NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

2.

railary prov	vide the details of the institution
Name of Institution:	Guru Nanak Khalsa College of Arts :
Year of Establishment o the Institution:	f 1937
Address Line 1:	Nathalal Parekh Marg
Address Line 2:	Matunga east, King's circle
City/Town:	Mumbai
State:	Mahareshtra
Postal Code:	400019
Email Address:	gnkhalsa@ yahoo.com
2. NAAC Accre Year of Accreditation/ Reaccreditation:	ditation/ Reaccreditation Details
Year of Accreditation/ Reaccreditation: Current Grade:	
Year of Accreditation/ Reaccreditation:	2010
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:	2010 A 3.22
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:	2010 A 3.22
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional S Affiliated Permanen	2010 A 3.22 Status
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional S Affiliated Permanen 4. Contact Personance of Head of	2010 A 3.22 Status
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional S Affiliated Permanen Contact Personance of Head of Institution:	2010 A 3.22 Status on Details
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional S	2010 A 3.22 Status on Details Dr. Ajit Singh

11/23/13 NAAC Institutional Quality Susterance and Development Survey

Name of IQAC Co-

Dr. Mrs. Valjayanti, '

Email:

-

vaijayantlranade@gn

Prev

Next

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11/23/13

NAAC Institutional Quality Sustenance and Development Survey

NAAC institutional Quality Sustanance and Development Survey

Exit this survey

3.

SECTION

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)

Post Graduate (MA/M.Sc./M.Com etc.)

Research Programmes (M.Phil/P.hD)

Certificate Programmes

Undergraduate (MA/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)

Other value added programmes

Any other programme offered (Specify)

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added 02 during the year New programes 06 designed Programes under 00 revision Interdepartmental 01 collaborative programmes Interinstitutional 00 collaborative programmes Number of review 00 committee recommendations implemented (Total) Number of NAAC peer 04 team recommendations implemented Number of UGC/any 00 other expert committee recommendations implemented

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Number of review

11/23/13	NAAC Institutional Quality Sustenance and Devel
committee	00
recommendation under	
implementation	
Number of NAAC peer	01
team recommendation under implementation	
Number of UGC/ any	00
other expert committee recommendations unde implementation	
7. Faculty Details	Enter a number; 0 for nil)
Total faculty strength	134
required as per norms for all programmes	
Total faculty on rolls	118
Faculty added during the year	10
Faculty positions vacan	12
Faculty left during the year	05
Total number of visiting faculty	141
Total number of guest faculty	11 .
8. Qualification of F	- Barrier - Company
PhD and Above	47
MPhil	22
Masters	54
Any other (Specify)	00
9. Faculty qualificati	on improvement
PhD awarded to existing faculty	05
MPhil awarded to existing faculty	01
Ame other dead	00
30.00.0000000	
10 04 11 11	aff Details (Enter a number; 0 for nil)
Administrative Staff Administrative staff	an Details (Enter a number: 0 for nil)

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11/23/13	NAAC Institutional Quality Sustenance and De-
(Actual strength)	
Added during the year of	00
reporting	
Left during the year	01
Number of posts vacant	06
11. Technical Supp	ort Staff Details (Enter a number; 0 for nil)
Technical Support Staff	102
(Total sanctioned	
strength)	
Technical Support Staff	81
7.7	81
Technical Support Staff	81 06
Technical Support Staff (Actual strength)	
Technical Support Staff (Actual strength) Added during the year	06
Technical Support Staff (Actual strength) Added during the year Left during the year	06

0 6 0

NAAC Institutional Quality Sustenance and Development Survey

11/23/13

4.

NAAC Institutional Quality Sustenance and Development Survey

		Exit this survey

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	21
Number of Alumni in IQAC	03
Number of Students in IQAC	02
Number of Faculty in IQAC	13
Number of Administrative Staff in IQAC	01
Number of Technical Staff in IQAC	01
Number of Management Representatives	02
Number of External	02

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11/23/13	NAAC Institutional Quality Susterance and Development Survey
Number of community	24
extension programmes proposed	
Any other programmes proposed (Specify)	24
17. IQAC Plans f	or development & Implementation (Enter a number; 0 for ni
Number of academic programmes implemented	11
Number of value added programmes implemented	18
Number of skill oriented programmes implemented	17
Number of faculty competency and development programmes implemented	12
Number of other staff development programmes implemented	10
Number of student mentoring programmes implemented	83
Number of co- curricular activities implemented	73
Number of inter departmental cooperative programs implemented	32
Number of community extension programmes implemented	24

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Any other programmes suggested that are implemented (Specify)	20
implemented	
18. IQAC Semina	rs and Conferences (Enter a number; 0 for nil)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	02
Number of participant from the institution	100
Number of participants from outside	00
Number of external experts invited	02 ,
Number of external conferences/seminars workshops on institutional quality attended	01
Number of events conducted with IQACs of other institutions as collobrative programes	1 Sec. 1. On the Manager Sec. 1997
19. Did IQAC rece	ive any funding from UGC during the year?
Yes	
No	
20. If the respons (Input 0 - if NA/NII management (Spe	e to Qn. 18 is Yes, please provide the amount received fr) Any other source including internal financial support acify amount)
Amount Received from UGC	NA
Amount Received from any other source including the	NA .

21. Any significant contribution made by IQAC on quality enhancement during

- 11/23/13

NAAC Institutional Quality Sustainance and Development Survey current year (Please provide details in bullet format)

Awarded "Best College" for year 2012-13 by
University of Mumbai
Applied for DST - FIST program

Prev

Next

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NAAC Institutional Quality Sustanance and Development Survey

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Ter deposits the state of the s

zz. Modaciino i rogramii		
Number of new academic programes developed or designed by faculty	08	
Number of faculty members involved in curriculam restructuring/revision/syllabus development	15	
Number of programes in which evaluation process reformation taken up and implemented	36	
Number of active teaching days during the current academic year	180	
Average percentage of attendance of students	78%	
Percentage of classes engaged by guest faculty and temporary teachers	25%	
Number of self financed programmes offered	26	
Number of aided programmes offered	22	
Number of programmes	00	

23. Whether any systematic student feedback mechanism is in place?

г.			
10	v	-	4.4

discontinued during the year

24. Feedback Details (If answer to Question 20 is Yes)

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25. Is feedback for improvement provided to the faculty?

Yes Y

taken

student feedback is

Number of major research	04	
orojects undertaken during lhe year		
Number of minor research projects undertaken during the year	10	
Number of major ongoing projects	25	
Number of minor ongoing projects	00	
Number of major projects completed	00	
Number of minor projects completed	13	
Number of major project proposals submitted for external funding	07	
Number of minor project proposals submitted for external funding	02	
Number of research publications in peer reviewed journals	61	
Number of research publications in international peer reviewed journals	29	×
Number of research publications in national peer reviewed journals	32	·
Number of research papers accepted for publication in international peer reviewed journals	07	
Number of research	10	

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publication in national DEET TEVENED JOURNALS

Average of impact factor of publications reported	1%	
Number of books published	13	
Number of edited books published	04	
Number of books (single authored) published	00	
Number of books (coauthored) published	09	
Numbers of conferences attended by faculty	52	×
Number of international conferences attended	17	•
Number of national conferences attended	35	
Number of papers presented in conferences	38	
Number of papers presented in international conferences	14	
Number of papers presented in national conferences	24	30
Number of conferences organized by the institution	01	
Number of faculty acted as experts resource persons	14	
Number of faculty acted as experts resource persons - international	02	
Number of faculty acted as experts resource persons- national	12	
Number of collaborations with international institutions	00	
Number of collaborations with national institutions	00	
Number of lintenance		

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created during the year

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Prev

Next

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11/23/13

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey	
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6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution.

This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of	4315
students for various courses (Sanctioned)	45.0
Actual enrollment during the year	4078
Student dropout percentage during the year	00
Success percentage in the final examination across the courses	83.25
Number of academic distinctions in the final examination and percentage	245 22.17
Number of students who got admitted to institutions of national importance	00
Number of students admitted to institutions abroad	05
Number of students qualified in UGC NET/ SET	01
Number of students qualified GATE/ CAT/ other	

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(Specify)

28. Does student support m	echanism exist for coaching for competitive
examinations?	

Yes Y

29. Student participation, if response is yes to Qn. 27

Number of students participated

25

30. Does student counselling and guidance service exist?

Yes 🕶

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

14

32. Career Guidance

Number of career

guidance programmes

1

organized

Percentage of students participated

70

in career guidance

programmes

33. Is there provision for campus placement?

Yes |v

34. If yes to Qn. 32

Number of students

149

participated in

campus selection

programmes

Number of students

selected for

placement during the

year

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from the institution

m3		ce and Development Survey
Number of students Weeklied Rotable national/international acheivements/recognit	on	3
40. Student initiat	ves	
Number of community upliftment programmes initiated by students	07	
Number of literary programmes initiated by students	06	
Number of social action initiatives based on science / environment initiated by students	13	
Number of student research initiatives	18	

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И			

- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

facilities

(enter the respective details corresponding to the serial numbers)

- 1. Masters Software by Thakur Software Pvt. Ltd.
 2. Partially Computerized
 3. Partially Computerized
- 47. Existence of learning resource management

	Yes			
e-database in library				
ICT and smartclass				
room				
e-learning sources (e-Books, e- Journals)		•		
Production of teaching modules				
Interactive learning				

48. Internal resource mobilization: Kindly provide the amount contributed

Research	00
Consultancy and training	19991
Student contribution	176190
Alumni contribution	1090000
Wellwishers	00

49. Infrastructure and welfare spending: Please specify the amount

	-
177	-
	10001
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Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

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57. Kindly provide three identified strengths from SWOT Analysis (in	i bullet format)	
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of the state of th	
1. Innovation and research oriented approach	
2.NFB , GNIRD , career oriented courses	
3. Sports NSS, NCC Extension work unit	

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Interactive learning module
 Faculty Development program
 Sestablishing linkages with industry.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Possibility of funding from external agencies
 Continued evaluation and upgradation

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Lack of academic flexibility
 Meeting challenges faced by first generation college goers
- 61. Identify any significant progress made by the institution towards achelving the goals and objectives during the year (list below in bullet format)
- Awarded 'Best College
 Establishment of NFB
 Enhancement in research grants
- 62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)
- Self realization of potential to be the best
 Continuous evaluation for quality enhancement

Prev | Next

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