientia" for the UG and PG students of the science stream on 23rd September 2022. 173 students participated in various events namely Poster presentation, Clash of thoughts, Meme-o-mania, Reelistry, etc. 4. The Department of History in collaboration with the Library of the college organized a 30 hour Certificate Course in 'Library and Information Sciences' from 14th - 25th July 2022. 5. Organized an event commemorating the life and contribution of Lokmanya Tilak on his 102nd death anniversary along with the Department of Marathi on 13th August 2022. The students participated in three competitions: PPT Presentation, Essay Writing and Quiz on themes based on Lokmanya Tilak. 6. Students of TYBA History visited the Central Bank of India on 21st December 2022. They attended the foundation anniversary celebrations of the Bank and also took a tour of the museum of the bank. 7. Students of TYBA History gave PPT Presentations on the topic of 'Careers in Heritage Tourism' on 11th January 2023. 8. Cyber Security workshop from 17th April to 21st May 2023. 52 students successfully completed the same. 9. RUSA sponsored a workshop on "Research Methodology in Social Sciences" from 21st -

29th November 2022. 47 students benefited from this workshop.

16. Academic bank of credits (ABC):

NIL

17. Skill development:

The credit course entitled "Applications of Computers in Chemistry" was organized for TYBSc from 15th to 21st February 2023. An orientation programme was arranged for the MSc-II Analytical Chemistry students in the College Library on the topic "How to access Online and Offline facilities of College Library". Resource person was Dr. Nilam Chavan, College Librarian and 26 students were benefited. On the occasion of World conservation day, field visit cum Nature trail at Maharashtra Nature Park, Mahim was conducted for TYBSc students on 28th July, 2022 by Dr. Manjiri Bhawe and Dr. Manohar Rathinam. Marine day was celebrated with the theme - "Ocean and Marine environment" by exhibiting animal models on 6th August 2022. MSc II and TYBSc students actively participated. A three-day excursion for SYBSc, TYBSc, MSc I and MSc II students (80 students) to Matheran was organized from 7th to 9th August, 2022. The students were accompanied by all staff members. A short educational visit was organized for MSc. I students, to Maharashtra Nature park (MNP) and Chhatrapati Shivaji Maharaj Vastu Sangrahalaya (CSMVS) on 23rd November, 2022. A total of 21 students visited and was organized by Mr. Robin P. Mathew. In collaboration with United Way Mumbai has organized an extra-curricular credit-based course (30 Hrs.) on Environmental Education and carried out project work for SYBSc. A total of 19 students successfully completed the course. The sessions arranged included workshops, plastic collection drive, Shore walk, beach Clean-up and College Water Audit. SYBSc and TYBSc students were taken for an excursion to Kaas plateau, Satara on 19th and 20th September, 2022. A hands-on training in molecular biology was arranged for Msc Part II students from 10th to 14th January, 2022 at NFB. Organized a workshop on "AMR Awareness: The Foldscope way" for the UG students on 14th January 2023. The resource person, Dr. Anupma Harshal is an educator with a teaching expertise of 20 years and a certified trainer for STEM teachers training on Research Based Pedagogy. She demonstrated the handling of foldscope and helped the students observe simple plant cells like onion leaves, potato extract and flowers. Conducted a two-day workshop on "Computational Drug Discovery" organized by the Department of Bioinformatics on 26th September 2022 and 27th September 2022. on 29th August 2022 on "Designing your Future.... creating the foundation". Dr. Jenifer Billimoria, Business Management and Communications Consultant, Entrepreneur, was the guest speaker. The alumni of the department

interacted with the students on the topic, 'Career Opportunities after MSc.' on 10th September 2022. An interactive session was organized on 13th October 2022, with an NGO - U&I. Ms. Nayana Guddeti spoke about student volunteers for teaching the under-privileged children. A seminar was organized in association with RUSA on 22nd October 2022, on "Decoding Life - DNA sequencing and its applications." Dr. Yogesh Shouche, Professor, School of Arts & Sciences, Azim Premji University, Bengaluru, and Honorary Scientist, National Center for Cell Science (NCCS), was the speaker. A two-day workshop under the Aegis of RUSA was organized on "Patent Claim Drafting Specifications" on 7th and 21st January 2022. Adv. Parag M. More, Patent and Trademark Attorney & IPR consultant, Founder, INTELLECTUAL PLATFORM® and Adv. Ajit A. Kadam Patent and Trademark Attorney & IPR consultant, Sr. Associate, INTELLECTUAL PLATFORM® were the resource persons "Knowledge management using Data Analytics" from 13th June 2022 to 11th July 2022- The data analytics module was hosted by Mr. Akshat Kadam, CEO of Develearn for learning various techniques related to Python, Power BI and Advanced Excel. 38 students were given hands on training along with lecture sessions with expertise in the area. LC - MS/MS Workshop on 28th December 2022 - The LCMS Training was conducted in collaboration with Spinco Biotech by Dr. Deepal Ghadge, Application Specialist (LCMS) from Spinco Biotech on the working and applications of LCMS in the field of biopharmaceuticals. Molecular Biology Workshop on PCR 4th January 2023 - conducted by Mr, Vikas Jha, Incharge of Molecular Biology Lab, National Facility for Biopharmaceuticals, Mumbai, India. He covered topics related to Reaction mixture, Thermal cycler operation and troubleshooting analysis. LC - MS Demonstration training to Bioanalytical Students of G.N. Khalsa College on 8th February 2023 - conducted by Mr. Ashish Jhangiani, Junior Bioanalyst, NFB on the working and applications of LCMS in the field of bioanalytical for the department of Bioanalytical sciences of G.N. Khalsa College. He showed the working of the instrument along with the peak interpretation and analysis. High Performance Liquid Chromatography(HPLC) training to Faculty members of National Facility for Biopharmaceuticals on 9th February 2023 - conducted in collaboration with Ms. Vaishnavi Rajji, Application Specialist (HPLC) from Spinco Biotech on the working and applications of HPLC in the field of bio pharmaceuticals CIFE Students Short term Training Program from 12th January - 12th February, 2023 - Students from CIFE joined NFB for short term industrial exposure training program on different topics related to molecular biology, microbiology, proteins and bioanalytical techniques. Workshop on SDS PAGE on 3rd March 2023 - conducted by Ms. Shalmali Pendse, Incharge of Protein Lab, National Facility for Biopharmaceuticals, Mumbai, India. She covered topics related to SDS

PAGE setup, sample preparation and gel loading. Workshop on DNA Barcoding at Pandharpur on 9th March 2023 - 11th March, 2023 - a part of On Campus Training Programmes Beyond NFB. These programs provide complete hands on experience on basic molecular biology, proteomics and immunological techniques where the participants come from different science subjects (including teachers, mid-career Scientist, Post graduate, under graduate students and industrial faculty). The workshop on DNA Barcoding was conducted at Pandharpur, Maharashtra for 50 students across the state Workshop on SDS PAGE for Oriental College on 11th March 2023 - conducted by Ms. Shalmali Pendse, Incharge of Protein Lab, National Facility for Biopharmaceuticals, Mumbai, India. She covered topics related to SDS PAGE setup, sample preparation and gel loading. An educational program titled "Introduction to Programming with C - Level-I," specifically designed for the enhancement of programming skills among first-year students through sponsorship from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). It spanned over a duration of 30 hours, commencing on 27th August 2022. 150 students benefited from this initiative. A workshop titled "Web Development with React" was held on 22nd December 2022 for TYCS By Mr. Dharmesh Shukla, corporate trainer from BloomZen Info Solutions Pvt Ltd. 30 students benefited from this initiative. An online workshop titled "Career Grooming" was organized on 15th July 2022, TYCS by Mr. Vishwajeet Dhupe. 70 students actively participated and benefited from the session. A Workshop on "Job Skills & Interview Preparation" was conducted on 6th February 2023 for TYCS by Mr. Kalyan, a corporate trainer. 86 students benefited from the training. TYCS students participated in courses on GD, PI, and career development organized by Guru Nanak Institute of Management Studies (GNIMS) in collaboration with G.N. Khalsa College from January 31st to 6th February 2023. A certificate course on "Machine Learning" was organized for SYCS by Mr. Madhav M. 30 students benefited from the course. A 30 hours credit course under the ages of RUSA on Programming with PYTHON-Level-1 was conducted for FYBSC-IT students. 152 students have successfully completed this course. Certificate course in "Machine Learning" was conducted. 60 students successfully completed this course. Certificate course on "Cyber Security" was conducted. 30 students from SYBSc-IT completed this course. Certificate course on Android App Development was conducted for TYBSc-IT students. 55 students participated and completed the course successfully. Certificate course on Software Testing was conducted for SYBSc-IT. 24students participated and completed the course successfully. Certificate course on React JS was conducted. 10 students SYBSc and TYBSc-IT completed the course successfully. Guest lecture on "Shaping Career Opportunities through Innovation" by Mr. Baldev Sharma, Founder chairman of B.S. Marshalls foundation and

chairman of CIIA, on 19th July 2022 Career Guidance Session 1: was organised for the students of TYBAMMC at Seminar Hall on 17th August 2023. The session was conducted by Score Academy to enlighten them with various career opportunities in the field of Public Relations. Career Guidance Session 2: A Webinar on Careers & Courses for New Age Media was organised for the students of TYBAMMC on 6th March 2023. The Guest speaker was Dr. Samir Karkhanis. It was an informative session as it enlightened students with various career options in New Media. A value-added certificate course conducted by the Department of BAMMC in association with Department of BMS was redesigned to suit requirements of students at three levels i.e. FY SY & TY. Instagroom designed for FYBMM looks into Self Development, beyond course boundaries. Careergroom is designed for students at SY, guiding them by generating awareness and thereby aptitude for emerging career options. Corpogroom at TY level attempts to make the student corporate ready and employable. A Six-day Students' upskilling programme was organised on the topic 'Image management' for the students of FYBAMMC under Instagroom. Students gained knowledge on Communication skills, Teamwork, Goal setting, Presentation skills and Etiquettes through online mode. The resource person for this session was Ms. Sonia Anand, Image consultant and Soft Skills trainer. The session was conducted from 19th to 26th April 2023. Career groom A One-week (30 Hours) certificate program was organised for SYBAMMC on the topic "Entertainment and Lifestyle PRs" 'The topics covered were Fundamentals of PR, PR in practice, Campaign planning, Power of Content, Masterclass in communications. The sessions were conducted by Public Relations Corporate trainers and PR professionals from 24th to 29th April 2023. A 5-day Certificate course on 'Unlimit your life' was organized for TYBAMMC from 12th to 16th December by corporate trainer Mr. Prantik Panigrahi. 30 hours RUSA sponsored Credit Course in UI&UX Design conducted jointly by Department of BAMMC & BMS was held from 9th to 19th March 2023. Session on "Smart tips for efficient literature survey" by Ms. Neelam Chavan on 18th August 2022. Visit to National Facilities in Biopharmaceuticals co-ordinated by Mr. Vikas Jha on 20th August 2022 Seminar on "MALDI -TOF and Interpretation of the Data" by Dr. Vinal Pardhi on 26th September 2022 Training session on Validation of HPTLC by Mr. Abhijeet Kale at Anchrom Pvt. Ltd. from 6th October to 11th October 2022 7-day DST STUTI -Workshop on Bioprocess Technology from 12th October to 18th October 2022. The details of the sessions conducted and resource persons for the workshop is as follows: Recent trends in Bioprocess Technology- Dr. Girish Masand, Reliance Biological Science Overview of Conventional Fermentation technology - Dr. Kavita Pandey, G.N. Khalsa College Bioprocess monitoring and control- Mr. Vinnet Gupta, Fermex Media formulation, optimization and processing for the fermentative

production of microbial metabolites Prof. Uttam Chand Banerjee, NIPER Mohali Cloning and Cell Line Development: Strategies and Recent Advances - Dr. Praveen Rao, Reliance Biological Sciences Gene cloning- Dr. Gursimran Kaur Uppal, G.N. Khalsa College Scale up challenges in Bioprocess - Dr. Ninad Pandit, Zytex Bioremediation and =Biofertilizers - Dr. Prafulla Randive, Organica Biotech SCADA operation - Mr Vikas Jha, G. N. Khalsa College Vaccine manufacturing and scale up - Mr Vishram Vilas Vaidya, Serum Institute of India Sample withdrawal and analysis- Mr Vikas Jha, G.N. Khalsa College Biosimilar - Dr. Gursimran Kaur Uppal, G.N. Khalsa College Regulatory aspects of Biopharma - Dr. Sanjeev Gupta, IPCA Labs Strategies adopted in batch harvest - Dr. Kavita Pandey, G.N. Khalsa College Analytical tools employed in Bioprocess Industry -Dr. Vandana Gupte, Consultant Quantitation of product using HPTLC &HPLC- Dr. Gursimran Kaur Uppal, G.N. Khalsa College LC-MS: A dynamic technique for characterization -Dr. Ajit Datar, Shimadzu India Pvt. Ltd. Metabolite analysis using MS and its significance in bioprocess technology - Prof. Pramod P. Wangikar, IIT Bombay Characterization using LC-MS - Navin Devadiga \ Conducted on campus interview for M.Sc. Part II students by Dr. Himanshu Gadgil, Director and Mrs. Lata Kumar, AVP and Head HR at Enzene Bioscience Ltd on 8th and 9th December 2022 Industrial visit to Goa Dairy, Goa University and National Institute of Oceanography from 10th January 2023 - 14th January 2023 Industrial Visit to ICAR- CIRCOT on 28th February 2023 Seminar on GC-MS interpretation by Mr. Bhushan Bukul on 21st January 2023 Talk on "Nadi Shastra" by Dr. Rahul Basaiya on 24th January 2023 Learning SPSS for data analysis by Ms. Shobhana Nadar, Prof. from Mathematics Department, on 30th and 31st January 2023 Quantitation of product using HPTLC &HPLC- Dr. Gursimran Kaur Uppal, G.N. Khalsa College 30 volunteers attended a session on 'Social Skill Development' at GTB Nagar organized by 'Connect For' on 23rd July 2022. Nilakshi Chaugale and Jayesh Patore participated in the Leadership Training Program from 21st to 25th February 2023. Invited as a resource person to deliver a talk in an online session on 'Environment in Women of Matter Series' organized by MD College, Parel and SACON, Tamil Nadu on 7th July 2022. Successfully completed the 5-day Training Program (FDP) on "Ethics and Values in Higher Education" organized by MSFDA in collaboration with Initiatives of Change, Panchgani conducted from 13th to 17th June 2022. Organized a workshop on "Rakhi Making" on 23rd July 2022 in the Microbiology Laboratory. 37 students participated in the event. The resource person Mrs Shreelata Menon in association with an NGO conducted a workshop for teaching the art of making eco-friendly rakhis. Students were taught to make rakhis out of bamboo. Guest Speaker for the Refresher Course in English (Contemporary Writings in English), Department of English, Mumbai University on 8th September 2022.

Social Volunteering course sponsored by RUSA between 14th - 16th August 2022. 42 students across the faculties completed the course. Learning and Advancing Soft Skills course in collaboration with GNIMS between 5th - 10th December 2022. RUSA sponsored and funded a seminar titled "Ideas to Write Quality Research Papers" on 22nd and 23rd August 2022. RUSA sponsored and funded a seminar titled "Go Beyond Google" on 26th and 27th August. Intellectual Property Rights workshop from 17th April to 25th May 2023. 100 students completed the course. RUSA sponsored a seminar on "Holistic Development through Literacy and Awareness Programs" from 12th - 19th September 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At the onset of the New Academic Year, A Prayer meet was organized in Gurudwara. To inculcate Sikh values in the students every month Sangrand and the Gurburab falling in that month were celebrated Prakash Purab of Guru Nanak Dev ji was celebrated on 19th November 2022 with profound devotion and enthusiasm Shaheedi Divas was observed on 23rd December 2022 and Cinematic Tribute : 'Chaar Sahebzade' Film Screening was organized for the students at the seminar hall. Celebrated the sacred occasion of Guru Gobind Singh Ji's Prakash Purab on 24th January 2023, in association with Guru Nanak Institute of Management Studies. The event began with the melodious strains of kirtan, devotional hymns from 09:30 to 12:30 pm. The congregation collectively offered Ardaas followed by Samapti. The programme ended with Guru Ka Langar. Celebrated the auspicious occasion of Khalsa Saajna Diwas (Vaisakhi Purab) and Sangrand on 15th April 2023. The Kirtan Darbar was scheduled for the day. The 15th Dr. Mani Kamerkar One-Day National Seminar was organized, under the aegis of RUSA, in collaboration with the Dr. Mani Kamerkar Memorial Trust on 17th September 2022 on the theme 'Migration and Diaspora: Prospects and Encounters' (Ancient to Modern). The seminar saw 48 research papers from researchers and students from various colleges around the country. A guest lecture was delivered by Sayali Pilankar, Assistant Professor, Department of Marathi on 'Folk and Tribal Traditions of Maharashtra' on 13th March 2023 for TYBA students. Indian Knowledge System and Wellness Program between 17th April to 6th May 2023. 247 students from FYBCom completed the course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. On the occasion of World conservation day, field visit cum Nature trail at Maharashtra Nature Park, Mahim was conducted for TYBSc students on 28th July, 2022 by Dr. Manjiri Bhave and Dr. Manohar

Rathinam. 2. SYBSc and TYBSc students were taken for an excursion to Kaas plateau, Satara on 19th and 20th September, 2022. 3. Marine day was celebrated with the theme - "Ocean and Marine environment" by exhibiting animal models on 6th August 2022. MSc II and TYBSc students actively participated. 4. A three-day excursion for SYBSc, TYBSc, MSc I and MSc II students (80 students) to Matheran was organized from 7th to 9th August, 2022. The students were accompanied by all staff members. 5. A short educational visit was organized for MSc. I students, to Maharashtra Nature park (MNP) and Chhatrapati Shivaji Maharaj Vastu Sangrahalaya (CSMVS) on 23rd November, 2022. A total of 21 students visited and was organized by Mr. Robin P. Mathew. 6. Industrial visit to GOA DAIRY, GOA University and National Institute of Oceanography for M.Sc. Bioinformatics Part 1 and Part 2 Students from 10th - 14th January 2023. 7. Industrial Visit to Shimadzu on 11th February 2023. 8. Industrial Visit to ICAR- CIRCOT on 17th February 9. Four hours Academic Foundation Program (ASP) for FYCS was conducted from 7th to 11th October 22 by Ms. Prasad V. 94 students enrolled for the course. 10. Talk on "Mindset for Success" as a part of Teacher's Day Celebration by Amreen Luthra on 5th September 2022 11. Workshop on "Reconceiving outcome based learning" on 11th and 17th August 2022 for teachers

20.Distance education/online education:

"Statistics using MS Excel", 30 hours credit course in an online platform for 49 students from 15th June to 7th July 2022. "Math To Crack", 30 hours credit course in an online platform for 170 students during 6th to 22nd January 2023. An online quiz competition "Microteasers" was organized for the SYBSc and TYBSc students on 8th September 2022. Virtual Orientation Programme for students and parents of FYCS was held on 8th August 2022. An Online Certificate Course was organized under Careergroom on 'Digital Marketing' in association with IIDE from 8th March to 12th March 2022. The session was conducted by Ms. Reshma Shaikh, Digital Marketing Trainer, IIDE. Some of the modules of the session were SEO, SEM, and Social Media-Organic etc The Sikh Heritage Museum organized a lecture on Zafarnama (a letter written by Guru Gobind Singhji to Aurangzeb) on 8th August 2022 in online mode. Organized an online workshop on "Art of Reasoning and Critical Thinking" from 1st -20th August 2022

Extended Profile

1.Programme

1.1

3

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1 **2157**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 **1495**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 **5674**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1 **70**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 **121**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1
Number of programmes offered during the year: **3**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2. Student

2.1
Total number of students during the year: **2157**

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2
Number of outgoing / final year students during the year: **1495**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3
Number of students who appeared for the examinations conducted by the institution during the year: **5674**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3. Academic

3.1
Number of courses in all programmes during the year: **70**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	121
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3	160
Number of sanctioned posts for the year:	

4. Institution

4.1	2500
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	38
Total number of Classrooms and Seminar halls	

4.3	544
Total number of computers on campus for academic purposes	

4.4	37.33
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college curriculum is carefully designed to serve the needs of all sections of the society, aligned with the college motto "Essence of wisdom is service to humanity". The institution adopts a choice-based credit system with continuous evaluation for all programs, with academic calendar serving as a roadmap, designed in accordance with the University's schedule at the outset of each year. Departmental calendars outline activities for each semester,

while POs are structured to reflect the college vision and mission, guiding curriculum development. Each department establishes a BoS composed of faculty, subject experts, industry professionals and alumni defining PSOs and COs. Syllabi are meticulously designed based on stakeholder's feedback and undergo review and revision by the BoS. After thorough deliberation and subsequent approval by the Academic council and governing body, syllabi are refined to meet contemporary educational demands and ensure relevance. Encouraging holistic development, students are also urged to earn credit points through actively participating in co-curricular and extra-curricular activities, addressing cross-cutting issues. Emphasis is placed on skill enhancement, interdisciplinary learning and employability, facilitated through certificate courses that offer practical insights to improve students' higher order cognitive abilities. Furthermore, the institution is in the process of aligning its programs with the forthcoming New Education Policy, set to be implemented from the academic year 2023-24.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

02

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

20

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution proactively incorporates cross-cutting issues such

as gender equality, human values, professional ethics, environmental awareness, and sustainability into its curriculum. Recognizing their importance in shaping young minds, the core courses along with the value-added courses, addresses these issues in a comprehensive manner. The foundation course is an interdisciplinary course mandatory for all UG students. This course serves as a platform for integrating cross-cutting issues providing students with both theoretical and practical engagement to make meaningful contributions to societal challenges and environmental management. Moreover, students are encouraged to actively participate in various extracurricular activities such as NSS, NCC, DLLE, Leo club and nature club initiatives. Participation in these activities not only earns them credits but also enriches their understanding of social responsibility and community engagement. Examples of such activities include organizing health check-up camps for underprivileged children, conducting Swasth Bharat camp, hosting debates and quizzes on prominent female figures in India, crafting of eco-friendly products, leading clean up drives, planting trees, and commemorating events like Van Mahotsav and road safety programs. By integrating these cross-cutting issues into both academic and extra-curricular spheres, the institution fosters holistic student development, preparing them to become socially responsible and environmentally conscious individuals.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above	
1901	
File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
365	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://gnkhalsa.edu.in/igac/2022-2023-/critierion-i---feedback-of-syllabus
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://gnkhalsa.edu.in/igac/2022-2023-/criterion-i---feedback-of-institution
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2157

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

874

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution prioritizes student learning by regularly assessing their levels and tailoring special programs for both slow and advanced learners. This approach ensures that every student receives adequate support and challenges appropriate to their individual needs. For slow learners, targeted programs offer additional assistance, such as tutoring or remedial classes, to help them catch up with their peers. On the other hand, advanced learners benefit from accelerated programs or enrichment activities that provide them with opportunities to further explore

and expand their knowledge. Additionally, the college conducts a Performance Improvement Program (PIP), which further enhances the learning experience by providing students with structured support to improve their academic performance. By recognizing and addressing the diverse learning needs of its students through programs like PIP, the institution fosters a supportive and inclusive learning environment that enables every student to reach their full potential. These initiatives aim to address the diverse cognitive abilities and learning capacities of students in a mixed class room setting, acknowledging that a one-size-fits-all approach is not suitable for optimal learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/06/2022	5674	121

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning, participative learning, and problem-solving methodologies are integral to our teaching approach. Through field trips, simulations, and internships, students gain practical insights, enhancing their creativity and cognitive abilities. Participative learning is fostered through group discussions, seminars, and collaborative projects, encouraging active engagement. Problem-solving skills are honed through case studies, research projects, and inquiry-based learning.

In our college we prioritize interactive teaching methods. Faculty members use ICT tools, such as PowerPoint presentations and online resources, to make learning engaging and effective. Industrial and

field visits provide exposure to current industry trends, enriching students' learning experiences. Additionally, we encourage student-centric approaches, such as student seminars and group projects, to enhance their technical and management skills.

Overall, our teaching methodology emphasizes hands-on learning, collaboration, and critical thinking, preparing students for real-world challenges in their respective fields.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Faculty members extensively use ICT for teaching, including PowerPoint presentations with LCD projectors, digital libraries, and online search engines. Industry connect is maintained through digitally equipped seminar and conference rooms for guest lectures and competitions. Online quizzes via Google Forms and video conferencing for student counseling are common. Video lectures are recorded for long-term access, and online competitions are organized using various ICT tools. Workshops on SPSS, programming languages, and simulations are conducted using ICT. Smart classrooms with projectors and computers are used for ICT-enabled teaching, supplemented by Google Classroom for assignments and communication. WhatsApp groups are used for announcements and discussions. Teachers use Google Docs, Sheets, and Slides for collaboration and Google Classroom for real-time interaction. PDF study materials and links to reading articles are shared for depth of understanding. Additionally, teachers use ICT tools like PPTs, videos, and animations for effective teaching. Google Meet is used for extra revision lectures, and interactive methods such as quizzes and simulations are employed. Overall, ICT is integrated into various aspects of teaching to enhance learning outcomes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

121

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is crucial for planning and executing educational activities. It includes details like working days, holidays, assessment dates, and other events. The calendar guides syllabus completion targets, ensuring timely coverage. Various activities such as seminars, workshops, and industrial visits are pre-planned. Faculty prepare teaching plans, distributing hours among classroom teaching, workshops, and labs. Heads of Departments monitor progress to ensure timely course completion. The calendar also covers examination dates, guest lectures, and holidays, helping in timetable preparation. It ensures effective program delivery by correlating working days with curriculum coverage. Teaching plans include objectives, content, and assessment strategies, aiding effective learning. Institutions allocate resources and provide training to faculty for plan execution. Monitoring progress and adjusting plans as needed are crucial. Continuous improvement based on feedback ensures responsiveness to stakeholders' needs. Despite the absence of a uniform academic calendar, departments plan to complete syllabi per semester, ensuring thorough student understanding. All efforts are made to complete portions on time, with teachers filling in for each other when necessary.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

101

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

51

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

34

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	No File Uploaded
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

70

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

470

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Procedures Integrating IT Examination ? Question papers are selected randomly from 3-4 sets submitted by paper setters. ? Internal Examination are centralized for all classes. ? CAP is strictly monitored. ? Moderation of paper for all classes for students more than 100. ? Answer sheets are masked for all classes for semester end examination. ? All exam norms as prescribed by Academic Council are adhered to. ? Additional Examination is given to Students on medical grounds NCC/NCS sports representation after thorough scrutiny. ? Orientation towards the process of examination is conducted for junior staff before commencement of exam. Especially for invigilator and assessment.

Divyangjan ? All norms recommended by university are adhered to. ? Separate room on ground floor for physically /differentially abled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

NIL

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The programme outcomes and course outcomes were evaluated by the Departments and accordingly suggestions for revision in the syllabi were made in the next BOS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1220

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gnkhalsa.edu.in/igac/2022-2023-/criterion-ii--ssi>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

As per URL provided

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://gnkhalsa.edu.in/igac/2022-2023-/criterion-iii-policy-document
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

43

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Creating an ecosystem for innovations and knowledge transfer is crucial for any educational institution to foster research, entrepreneurship, and community engagement. The college has strengthened the ecosystem through the following initiatives:

Fostering research centers and labs: Our college has research

centers like GNIRD, NFB, and other laboratories which provide faculty and students with resources and infrastructure to conduct cutting-edge research.

Industry partnership: Our college has partnered with research organizations as well as students are taken for field visits and industrial visits, which serve as an avenue for learning beyond classrooms.

Community engagement initiatives: To promote community orientation, the college conducts outreach programs and educational workshops for local schools. For example, the microbiology department organized a sale of environment-friendly products developed by two NGOs. Many such activities are conducted through NSS and DLLE channels.

Student research opportunities: Undergraduate and postgraduate students are encouraged to participate in research projects that enhance their learning experience and foster a culture of innovation.

Workshops and training programs for students: Workshops for students are conducted to enhance skill development, offering hands-on training, practical exercises, and expert guidance tailored to their academic and professional needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

70

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

57

File Description	Documents
URL to the research page on HEI website	https://gnkhalsa.edu.in/igac/2022-2023-/criterion-iii---research-related-details
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

34

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

59

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

119

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

NIL

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11.67

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities conducted by the NSS, NCC, LEO Club, and Rotaract Club at Guru Nanak Khalsa College are invaluable in molding students into well-rounded individuals, deeply aware of and responsive to social issues. Engaging in a spectrum of programs, from blood donation camps, food distribution to the underprivileged, beach cleaning drives, to programs designed to awaken the youth to societal realities, students experience the profound impact of service and community engagement. These programs do more than fill a line on a resume; they bring textbooks to life, teaching practical empathy, teamwork, and the significance of social contribution. Even events that entertain

have layers, subtly imparting lessons on socialization and the understanding of societal dynamics. Students learn that true education extends beyond the classroom—it's about the hearts touched and hands helped. These programs do more than fill a line on a resume; they bring textbooks to life, teaching practical empathy, teamwork, and the significance of social contribution. Even events that entertain have layers, subtly imparting lessons on socialization and the understanding of societal dynamics. Students learn that true education extends beyond the classroom—it's about the hearts touched and hands helped. These programs do more than fill a line on a resume.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

54

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1488

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

15

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate physical facilities for teaching-learning activities. College premises are located at prime locations in King Circle, Matunga with two nearby railway station. Our college has a well-equipped campus for teaching learning and a lush green,

eco-friendly sports campus creates good sporting environment. The infrastructure facilities are adequate according to the requirement of students and the guidelines of the university.

The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. Total 44 classroom with (37 ICT enabled), 33 well equipped laboratories, 7 computer labs with 262+2 (library) computers with internet connection, wall mounted projector and screen to facilitates teaching learning seamlessly.

2. Library with huge collection of books, journals, e-journals, and ebooks (80507 books, 6000+ e-journals through N-list, 1,99,500 e-books through N-list, 6,00,000 e-books through NDL), newspaper, books on current affairs, to stimulate, scientific attitude, philosophical thinking, improving writing skill and to prepare students for various competitive examination.

3. A Language lab with 6 computers to impart foreign languages French, German, Japanese, Chinese and Spanish among the students to make them global learner.

4. Clean, neat, hygienic washrooms in each floor for girls and boys, clean and purified drinking water facilities in each floor.

5. Separate office for each department where teachers can prepare notes, do their research, and engage students for curricular and extracurricular activities.

6. Suggestion Box/Complaint Boxes for improvement.

7. Administrative office, Exam office to facilitate various services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute focuses on overall development of the students through participation in co - curricular activities and extra-curricular activities. Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. Ever since the inception of the institute, the objective has been to provide holistic experience to the students and the measures have been taken to develop necessary infrastructure to achieve it. Few of the facilities mentioned below.

1. Well-equipped Gymkhana, Sports grounds and Quadrangle to nurture future sportsman.
2. Different institution like NCC (separate boys and girls wing), NSS, DLE, LEO clubs, Rotatory club to inculcate character like patriotism, selfless service to society, comradeship, discipline among the students.
3. Natyashrya club, Fine arts, film society, to nurture artists, singer among the students.
4. Programs like Live Music, Dance competition, Fashion show, fine arts to give real time experience to students which boost their confidence.
5. College Hall (92 seating capacity) & multi-purpose Hall with almost 500 seating capacity to for various conferences, student centric festival, cultural program etc.
6. Gurudwara for holistic development and to foster the ideals of Sikhism.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

37.33

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software: SLIM21 (System for Library and Information Management)
- Nature of automation (full or partial): Full
- Version: Version 3.8.0.20922 (Any CPU)
- Year of automation: 2010 (Earlier software of Thakur Infotech called Netcampusi was installed in 2004)

About SLIM21:

Guru Nanak Khalsa College (Autonomous) Library is automated using SLIM21 (System for Library and Information Management) software. The modules executed are Acquisition, Cataloging, Circulation (With Bar Code System), Serial Control (Periodicals) Dcoll (SLIM Digital Library), Web OPAC and Visitor's log.

The circulation of books and other material is done with barcodes using identity cards of students. The Library Online Public Access Catalogue has hits of 5,47,084 so far. Available@ 114.143.60.116/w27. All books of the library (94000 books) are in system and are barcoded. Library has digitized 149 books in subject of History and Economics. Library software is used for giving circulation, serials, cataloguing, digital collection, doing stock taking, taking regular periodic reports, and for maintaining library budget.

Library is also automated in terms of processing of books through automated spine labels, automated barcode labels for books and borrowers, automated book card.

File Description:

- Software Information @ https://docs.google.com/document/d/1r2gisr-apQcufWA0PN1gc-PqEgMO-wt7/edit?usp=drive_link&oid=118035381722542771704&rtpof=true&sd=true
- Library OPAC Link out of Campus: <http://114.143.60.116/w27>

AMC for SLIM21 for the Year 2022-2023: https://drive.google.com/file/d/1TdPI-w42UnkPXYSZPrtrmHl15Swc6rMR/view?usp=drive_link

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.74

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. We have a high speed (100Mbph + 500Mbph backup) by internet service provider - TATA
2. High speed internet is available throughout the campus via LAN network. LAN access points and fixed network outlets have been installed at prominent areas on campus.
3. Internet connection is through LAN to prevent misuse and unauthorized use of WiFi.
4. College has well equipped Computer labs, wall mounted projectors and computers in all classrooms. PC is available to all faculty members with internet connectivity to facilitate lecture material compilation and maintaining departmental records.
5. All computer are password protected.
6. Unauthorized software downloading are restricted.
7. All labs are under security camera surveillance.
8. Students are barred access to any unwanted sites.

9. There is a well-equipped server room that control the computer network of the College.
10. We have an efficient team of 4 members who handle the IT requirements of the college.
11. College is facilitated with extensive computing infrastructure. Profiles of the College are made accessible to all stakeholders through the College website. The staff can create, edit and view their profile in a secure and user-friendly mode.
12. The College upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities.
13. The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5674	544

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

64.45

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. The policy for infrastructure maintenance as specified by the statutory bodies both in terms of quantity and quality.
2. We have a dedicated building supervisor who is responsible for the infrastructure/electrical requirement and maintenance.
3. The college premise is painted and beautified at regular intervals
4. College ground and quadrangle gardens are well kempt by inhouse gardeners (4 gardeners)
5. College has a Purchase Committee comprising of Principal, CDC members. and a Non-teaching staff to supervise the working/purchase/updating infrastructural requirements of various departments in the college. This ensures the adequacy of the infrastructure including land, buildings,

equipment, computer hardware and software.

6. The Infrastructure Maintenance policy of college is ensuring its quality and cost, up gradation from time to time, proper accounting and safe guarding by providing inventory numbers on each equipment and maintaining asset register, upkeep of the equipment through regular cleaning, preventive and corrective maintenance including annual maintenance contracts, insurance against damage and theft.
7. Records of all infrastructure including equipment, software, books and other items is maintained by all the departments and sections of the institute and to be entered in the stock Register. All departments strictly follow the procedures and guidelines of the institute regarding cleanliness and preventive and corrective maintenance of infrastructure
8. The IT unit of the college takes care of the hardware/software maintenance of the computers/printers/internet connection etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

176

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

44

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
--	----------------------------

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year
--

4

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances	A. All of the above
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through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

114

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

161

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

13

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

72

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

No formal student council

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association is there but not registered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Guru Nanak Khalsa college is a minority college whose principles are based on the philosophy of Dr Ambedkar for education. All students are given equal opportunity to pursue education irrespective of their gender, age, socio-economic status. Imparting knowledge in an unbiased manner instills oneness among students. It provides freedom to students to pursue their dreams and achieve a better life with various opportunities. Students thus transformed through their deeds contribute by changing the thought process of the society and orient them towards education. Educated students are the backbone of our country and support the country's development in all sectors. The approach to Humanity is through education.

Ignited young minds foster the spirit of humanism which is in sync with the Teachings of Guru Nanak Devji. The secular outlook accompanied by holistic development promote students to become pioneer of education for a Sustainable future. Wisdom and ethical behaviour go hand in hand. This enhances the quality of education. Students gain a sense of responsibility and accountability in

whatever they do.

Quality Policy: To be compliant with quality at every step such as teaching, research, examinations, administration, admissions. To excel in all curricular and extracurricular areas and adopt self-evaluation as a measure for continuous improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The main objective is to encourage teamwork among teaching staff, non-teaching staff and college management.

It gives a common platform for all teachers from various departments, irrespective of their designation to work together for a common purpose. It allows frequent interactions and establishes better relationships promoting unity.

It perpetuates integrated administrative and managerial skills. It helps members to inculcate ethics and sensitivity towards resolving any problems.

The institution has fifty six committees (Listed below), CDC and Editorial board.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Curriculum Design and Development
2. Curriculum Design and Development
3. Learning Beyond the Curriculum
4. Examination and Evaluation
5. Research and Innovation
6. Entrepreneurship and Incubation
7. Library
8. ICT
9. Physical Infrastructure
10. Industry-Interface
11. Resource Mobilization
12. Human Resource Development
13. Green Initiatives
14. Policies and Procedures
15. Internal Quality Assurance System
16. Social outreach and Enabling Center
17. Alumni
18. Quality Assurance Initiatives
19. Assessment and Accreditation by NAAC

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Internal Quality Assurance Cell

List of Committees

Governance

1. Governing Body
2. Academic Council

3. Board of Studies
4. Finance Committee
5. College Development Committee
6. Board of Examination
7. Advisory Committee (For Self -Finance Section)

Statutory Committees

1. Committee for Prevention of Sexual Harassment/CASH/ICC
2. Anti-Ragging Committee

Other Committees

1. Internal Quality Assurance Cell (IQAC)
2. Admission Committees
3. Time Table Committee
4. Website Committee
5. Student Welfare Committee
6. Gymkhana Managing Committee
7. Library Advisory Committee
8. Research Coordination Committee
9. Career Facilitation Center (Committee)
10. Purchase Committee

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Financial Support

- To the staff to attend workshops and conferences both at the national and international level
- For celebrating festivals, festivals advance to the non-teaching and domestic staff.
- The welfare fund is managed by the college to extend financial help to domestic and non-teaching staff in case of a medical emergency.

1. Material Benefits

- Office rooms and staff room for Teaching Staff on the campus
- Two sets of uniforms for the domestic staff every year
- Wi-Fi facility for the staff inside the college campus
- To cater to the financial needs, a cooperative society is

managed by the staff with the approval of the management.

- Canteen facility
- Gymkhana
- Grievance cell for students, teaching, and non-teaching staff
- RTI cell has been constituted for students and staff to access any information falling in the domain of the college.
- The staff council of the college organizes a term-end function to felicitate retirees, teaching and non-teaching staff completing 25 years of service, and faculty with distinguished achievements in their professional field.
- All the non-doctoral staff members are encouraged to get enroll for part-time Ph.D.program.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

57

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

We at Guru Nanak Khalsa College of Arts Science and Commerce (Autonomous) College follows external financial audits regularly on annual basis for Junior College, Senior College for aided and unaided section and government body.

The Senior College balance sheet for aided section will be sent to government body.

The Junior College, Senior College unaided section and government body balance sheet will be sent to Shiromani Gurdwara Parbandhak committee.

Detailed information for external audit is available at college audit section.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The departments submit proposals and accordingly the funds received from the government are disbursed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle):

Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Academic Autonomy is implemented for UG and PG courses
2. Syllabus framing for all the courses and introduction of Additional Academic Credits
3. Implementation of skill development Certificate Courses for students
4. Students enrichment programs
5. Faculty development programs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms The college conducts the feedback of the teachers by the students to review the teaching-learning outcome. The Board of Studies and the Academic Council helps in syllabi revision and other activities for the growth of the departments. The management provides and enhances the infrastructural facilities as and when need be.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Awareness Programs conducted in the year 2022-23:

Various programmes/activities were organized by NSS, NCC, DLLE, WDC and Leo Club aimed at increasing awareness about the gender-based problems, and discrimination faced by females, and persons belonging to the third gender. Students were made aware of issues like menstrual cycles, sexual abuse, child labor, domestic violence and child abuse through webinars, offline guest lectures, poster making, rallies etc.

Events organized in the year 2022-23 are listed below:

- Guest lecture on Let's talk about periods.
- Skit On Anti-Child Labor
- Poster Making Competition on Child Labor
- Rally - Men Against Violence & Abuse
- Project - Survey of Status of Women in the Society
- Poster Exhibition on various career opportunities for men and women
- Webinar on STOP CHILD SEXUAL ABUSE

- A talk on "Domestic Violence Act -2005"
- Felicitation of ladies housekeeping Staff
- Intercollegiate Online quiz competition on "Women Idols of India"
- Sarees were donated to underprivileged women.
- Awareness about hygiene in menstrual cycles and Sanitary pads were donated to the nearby schoolgirls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gnkhalsa.edu.in/igac/2022-2023-/criterion-vii/gender-based-initiatives

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Plastic Waste Collection drive was organized by Project Mumbai Institute Mumbai. It was held at two locations Chembur to Mulund and Bandra To Dadar on 28th May 2022 . Two male NSS volunteers participated in the event.
2. 43 (08 M+35F) NSS volunteers did the collection of plastic waste on 22- 23rd August 2022. The plastic waste was classified in three categories, soft plastic, multi-layer plastic and water bottle and send through our environmentalist Mrs Rashmi Joshi for recycling processes.
3. 14 (05M+09F) NSS volunteers segregated plastic waste and submit

to the environmentalist Mrs. Rashi Joshi for recycling on 10th October 2022,. The plastic was segregated into three categories as soft plastic, multilayer plastic and water bottle. Our NSS UNIT collected more than 245 + kg of plastic waste.

4. 40(15 M+25 F) volunteers NSS unit participated in best out of waste activity in association with UWM on 7th june 2022. In this activity , volunteers prepared birds feathers, and various kinds of flower pots by reusing the plastic bottles as per the guidance of the resource persons.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	A. Any 4 or all of the above
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

"Department of Marathi organised several programmes promoting inclusive environment, like presentation on 'Ashadhi Ekadashi: Variche Khel' (16 beneficiaries), competitions on themes like 'Paaule Chalati Pandharichi Vaat'(51 students), etc.

As a collaborative effort between Marathi and History departments, an essay and presentation-based competition and quiz was conducted on "'Lokmanya Tilak Death Anniversary" where his life, work, and the ideas of Swadeshi and Swarajya propagated by him were discussed.

A certificate course was conducted by the Marathi department, on Language Skills where 22 participants benefited.

'Marathi Bhasha Pandhravada (15Days)', was organized by the Department of Marathi to spread the knowledge and use of language among the youth. To foster the values of Marathi Culture spread out throughout the geographies of Maharashtra, dance and drama events were hosted by the department of Marathi and History.

About 450 students from FY BCom and BA were offered certificate course on "'Indian knowledge system and wellness."

Hindi Bhasha Diwas was celebrated by the Department of Hindi by organising a Student's Poetry Conference. The students were also sensitized towards the usefulness of the Hindi language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Department of History engages students in sessions to promote deeper understanding and appreciation of the mosaic of Indian multiculturalism; to inculcate the spirit of Constitution based on secularism and pluralism, which are integral part of the political processes. The objectives were to mold the students into better citizens by developing an unbiased outlook towards gender Issues, breaking away from a patriarchal mindset and being votaries of women empowerment.

The Department of Commerce, in an attempt to sensitize the students on their responsibility towards the society, conducted a social volunteering course for 42 participants, sponsored by RUSA.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The faculty of Arts streamed a documentary "Samvidhan: The Making of the Constitution of India" on the eve of Azadi ka Amrit Mahotsav on 14th August 2022. 6 students did presentations on various aspects of the Constitution.

The Women Development Cell:

'The International Women' s Day was celebrated on 8th March 2023 by felicitating the women housekeeping staff as a gesture of appreciation on behalf of the staff members of the college. Campus Director Dr. Kiran Mangaonkar, Principal Dr. H.S. Kalsi, Vice Principals Dr. Ratna Sharma, Dr. Anita Pasbola graced the occasion. The house keeping ladies were presented with utility items and refreshments to commemorate the day. The efforts put in by the housekeeping staff throughout the year were noted and appreciated.

An Online Quiz Competition on "Women Idols of India" was conducted on 8th March 2023 as a part of International Women's Day celebration. Around 70 UG and PG students participated in the Quiz competition. This activity gave them an opportunity to revisit their role models and to explore the contributions of successful women in various fields ranging from politics to sports, education, defense services and so on.

Note : Detailed Report is attached

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

[Link is attached for detailes report onBest practices](#)

File Description	Documents
Best practices in the Institutional website	https://gnkhalsa.edu.in/igac/2022-2023-/criterion-vii/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college, being centrally located in the city of Mumbai, gives a smooth access to the students and visitors travelling by central line, western line as well as harbor railway line.. Established in 1937 by the founder member, Hon. Dr. Ambedkar, the college has a magnificent heritage structure with a huge sports ground.

Several laboratories pertaining to varied science subjects are available for UG, PG students and are made accessible for neighboring institutes and schools on request.

Our college, being the recipient of DST grants, Star status, Potential for excellence status earlier in the years, is in close linkage with premier institutes like ICT, ACTREC, NMIMS etc.

Note: Detailed report is attached

File Description	Documents
Appropriate link in the institutional website	https://gnkhalsa.edu.in/igac/2022-2023-/criterion-vii/institutional-distinctiveness-
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduction of new courses such as PG in Media, Economics, Mathematics , Statistics ,Statistics(TYBA) , PHD Programs in CQS Healthcare
2. New programme in AI, Robotics that include control systems, artificial intelligence, machine learning, and robot perception.
3. Skill-based workshops on PTC, bioprocess technology, Bioinformatics and basic biostatistics: Certificate Courses- Manuscriptology (Modi, Brahmi, Kharosthi), Numismatics
4. Strengthening Industry-Academia linkages through MOUs, internships, so as to give exposure to learners to real-world problems.
5. Conduct more training programs for teaching and administrative staff
6. To promote undergraduate research and encourage students' publications.
7. Incubation centre for startups promoting entrepreneurship skills.
8. Host international exchange programs through international university collaborations and visits.
9. Strengthening Safety protocol through training lab staff and laboratory safety infrastructure.
10. Strengthening Social Outreach activities at the department level for School and Higher Secondary students and local community.

11. Initiate more measures for conserving water, such as recycling of water from Distillation assemblies at the Chemistry department that could save substantial amounts of water.

12. Tactile path for Divyangjan.