



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Guru Nanak Khalsa College of Arts, Science & Commerce(Autonomous)
• Name of the Head of the institution	Professor (Dr.) Ratna Sharma
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02224096234
• Alternate phone No.	02224096635
• Mobile No. (Principal)	7045705425
• Registered e-mail ID (Principal)	info@gnkhalsa.edu.in
• Address	Nathalal Parekh Marg, King's Circle.
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400019
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/06/2019
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Aparna Dubhashi				
• Phone No.					
• Mobile No:	9820658260				
• IQAC e-mail ID	iqac@gnkhalsa.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://gnkhalsa.edu.in/aqar/">https://gnkhalsa.edu.in/aqar/</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gnkhalsa.edu.in/wp-content/uploads/Academic-Calendar-2023-2024.pdf">https://gnkhalsa.edu.in/wp-content/uploads/Academic-Calendar-2023-2024.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	NIL	2004	01/06/2004	01/02/2009
Cycle 2	A	3.22	2010	02/02/2009	27/03/2015
Cycle 3	A	3.54	2016	28/03/2015	24/05/2023
6.Date of Establishment of IQAC			10/12/2008		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	15/01/2025	NIL	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>8</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Botany department in association with Nature Club and IQAC organized a 30-hour credit course for Arts, Commerce and Science students.</p>		
<p>One day faculty development program on Recent scenario in Career Advancement scheme as per seventh Pay commission organized by CAS committee along with IQAC Guru Nanak Khalsa college on 28th February 2024.</p>		
<p>A Short-Term Certificate Credit Course of 30 hours was organized on "Nanomaterials and Nano-systems: Experimental and Computational Approach" (NNECA 2023) under the Aegis of RUSA (Rashtriya Uchchatar Shiksha Abhiyan) in collaboration with Internal Quality Assurance Cell (IQAC) and Department of Chemistry from 24th June 2023 to 07th July 2023.</p>		
<p>Women Development Cell in association with IQAC arranged a seminar on De-addiction on 2nd March 2024. Dr. Kranti Kadam, Additional Professor, Department of Psychiatry, G. S. Medical College and KEM Hospital served as resource person.</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
New programme in AI, Robotics that include control systems, artificial intelligence, machine learning, and robot perception.	New courses MSc IT in Cyber Security & Five Years Integrated MSc in Bioanalytical Sciences
Strengthening Industry-Academia linkages through MOUs, internships, so as to give exposure to learners to real world problems	MOUs are signed for skill development, placement, training & internship
Conduct more training programs for teaching and administrative staff	FDP on Financial planning

<b>13. Was the AQAR placed before the statutory body?</b>	<b>No</b>
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	13/04/2024

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
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- Year

Year	Date of Submission
2023-24	08/01/2025

### 15. Multidisciplinary / interdisciplinary

In accordance with the recommendations of the UGC, Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous), is offering interdisciplinary / multidisciplinary education to its students in the form of Open Elective (OE) courses. These courses were introduced in each stream (Arts, Science and Commerce) under NEP-2020 in the academic year 2023-24 for different subjects wherein the students of a particular stream were required to opt for a subject from the other two streams. This interdisciplinary approach

would enable the students towards a wider knowledge understanding and enhancement as well as holistic growth and development. Stated below are a few examples of some of the courses offered by the departments created in such a way that a student from a different stream does not face any difficulty in coping with it. Physics Department: Physics for all: Physics applied in daily Life and Non-conventional and renewable energy resources are such common topics that will encourage Arts and Commerce students to opt for the subject and thus understand the science behind the day-to-day use of appliances and learn about solar and wind energy, etc. Commerce Department: Fundamentals of Banking is introduced to make students aware of latest technologies in banking services. Fundamentals of Insurance to give students an exposure of major Life Insurance Products. History Department: Heritage Tourism in Mumbai is introduced to make students aware of their local heritage and history so that they know the importance of preservation of heritage and promotion of tourism. Multidisciplinary Short-Term Courses are conducted by many departments such as Nanomaterials and Nano-systems: Experimental and Computational Approach, Research methodology and experimental techniques and Workshop on Corporate Traits & Soft Skills

#### **16.Academic bank of credits (ABC):**

ABC initiative is active from the academic year 2023-24. ABC Sensitization of teachers is initiated through attending workshops and orientation programmes on ABC. ABC sensitization of students is also initiated through notices, classroom orientation and induction programmes. The college is registered for ABC on NAD portal.

#### **17.Skill development:**

Skill enhancement courses have been introduced by every department as a part of the curriculum in the First year under NEP 2020. Courses such as Creative Writing in the language subjects, Mathematical Problem-Solving Skills and Statistical analysis using Excel, Programming in JAVA and DBMS, Actuarial Science, Introduction to computer networking and E Commerce, Employability based course for the mushroom cultivation, Entrepreneurship and Skill based practical focusing on making of natural products, Information on economic aspects of animals like apiculture and sericulture, Digital Electronics and Applications, Introduction to Cyber Security, Artificial Intelligence, Web Application Development, etc. were introduced at the undergraduate and postgraduate levels. Certificate Courses, Credit Courses and workshops based on Communication Skills, entrepreneurship skills and employability skills were also framed such as GST Application, ERP Accounting of Procurement and Cash

Transaction, Business Management Skills, Foreign Exchange Market, Introduction to Library Science, Know your Cosmetics, etc. Students are introduced to careers in museology, public relations, radio, television, advertising, Data Analysis Using Various Statistical softwares, Python Programming, Amazon Web Services (AWS re/start), Corporate Skill Workshop, use of IT in media and communication, concept of brand building, importance of ethics and values in media and communication. Certificate Course titled "G-Rise" (Learning and Advancing of Soft Skills) in collaboration with Guru Nanak Institute of Management Studies between 6th to 8th February 2024. 190 students from TYBCom benefited from the course.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has formulated a committee to promote Indian knowledge System and create the syllabus accordingly for different streams. Various topics such as 'Vedic Literature', 'Secular Literature', 'Different Belief Systems: Buddhism, Jainism and Sikhism', 'Indian Polity and Economy: Janapada, Mahajanapada, Salient features of Kautilya's Arthashastra', 'Ancient Education System and Centers of Learning', 'Ancient Indian Culture beyond the Borders: South-East Asia', 'Modern Management Lessons from Ancient Indian Scriptures', 'History of Science and Technology in India: Vedic Mathematics, Textile and Dyeing', 'Mathematics & Astronomy', 'Water Management system & Transportation in Harappan Civilization', 'Education in Ancient India: Gurukul, Pathshala and transition from ancient to modern education system', 'Shravan, Manana, Chintan and Meditation', have been framed. The students will acquire knowledge about the rich heritage of our ancient wisdom and will appreciate the scientific values of the traditional indigenous knowledge. The students will be capable of applying the ancient Indian wisdom into modern management practices. Department of Philosophy organized a field visit to Kaivalya Dham Ashram, Lonavala, one of the oldest reputed institutes in the study of yoga.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The departments frame the syllabus of every course following the curriculum framework and guidelines provided by the University of Mumbai. The Course Objectives and the Course Outcome of every paper are clearly specified. Feedback was also taken from students and stakeholders after the syllabus was approved by every department from the Board of Studies. The college follows the parameters provided by the University of Mumbai for assessment and evaluation. At the college level, moderation and result analysis also help in supporting the essence of Outcome based Education. Feedback is

obtained from the students on regular basis as well as interactions with Alumni helps faculty members to continuously understand good practices which can be included in curriculum transaction to result in better placement of the students academically and professionally. Midsemester Tests, Assignments, Presentations Quiz, Debate, Group Discussions, etc. for continuous evaluation (Internal Assessment) are assigned by every department. Post graduate students are sent for Field Projects / On-job Training and Industrial visits are regularly arranged for UG and PG students by various departments. The college ensures a transparent mode of assessment and regular interaction with students, parents and alumni to provide feedback.

## **20.Distance education/online education:**

Currently the institute offers all the programs in offline mode. Online education opportunities provided to students through SWAYAM portal. Students are encouraged to register and mentored for successful completion. Several teachers are also completing their induction programs and FDps in the online mode. Along with traditional classroom teaching, teachers are using Google Meet to conduct extra revision lectures. Many interactive methods for effective teaching such as PPT with animations, Video clippings, YouTube videos, Simulation tools, Virtual labs are also used. WhatsApp groups are used as the quickest platforms to communicate, make announcements, address queries, and share information. Wi-Fi connectivity, projectors, computer labs and the latest software enhance the teaching-learning experience. Many of the classrooms are ICT enabled which enhances scientific and research-oriented study. Subject related movies are screened for the students. Teachers make use of e- resources such as electronic books (e-books), Electronic journals (e-journals), Online databases, Adobe Acrobat documents (.pdf), Web pages, Software applications, Databases, Image collections and Websites. Online compilers using cloud computing eliminate the problem of portability and storage space. To assess academic performance certain online quizzes tools: Kahoot, Nearpod and MCQs are practiced. Such an online evaluation process helps students instantaneously get feedback about the status of his/ her understanding.

## **Extended Profile**

### **1.Programme**

1.1

03

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 5105

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 2620

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 5079

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 94

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 129

Number of full-time teachers during the year:



## Extended Profile

<b>1.Programme</b>	
1.1	<b>03</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>5105</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	<b>2620</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>5079</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>94</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	129
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	160
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	2100
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	37
Total number of Classrooms and Seminar halls	
4.3	565
Total number of computers on campus for academic purposes	
4.4	11.70
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution commenced its first year of NEP implementation at the UG and PG levels, aligning its curriculum with local, national, and global needs while adhering to the university academic calendar. With UG and PG and PhD programs and varied certificate courses were introduced to enhance experiential learning, and Course Outcomes (COs) were aligned with stakeholder feedback to address student needs effectively. The syllabus was

revamped to include major and minor subjects based on student preferences, alongside open electives for holistic development. Value-based, ability enhancement, Indian Knowledge System, and skill enhancement courses along with additional credit-based programs, were conducted in hybrid mode to support continuous learning. Internships were made mandatory for first-year PG students to improve their career prospects. A syllabus committee was constituted to provide guidelines for NEP-aligned syllabi, ensuring uniformity across streams. After thorough discussions with statutory bodies, HoDs, and the Board of Studies (BOS), including industry and subject specialists, alumni, the syllabi were approved by the Academic Council. The evaluation system was revamped to a 70:30 continuous assessment model, integrating quizzes, assignments, group discussions etc. with all verticals under NEP. National and international MoUs further enriched learning, underscoring the institution's dedication to academic excellence and societal development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

180

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

02

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution, aligned with the NEP-based curriculum, offers

value-based courses for first-year students in Science, Commerce, and Arts, emphasizing human values and environmental awareness. These courses, alongside IKS and AEC modules, run concurrently across streams. For non-NEP students, enrolment in committees like NCC, NSS, Rotaract Club, Nature Club, DLLE, Leo Club, and Mansarang Club is mandatory, offering certification in extracurricular activities. As a Sikh minority institution, the college celebrated Guru Nanak Dev Ji's Prakash Purab (8th November 2023), Kirtan Darbar (29th December) honoring the martyrdom of the Chaar Sahibzaade, and Guru Gobind Singh Ji's birth anniversary (5th January 2024), promoting his legacy of courage and sacrifice. Regular Seva activities, including Langar, foster a spirit of community service. The Nature Club conducted a 30-hour credit course with hands-on training in microgreens, planter making, dish gardening, and vegetable printing, showcased during Science Day. NSS initiatives included plastic waste management with Rashmi Foundation, focusing on recycling. Skits and electoral literacy programs organized in partnership with DLLE to emphasize the importance of voting and importance of National duty. Cleaning drives and active participation in NCC Day, Republic Day, Kargil Diwas, and Yoga Day highlighted students' commitment to social responsibility and national pride.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2045

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

427

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://gnkhalsa.edu.in/agar/">https://gnkhalsa.edu.in/agar/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following** **C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

5105

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2095

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution prioritizes student learning by regularly assessing their levels and tailoring special programs for both slow and advanced learners. This approach ensures that every student receives adequate support and challenges appropriate to their individual needs. For slow learners, targeted programs offer additional assistance, such as tutoring or remedial classes, revision sessions and problem solving sessions, bridge courses were conducted. On the other hand, advanced learners benefit from accelerated programs or enrichment activities that provide them with opportunities to further explore and expand their knowledge. Webinars and guest lectures on current and advanced trends are regularly conducted. These initiatives aim to address the diverse cognitive abilities and learning capacities of students in a mixed class room setting, acknowledging that a one-size-fits-all approach is not suitable for optimal learning outcomes.

PLAT program was implemented for a section of students by IQAC coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/06/2024	5105	129

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning, participative learning, and problem-solving methodologies are integral to our teaching approach. Through field trips, simulations, and internships, students gain practical insights, enhancing their creativity and cognitive abilities. Participative learning is fostered through group discussions, seminars, and collaborative projects, encouraging active engagement. Problem-solving skills are honed through case studies, research projects, and inquiry-based learning. In our college we prioritize interactive teaching methods. Faculty members use ICT tools, such as PowerPoint presentations and online resources, to make learning engaging and effective. Industrial and field visits provide exposure to current industry trends, enriching students' learning experiences. Group discussions, open book class tests, practical revision sessions and conducting mock practical and viva sessions for the students is done. Additionally, we encourage student-centric approaches, such as student seminars and group projects, to enhance their technical and management skills. Overall, our teaching methodology emphasizes hands-on learning, collaboration, and critical thinking, preparing students for realworld challenges in their respective fields.



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Faculty members extensively use ICT for teaching, including PowerPoint presentations with LCD projectors, digital libraries, and online search engines. Industry connect is maintained through digitally equipped seminar and conference rooms for guest lectures and competitions. Online quizzes via Google Forms and video conferencing for student counseling are common. Video lectures are recorded for long-term access, and online competitions are organized using various ICT tools. Workshops on SPSS, programming languages, and simulations are conducted using ICT. Smart classrooms with projectors and computers are used for ICT-enabled teaching, supplemented by Google Classroom for assignments and communication. WhatsApp groups are used for announcements and discussions. Teachers use Google Docs, Sheets, and Slides for collaboration and Google Classroom for real-time interaction. PDF study materials and links to reading articles are shared for depth of understanding. Additionally, teachers use ICT tools like PPTs, videos, and animations for effective teaching. Google Meet is used for extra revision lectures, and interactive methods such as quizzes and simulations are employed. Overall, ICT is integrated into various aspects of teaching to enhance learning outcomes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

129

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is crucial for planning and executing educational activities. It includes details like working days, holidays, assessment dates, and other events. The calendar guides syllabus completion targets, ensuring timely coverage. Various activities such as seminars, workshops, and industrial visits are pre-planned. Faculty distribute hours among classroom teaching, workshops, and labs. Heads of Departments monitor progress to ensure timely course completion. The calendar also covers examination dates, guest lectures, and holidays, helping in timetable preparation. It ensures effective program delivery by correlating working days with curriculum coverage. Teaching plans include objectives, content, and assessment strategies, aiding effective learning. Institutions allocate resources and provide training to faculty for plan execution. Monitoring progress and adjusting plans as needed are crucial. Continuous improvement based on feedback ensures responsiveness to stakeholders' needs. Despite the absence of a uniform academic calendar, departments plan to complete syllabi per semester, ensuring thorough student understanding. All efforts are made to complete portions on time, with teachers filling in for each other when necessary

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

129

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

33

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

57

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

490

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Question papers are selected randomly from 3-4 sets submitted by paper setters. CAP is strictly monitored. Moderation for students more than 100. Answer sheets are masked. Additional Examination is given to Students on medical grounds and NCC/NSS /sports representation. Orientation towards the process of examination is conducted for all staff members before commencement of exam.

The students with disabilities are seated in a separate classroom on the ground floor. Facility of a writer/scribe is provided in accordance with University rules. 20 minutes extra time per hour is allocated to disabled students in accordance with University rules.

All queries and their resolutions are documented systematically for future reference and analysis. A tracking system is in place to monitor the status of each query, ensuring no issues are overlooked. Staff members in the exam department undergo regular training sessions to stay updated on best practices and new regulations.

An online portal (website) is available for students to check

their exam schedules, important notices, results, and any updates related to examinations. Digital tools are used for efficient management of exam-related processes, reducing paperwork and enhancing accessibility.

CIA is done through Class Participation, Viva, Presentation, Assignments, Discussions etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has clearly articulated its vision and mission, which are aligned with the learning outcomes of various courses. These outcomes are detailed in the syllabi and prominently displayed on the college website. The learning outcomes provide a comprehensive overview of the course content and outline the expected achievements of students upon course completion. Learning objectives, followed by corresponding outcomes, are described for all courses in the syllabi, which have undergone major revision under the NEP curriculum. The revised outcomes, approved by the Board of Studies (BoS) and the Academic Council, are also available on the website. First-year students are introduced to the curriculum through an orientation program that encourages them to regularly explore the website. Staff members are encouraged to go through the learning outcomes and implement in their teaching methodology followed by paper setting and evaluation process. Additionally, students are made aware of these learning outcomes through parent-teacher meetings, workshops, and other initiatives conducted at the college level.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum, designed with outcome-based learning, incorporates a rigorous evaluation process. Departments orient students about the evaluation process and clearly communicate the expectations for each course. Continuous internal evaluation, which carries a weightage of 25%, employs flexible assessment tools tailored to practical activities, fieldwork, seminars, projects, surveys, and similar tasks. Co-curricular and extracurricular courses are duly recognized, and students who successfully complete these courses have their achievements reflected in their grade cards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1207

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://gnkhalsa.edu.in/ssi-report/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

As per the document attached

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gnkhalsa.edu.in/wp-content/uploads/Research-Policies-for-website-1.pdf">https://gnkhalsa.edu.in/wp-content/uploads/Research-Policies-for-website-1.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

**NIL**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

**152**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

**12**



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

51

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

06

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Creating an ecosystem for innovations and knowledge transfer is crucial for any educational institution to foster research, entrepreneurship, and community engagement. The college has strengthened the ecosystem through the following initiatives:  
Fostering research centers and labs: Our college has researchcenters like GNIRD, NFB, and other laboratories which

provide faculty and students with resources and infrastructure to conduct cutting-edge research. Industry partnership: Our college has partnered with research organizations as well as students are taken for field visits and industrial visits, which serve as an avenue for learning beyond classrooms. Community engagement initiatives: To promote community orientation, the college conducts outreach programs and educational workshops for local schools. For example, the microbiology department organized a sale of environment-friendly products developed by two NGOs. Many such activities are conducted through NSS and DLLE channels. Student research opportunities: Undergraduate and postgraduate students are encouraged to participate in research projects that enhance their learning experience and foster a culture of innovation. Workshops and training programs for students: Workshops for students are conducted to enhance skill development, offering hands-on training, practical exercises, and expert guidance tailored to their academic and professional needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

57

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

B. Any 3 of the above

**authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

13

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

52

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

NIL

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

**NIL**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Guru Nanak Khalsa College demonstrated its strong commitment to sensitizing students about social issues and fostering holistic development through diverse extension activities during 2023-2024. Spearheaded by units like DLLE, NSS, Leo Club, WDC, NCC, and Rotaract, these initiatives bridged classroom learning with real-world challenges, shaping socially conscious individuals. The DLLE organized events like "Electoral Insight" and a Voter ID Creation Workshop to encourage civic responsibility, while their street play at "UDAAN 2024" earned accolades for highlighting societal concerns. The Leo Club conducted impactful programs such as "Hara Aarambh 3.0," LGBTQ awareness seminars, drug awareness campaigns,

and leadership courses. NSS led activities like blood donation camps, a beach cleanup drive, and pulse polio immunization, fostering community service. The NCC instilled patriotism through events like Kargil Diwas and Independence Day celebrations. The Women Development Cell, in collaboration with IQAC, tackled superstitions and addiction through expert sessions, while Rotaract Club engaged students in poster-making competitions, sports tournaments, and cleanup drives. These activities not only raised awareness of pressing social issues but also nurtured leadership, empathy, and teamwork, preparing students to be conscientious global citizens committed to societal progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

68

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

306

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

19876

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

18

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Total number of classrooms: 49

Total number of ICT enabled classrooms: 37

Total Number of Laboratories: 33

Total Number of Computers: 565

Total Number of Laptops: 56

Total Number of Projector: 34

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**For Cultural Activities: College Hall (seating capacity approximately 200)**

**College Quadrangle**

**College ground (Area almost one football**

**Yoga : College Hall**

**Multipurpose Hall (seating capacity approximately 500)**

**Sport : Sport department with facilities for almost all games with huge**

**College Ground**

**Health & Wellness : Well-equipped College Gymkhana**

**Academic Program : Seminar room**

**: Conference room**

**Different extracurricular activities in the college:**

**To Develop Patriotism, Leadership: NCC (Boys), NCC (Girls)**

**For helping the society: NSS, LEO club, Rotaract Club, DLLE.**



**Hobbies and Fine arts: Hobbex, Fine Arts committee.**

**To develop talents: Natyashraya, Music Circle, Fashion Show, Dance Compition, Mehfil**

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11.70

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software: SLIM21 (System for Library and Information Management)**
- **Nature of automation (full or partial): Full**

- Version: 3.8.0.20922 (Any CPU)
- Year of automation: 2010 (Earlier software of Thakur Infotech was installed in 2004)

Present a write-up within a maximum of 200 words.

**About SLIM21:**

Guru Nanak Khalsa College (Autonomous) Library is automated using SLIM21 (System for Library and Information Management) software. The modules executed are Acquisition, Cataloging, Circulation (With Bar Code System), Serial Control (Periodicals) Dcoll (SLIM Digital Library), Web OPAC and Visitor's log. The circulation of books and other material is done with barcodes using Identity Cards of Students. The Library Online Public Access Catalogue has hits of 5,47,084 so far. Available@ 114.143.60.116/w27. All books of the library (94000 books) are in system and are barcoded. Library has digitized 149 books in subject of History and Economics. Library software is used for giving circulation, serials, cataloguing, digital collection, doing stock taking, taking regular periodic reports, and for maintaining library budget. Library is also automated in terms of processing of books through automated spine labels, automated barcode labels for books and borrowers, automated book card.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.08

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

181

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. High speed (100Mbph + 500Mbph backup) by internet service provider - TATA
2. LAN access points and fixed network outlets have been installed at prominent areas on campus.
3. Internet connection is through LAN to prevent misuse and unauthorized use of WIFI.
4. Well equipped Computer labs, wall mounted projectors and computers in all classrooms. PC is available to all faculty

members with internet connectivity to facilitate lecture material compilation and maintaining departmental records.

5. All computer are password protected.
6. Unauthorized software downloaded are restricted and only through Admin passwords.
7. All labs are under security camera surveillance.
8. Students are barred access to any unwanted sites.
9. There is a well-equipped server room that control the computer network.
10. Team of 4 members who handle the IT requirements.
11. Extensive computing infrastructure. Profiles of the College are made accessible to all stakeholders through the College website.
12. Confidential data are accessible only to the authenticated persons.
13. The College upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities.
14. The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5105	565

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:** **C. Any two of the above**  
**Facilities available**  
**for e-content development Media Centre**  
**Audio-Visual Centre Lecture Capturing**  
**System (LCS) Mixing equipments and**  
**software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

203

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. The policy for infrastructure maintenance as specified by the statutory bodies both in terms of quantity and quality. 2. We have a dedicated building supervisor who is responsible for the infrastructure/electrical requirement and maintenance. 3. The college premise is painted and beautified at regular intervals 4. College ground and quadrangle gardens are well kempt by inhouse gardeners (4 gardeners) 5. College has a Purchase Committee comprising of Principal, CDC members. and a non-teaching staff to

supervise the working/purchase/updating infrastructural requirements of various departments in the college. This ensures the adequacy of the infrastructure including land, buildings, equipment, computer hardware and software. 6. The Infrastructure Maintenance policy of college is ensuring its quality and cost, up gradation from time to time, proper accounting and safeguarding by providing inventory numbers on each equipment and maintaining asset register, upkeep of the equipment through regular cleaning, preventive and corrective maintenance including annual maintenance contracts, insurance against damage and theft. 7. Records of all infrastructure including equipment, software, books and other items is maintained by all the departments and sections of the institute and to be entered in the stock Register. All departments strictly follow the procedures and guidelines of the institute regarding cleanliness and preventive and corrective maintenance of infrastructure The IT unit of the college takes care of the hardware/software maintenance of the computers/printers/internet connection etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

50

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

655

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances**

**A. All of the above**

**through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

124

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of outgoing students progressing to higher education**

101

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

10



File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

68

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

No formal Student Council

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

**Alumni Association is there but not registered.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year** **E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### Leadership at the Institution

Guru Nanak Khalsa college adopts a decentralized and participatory model of leadership that allows for effective decision-making and policy formulation. The leadership framework includes:

**Governing Body:** Formulates policy decisions and oversees financial and academic affairs.

**Academic Council:** Manages academic planning and curriculum design.

**Principal:** Responsible for overall institutional leadership and administration.

Regular academic audits and reviews to ensure continuous improvement

### 3.Infrastructure Development

- Expansion of classrooms, lecture halls, and seminar rooms to accommodate increasing student enrolment.

- Development of specialized labs (e.g., for science, computer science, and business studies).
- Establishment of modern ICT-enabled classrooms with smart boards and e-learning tools.

#### 4. Library and learning resources

- Update the college library with the latest textbooks, journals, e-resources, and digital databases.
- Expansion of online resources for students to access learning materials remotely.

Implementation of an automated The vision and mission of our College are focused on holistic development, academic excellence, and the empowerment of students to contribute to society. The vision aims at creating a knowledge-driven environment that nurtures innovation, creativity, and professional ethics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The main objective is to encourage teamwork among teaching staff, non-teaching staff and college management. It gives a common platform for all teachers from various departments, irrespective of their designation to work together for a common purpose. It allows frequent interactions and establishes better relationships promoting unity. It perpetuates integrated administrative and managerial skills. It helps members to inculcate ethics and sensitivity towards resolving any problems. The institution has several committees , CDC and Editorial board

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The vision and mission of our College are focused on holistic development, academic excellence, and the empowerment of students to contribute to society. The vision aims at creating a knowledge-driven environment that nurtures innovation, creativity, and professional ethics.

### VISION

To emerge as a Centre of Excellence in Higher Education.

### MISSION

To Create Strong Analytical Minds with Scientific Temper, fostering global competencies through the spirit of Humanism thereby bringing about holistic development of the Students by remaining in Sync with the Teachings of Guru Nanak Dev Ji.

Alignment with National/Global Trends: The vision and mission reflect national educational goals and align with global standards, ensuring that the institution's programs and outcomes address current and future societal needs.

### MOTTO

Essence of Wisdom is Service to Humanity

### Institution Development Plan

- Short-term and long-term strategic plans focused on academic excellence, infrastructure, and research development.

**Starting BMS ( AICTE Approved ) Course in the Academic year  
2024-25**

- Involvement of all stakeholders (faculty, students, alumni) in planning.
- Focus on innovation, global partnerships, and improving student learning outcomes.

For academic year 2023-24 to establish of Chaar Sahibzaade MRI and CT Scan Centre at very subsidized rates for poor Inspired by Guru Nanaj Dev Jis "Tera Tera"

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Internal Quality Assurance Cell**

**List of Committees**

**Governance**

1. Governing Body
2. Academic Council
3. Board of Studies
4. Finance Committee
5. College Development Committee
6. Board of Examination
7. Advisory Committee (For Self -Finance Section)

**Statutory Committees**

1. Committee for Prevention of Sexual Harassment/CASH/ICC

2. Anti-Ragging Committee

Other Committees

1. Internal Quality Assurance Cell (IQAC)

2. Admission Committees

3. Time Table Committee

4. Website Committee

5. Student Welfare Committee

6. Gymkhana Managing Committee

7. Library Advisory Committee

8. Research Coordination Committee

9. Career Facilitation Center (Committee)

10. Purchase Committee

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Type of Leave

Aided/ non-aided

Teaching/

Non-Teaching staff

Name of Faculty

Duration

Days

Childcare leave

Aided

Teaching

Dr Mithu Bhattacharya

15-01-2024 to

14-03-2024

60

Aided/ Non-Aided course

Sr No.

Student's Name

Non-Teaching staff Name

Fees concession

Aided course

1

Valmiki Sonu Haripal

Haripal

7260/-

2

Singh Varun Gingieo

Gingieo

7660/-

Non-Aided course

1

Rushita Dalvi Sandip Dalvi

Sandip Dalvi

12230/-

2

Samiksha Ayare

Kishore Ayare

9375/-



3

Diksha Jogawade

Mahendra Jogawade

28360/-

Teaching

Aided/ Non-Aided

Amount sanctioned

No of Teachers

Aided

75114/-

23

Non-Aided

17006/-

13

Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year:

Automation of attendance and leave using biometric system.

All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute through research incentive scheme every year.

The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.

Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

65

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

A) Internal Audit Guru Nanak Khalsa College demonstrates robust mechanisms for financial control and management, as evident in its comprehensive financial statements and meticulous record-keeping. Detailed income and expenditure statements, along with schedules of assets and liabilities, highlight the institution's commitment to rigorous financial practices.

The meticulous tracking of grants, expenditures, and diverse funding sources underscores the college's dedication to transparency and accountability. Although not explicitly mentioned, the structured financial documentation suggests the existence of internal checks and reviews. These internal audits ensure compliance with financial regulations, fostering sound financial practices.

Looking ahead, the college plans to further strengthen its financial controls by implementing an integrated financial

management system. This will streamline processes, enhance reporting efficiency, and provide real-time data to support informed decision-making. Regular risk assessments will also be conducted to identify and mitigate potential financial vulnerabilities.

B) External Statutory Audits Guru Nanak Khalsa College undergoes external statutory audits conducted by independent chartered accountants. These audits involve a detailed examination of income, expenditures, assets, and liabilities, ensuring transparency and compliance with all financial regulations.

This rigorous external scrutiny promotes sound financial practices and reinforces the institution's commitment to good governance and responsible resource management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The departments submit proposals and accordingly the funds received from the government are disbursed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has 17 members with Dr H. S Kalsi as the chairperson and Dr. Dinesh Kala as the co Ordinator for the Academic year 2023-24, representing various stakeholders as per the NAAC guidelines. A multipronged strategy was designed by IQAC in Academic and Administrative activities for the promotion of quality. In this academic year, IQAC conducted various official meetings. Plan of action was prepared in the first meeting and IQAC reviewed the progress of the plans implemented in the subsequent meetings. Plan of action was carried out directly by IQAC and suggestions were given to Departments / Non- Departmental Associations/ committees for various activities. Following activities were carried out by IQAC in the academic year 2023-24.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms The college conducts the feedback of the teachers by the students to review the teaching-learning outcome. The Board of Studies and the Academic Council helps in syllabi revision and other activities for the growth of the departments. The management provides and enhances the infrastructural facilities as and when need be.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has effectively promoted gender equity through varied initiatives, including educational seminars, social surveys, entrepreneurial skill development, inclusive artistic expression, and active representation in national events. These efforts reflect a strong commitment to fostering awareness, empowerment, and equality.

#### **Women Development Cell**

- **Session on Superstitions and Women (January 2024): Focused on debunking superstitions that often exploit women,**

involving 70 students in interactive demonstrations.

- Seminar on De-addiction (March 2024): Addressed addiction issues with 35 participants, emphasizing societal and familial support.

**DLLE (Department of Lifelong Learning and Extension)**

- Survey on the Status of Women: 217 students conducted surveys to analyze women's societal conditions, culminating in reports that raised awareness.
- Entrepreneurship Skills Program: 83 students participated in the Annapurna Yojana, showcasing entrepreneurial initiatives and promoting self-reliance, particularly for women.

**3. Natyashray Theatre Group**

- Empowerment Through Arts: While focused on theatre, the group fosters inclusivity, with performances highlighting resilience and societal issues.

**4. NCC (National Cadet Corps)**

- Inclusive Participation: Girls actively participated alongside boys in national events, such as Independence Day, Constitution Day, and yoga celebrations, promoting equality in representation.

**5. Leo Club**

- Anti-Drug Campaign: Highlighted the impact of addiction on families and communities, indirectly benefiting women's empowerment within affected households.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

#### E-waste management

E-Waste Collection Drive iwithits NSS unit which was organized by the Green Audit Committee. NSS volunteers systematically covered the entire college campus, visiting various departments, laboratories, classrooms, and staff rooms to collect electronic waste. Itwas submitted to Mrs. Rashmi Joshi; an Environment Consultant. The volunteersmaintained detailed records to assist with responsible disposal and recycling. 366.28 KG of E-Waste was successfully collected. This initiative highlighted the college's commitment to promoting eco-friendly practices and fostering

#### Plastic Waste Collection Drive

For the past five years, GNKC along with its NSS unit has been actively organizing plastic waste collection drives. This drive was held three times in the year 2023-2024. During each drive, volunteers collect multi-layered plastics (MLP), milk bags, and plastic bottles from their households over a dedicated three-month period. The collected plastic waste is then responsibly handed over to NGOs such as Global Green Resonance, Shakti Plastics, My Green Society, and Rashmi Foundation for recycling.

Through these initiatives, GNKC and its NSS unit promotes plastic segregation at the personal level, facilitates recycling efforts, and contributes significantly to reducing plastic pollution, fostering a cleaner and more sustainable environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded



**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:** **D. Any 1 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards

### 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Department of Marathi celebrated "Marathi Bhasha Diwas" and had organised several programmes promoting towards cultural, regional, linguistic harmony where competitions on writing skills, drama delivery. They had also celebrated 'Makar Sankranti'

to promote tolerance and harmony towards cultural environment.

Hindi Department in collaboration with Hindustani Prachar shabha had organised an elocution on various topics such as Global Warming, Our Culture: Our Pride, Success of Indian sports person in Asian games.

In Celebration of Raksha Bandhan volunteers tied Rakhis to Soldiers, Police and BMC Workers on 30th August 2023.

The Sikh Heritage Museum in collaboration with the Department of History organized a 30-Hour Certificate Course on 'Basics of Sikhism'. The students learnt about the important events in the history of Sikhism as depicted through the paintings and artefacts.

Department of Philosophy organized a field visit to Kaivalya Dham Ashram, Lonavala, one of the oldest reputed institutes in the study of yoga.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As per the attached document

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, D. Any 1 of the above

**administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NCC unit celebrated College NCC Day, Republic day, Independence day, Kargil Vijay Diwas Day.

On 1st May 2024 our NSS Unit actively joined the Maharashtra Day celebration hosted by the college's NCC Unit.

College also celebrated Yoga Day on 21st June, Constitution Day on 26th November 2023 and Women's Day on 8th March, 2024.

Constituency day was celebrated by Voters' Registration committee on 26th November, 2023 with collaboration with NSS.

NSS unit celebrated International Youth Day and International Tribal Day on 12th August 2023.

NSS Unit organized a tree plantation event at our college campus on the occasion of

World Environment Day i.e. on 5th June.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Blood Donation:

The NSS unit of the college as community service organises Blood donation camp every year and the donated blood is sent to Government hospitals like Sion hospital and KEM hospital, Nair hospital , Joslok hospital. JagjivanRam hospital.

### 2. Tree Plantation:

Beach clean ups and Mangroves Clean Ups & awareness: GNKC NSS Unit has adopted Dadar beach and on regular basis participates in beach clean-up activities. The beaches are cleaned very 3 to 4 times in a month to maintain cleanliness. NSS Unit also conducts Mangroves clean drives on various mangroves areas like Bandra, Reti bundar, Carter Road. During residential camp.

File Description	Documents
Best practices in the Institutional website	<a href="https://gnkhalsa.edu.in/igac/2023-2024-/criterion-vii/best-practices">https://gnkhalsa.edu.in/igac/2023-2024-/criterion-vii/best-practices</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college is situated in the prime location of Mumbai, providing

convenient accessibility to students and visitors via the Central, Western, and Harbour railway lines. College was established in 1937 and the institution has a magnificent heritage building complemented by a spacious sports ground. Our college provide a range of well-equipped laboratories catering to various scientific disciplines, accessible to both undergraduate and postgraduate students, as well as to neighbouring institutions and schools upon request. Recipient of DST grants and having previously awarded Star College status and Potential for Excellence status, our college has a close link with premier Institutes like ICT, ACTREC, NMIMS etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution commenced its first year of NEP implementation at the UG and PG levels, aligning its curriculum with local, national, and global needs while adhering to the university academic calendar. With UG and PG and PhD programs and varied certificate courses were introduced to enhance experiential learning, and Course Outcomes (COs) were aligned with stakeholder feedback to address student needs effectively. The syllabus was revamped to include major and minor subjects based on student preferences, alongside open electives for holistic development. Value-based, ability enhancement, Indian Knowledge System, and skill enhancement courses along with additional credit-based programs, were conducted in hybrid mode to support continuous learning. Internships were made mandatory for first-year PG students to improve their career prospects. A syllabus committee was constituted to provide guidelines for NEP-aligned syllabi, ensuring uniformity across streams. After thorough discussions with statutory bodies, HoDs, and the Board of Studies (BOS), including industry and subject specialists, alumni, the syllabi were approved by the Academic Council. The evaluation system was revamped to a 70:30 continuous assessment model, integrating quizzes, assignments, group discussions etc. with all verticals under NEP. National and international MoUs further enriched learning, underscoring the institution's dedication to academic excellence and societal development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

180

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

02

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

0



File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution, aligned with the NEP-based curriculum, offers value-based courses for first-year students in Science, Commerce, and Arts, emphasizing human values and environmental awareness. These courses, alongside IKS and AEC modules, run concurrently across streams. For non-NEP students, enrolment in committees like NCC, NSS, Rotaract Club, Nature Club, DLLE, Leo Club, and Mansarang Club is mandatory, offering certification in extracurricular activities. As a Sikh minority institution, the college celebrated Guru Nanak Dev Ji's Prakash Purab (8th November 2023), Kirtan Darbar (29th December) honoring the martyrdom of the Chaar Sahibzaade, and Guru Gobind Singh Ji's birth anniversary (5th January 2024), promoting his legacy of courage and sacrifice. Regular Seva activities, including Langar, foster a spirit of community service. The Nature Club conducted a 30-hour credit course with hands-on training in microgreens, planter making, dish gardening, and vegetable printing, showcased during Science Day. NSS initiatives included plastic waste management with Rashmi Foundation, focusing on recycling. Skits and electoral literacy programs organized in partnership with DLLE to emphasize the importance of voting and importance of National duty . Cleaning drives and active participation in NCC Day, Republic Day, Kargil Diwas, and Yoga Day highlighted students' commitment to social responsibility and national pride.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2045

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

427

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://gnkhalsa.edu.in/aqar/">https://gnkhalsa.edu.in/aqar/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>C. Feedback collected and analysed</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

5105

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2095

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution prioritizes student learning by regularly assessing their levels and tailoring special programs for both slow and advanced learners. This approach ensures that every student receives adequate support and challenges appropriate to their individual needs. For slow learners, targeted programs offer additional assistance, such as tutoring or remedial classes, revision sessions and problem solving sessions, bridge courses were conducted. On the other hand, advanced learners benefit from accelerated programs or enrichment activities that provide them with opportunities to further explore and expand their knowledge. Webinars and guest lectures on current and advanced trends are regularly conducted. These initiatives aim to address the diverse cognitive abilities and learning capacities of students in a mixed class room setting, acknowledging that a one-size-fits -all approach is not suitable for optimal learning outcomes.

PLAT prgram was implemented for a section of students by IQAC ccordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/06/2024	5105	129

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning, participative learning, and problem-solving methodologies are integral to our teaching approach. Through field trips, simulations, and internships, students gain practical insights, enhancing their creativity and cognitive abilities. Participative learning is fostered through group discussions, seminars, and collaborative projects, encouraging active engagement. Problem-solving skills are honed through case studies, research projects, and inquiry-based learning. In our college we prioritize interactive teaching methods. Faculty members use ICT tools, such as PowerPoint presentations and online resources, to make learning engaging and effective. Industrial and field visits provide exposure to current industry trends, enriching students' learning experiences. Group discussions, open book class tests, practical revision sessions and conducting mock practical and viva sessions for the students is done. Additionally, we encourage student-centric approaches, such as student seminars and group projects, to enhance their technical and management skills. Overall, our teaching methodology emphasizes hands-on learning, collaboration, and critical thinking, preparing students for realworld challenges in their respective fields.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Faculty members extensively use ICT for teaching, including PowerPoint presentations with LCD projectors, digital libraries, and online search engines. Industry connect is maintained through digitally equipped seminar and conference rooms for guest lectures and competitions. Online quizzes via

Google Forms and video conferencing for student counseling are common. Video lectures are recorded for long-term access, and online competitions are organized using various ICT tools. Workshops on SPSS, programming languages, and simulations are conducted using ICT. Smart classrooms with projectors and computers are used for ICT-enabled teaching, supplemented by Google Classroom for assignments and communication. WhatsApp groups are used for announcements and discussions. Teachers use Google Docs, Sheets, and Slides for collaboration and Google Classroom for real-time interaction. PDF study materials and links to reading articles are shared for depth of understanding. Additionally, teachers use ICT tools like PPTs, videos, and animations for effective teaching. Google Meet is used for extra revision lectures, and interactive methods such as quizzes and simulations are employed. Overall, ICT is integrated into various aspects of teaching to enhance learning outcomes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

129

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is crucial for planning and executing educational activities. It includes details like working days, holidays, assessment dates, and other events. The calendar guides syllabus completion targets, ensuring timely coverage.

Various activities such as seminars, workshops, and industrial visits are pre-planned. Faculty distribute hours among classroom teaching, workshops, and labs. Heads of Departments monitor progress to ensure timely course completion. The calendar also covers examination dates, guest lectures, and holidays, helping in timetable preparation. It ensures effective program delivery by correlating working days with curriculum coverage. Teaching plans include objectives, content, and assessment strategies, aiding effective learning. Institutions allocate resources and provide training to faculty for plan execution. Monitoring progress and adjusting plans as needed are crucial. Continuous improvement based on feedback ensures responsiveness to stakeholders' needs. Despite the absence of a uniform academic calendar, departments plan to complete syllabi per semester, ensuring thorough student understanding. All efforts are made to complete portions on time, with teachers filling in for each other when necessary

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

129

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

33

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

57

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

490



File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Question papers are selected randomly from 3-4 sets submitted by paper setters. CAP is strictly monitored. Moderation for students more than 100. Answer sheets are masked. Additional Examination is given to Students on medical grounds and NCC/NSS /sports representation. Orientation towards the process of examination is conducted for all staff members before commencement of exam.

The students with disabilities are seated in a separate classroom on the ground floor. Facility of a writer/scribe is provided in accordance with University rules. 20 minutes extra time per hour is allocated to disabled students in accordance with University rules.

All queries and their resolutions are documented systematically for future reference and analysis. A tracking system is in place to monitor the status of each query, ensuring no issues are overlooked. Staff members in the exam department undergo regular training sessions to stay updated on best practices and new regulations.

An online portal (website) is available for students to check their exam schedules, important notices, results, and any updates related to examinations. Digital tools are used for efficient management of exam-related processes, reducing paperwork and enhancing accessibility.

CIA is done through Class Participation, Viva, Presentation, Assignments, Discussions etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has clearly articulated its vision and mission, which are aligned with the learning outcomes of various courses. These outcomes are detailed in the syllabi and prominently displayed on the college website. The learning outcomes provide a comprehensive overview of the course content and outline the expected achievements of students upon course completion. Learning objectives, followed by corresponding outcomes, are described for all courses in the syllabi, which have undergone major revision under the NEP curriculum. The revised outcomes, approved by the Board of Studies (BoS) and the Academic Council, are also available on the website. First-year students are introduced to the curriculum through an orientation program that encourages them to regularly explore the website. Staff members are encouraged to go through the learning outcomes and implement in their teaching methodology followed by paper setting and evaluation process. Additionally, students are made aware of these learning outcomes through parent-teacher meetings, workshops, and other initiatives conducted at the college level.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum, designed with outcome-based learning, incorporates a rigorous evaluation process. Departments orient students about the evaluation process and clearly communicate the expectations for each course. Continuous internal evaluation, which carries a weightage of 25%, employs flexible assessment tools tailored to practical activities, fieldwork, seminars, projects, surveys, and similar tasks. Co-curricular and extracurricular courses are duly recognized, and students who successfully complete these courses have their achievements reflected in their grade cards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1207

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gnkhalsa.edu.in/ssi-report/>

### RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**As per the document attached**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<b>No File Uploaded</b>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gnkhalsa.edu.in/wp-content/uploads/Research-Policies-for-website-1.pdf">https://gnkhalsa.edu.in/wp-content/uploads/Research-Policies-for-website-1.pdf</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

**NIL**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<b>No File Uploaded</b>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<b>No File Uploaded</b>
List of teachers receiving grant and details of grant received	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

**NIL**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

152

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

51

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

06

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Creating an ecosystem for innovations and knowledge transfer is crucial for any educational institution to foster research, entrepreneurship, and community engagement. The college has strengthened the ecosystem through the following initiatives:

**Fostering research centers and labs:** Our college has research centers like GNIRD, NFB, and other laboratories which provide faculty and students with resources and infrastructure to conduct cutting-edge research.

**Industry partnership:** Our college has partnered with research organizations as well as students are taken for field visits and industrial visits, which serve as an avenue for learning beyond classrooms.

**Community engagement initiatives:** To promote community orientation, the college conducts outreach programs and educational workshops for local schools. For example, the microbiology department organized a sale of environment-friendly products developed by two NGOs. Many such activities are conducted through NSS and DLLE channels.

**Student research opportunities:** Undergraduate and postgraduate students are encouraged to participate in research projects that enhance

their learning experience and foster a culture of innovation. Workshops and training programs for students: Workshops for students are conducted to enhance skill development, offering hands-on training, practical exercises, and expert guidance tailored to their academic and professional needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

57

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

13

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

52

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

NIL



File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

NIL

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Guru Nanak Khalsa College demonstrated its strong commitment to sensitizing students about social issues and fostering holistic development through diverse extension activities during 2023-2024. Spearheaded by units like DLLE, NSS, Leo Club, WDC, NCC, and Rotaract, these initiatives bridged classroom learning with real-world challenges, shaping socially conscious individuals. The DLLE organized events like "Electoral Insight" and a Voter ID Creation Workshop to encourage civic responsibility, while their street play at "UDAAN 2024" earned accolades for highlighting societal concerns. The Leo Club conducted impactful programs such as "Hara Aarambh 3.0," LGBTQ awareness seminars, drug awareness campaigns, and leadership courses. NSS led activities like blood donation camps, a beach cleanup drive, and pulse polio immunization, fostering community service. The NCC instilled patriotism through events like Kargil Diwas and Independence Day celebrations. The Women Development Cell, in collaboration with IQAC, tackled superstitions and addiction through expert sessions, while Rotaract Club engaged students in poster-making competitions, sports tournaments, and cleanup drives. These activities not only raised awareness of pressing social issues but also nurtured leadership, empathy, and teamwork, preparing students to be conscientious global citizens committed to societal progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

68

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

306

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

19876

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

18

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Total number of classrooms: 49

Total number of ICT enabled classrooms: 37

Total Number of Laboratories: 33

Total Number of Computers: 565

Total Number of Laptops: 56

Total Number of Projector: 34

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**For Cultural Activities: College Hall (seating capacity approximately 200)**

**College Quadrangle**

**College ground (Area almost one football**

**Yoga : College Hall**

**Multipurpose Hall (seating capacity approximately 500)**

**Sport : Sport department with facilities for almost all games with huge**

**College Ground**

**Health & Wellness : Well-equipped College Gymkhana**

**Academic Program : Seminar room**

**: Conference room**

**Different extracurricular activities in the college:**

**To Develop Patriotism, Leadership: NCC (Boys), NCC (Girls)**

**For helping the society: NSS, LEO club, Rotaract Club, DLLE.**

**Hobbies and Fine arts: Hobbex, Fine Arts committee.**

**To develop talents: Natyashraya, Music Circle, Fashion Show, Dance Compition, Mehfil**

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11.70

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software: SLIM21 (System for Library and Information Management)
- Nature of automation (full or partial): Full
- Version: 3.8.0.20922 (Any CPU)
- Year of automation: 2010 (Earlier software of Thakur Infotech was installed in 2004)

Present a write-up within a maximum of 200 words.

**About SLIM21:**

Guru Nanak Khalsa College (Autonomous) Library is automated using SLIM21 (System for Library and Information Management) software. The modules executed are Acquisition, Cataloging, Circulation (With Bar Code System), Serial Control (Periodicals) Dcoll (SLIM Digital Library), Web OPAC and Visitor's log. The circulation of books and other material is done with barcodes using Identity Cards of Students. The Library Online Public Access Catalogue has hits of 5,47,084 so far. Available@ 114.143.60.116/w27. All books of the library (94000 books) are in system and are barcoded. Library has digitized 149 books in subject of History and Economics. Library software is used for giving circulation, serials, cataloguing, digital collection, doing stock taking, taking regular periodic reports, and for maintaining library budget. Library is also automated in terms of processing of books through automated spine labels, automated barcode labels for books and borrowers, automated book card.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals**

**during the year (INR in lakhs)**

**9.08**

File Description	Documents
Audited statements of accounts	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**181**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. High speed (100Mbph + 500Mbph backup) by internet service provider - TATA
2. LAN access points and fixed network outlets have been installed at prominent areas on campus.
3. Internet connection is through LAN to prevent misuse and unauthorized use of WIFI.
4. Well equipped Computer labs, wall mounted projectors and computers in all classrooms. PC is available to all faculty members with internet connectivity to facilitate lecture material compilation and maintaining departmental records.
5. All computer are password protected.
6. Unauthorized software downloaded are restricted and only through Admin passwords.
7. All labs are under security camera surveillance.
8. Students are barred access to any unwanted sites.



9. There is a well-equipped server room that control the computer network.
10. Team of 4 members who handle the IT requirements.
11. Extensive computing infrastructure. Profiles of the College are made accessible to all stakeholders through the College website.
12. Confidential data are accessible only to the authenticated persons.
13. The College upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities.
14. The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5105	565

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content**      C. Any two of the above

<b>development:</b>	<b>Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>
---------------------	--

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

203

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. The policy for infrastructure maintenance as specified by the statutory bodies both in terms of quantity and quality. 2. We have a dedicated building supervisor who is responsible for the infrastructure/electrical requirement and maintenance. 3. The college premise is painted and beautified at regular intervals 4. College ground and quadrangle gardens are well kempt by inhouse gardeners (4 gardeners) 5. College has a Purchase Committee comprising of Principal, CDC members. and a non-teaching staff to supervise the working/purchase/updating infrastructural requirements of various departments in the college. This ensures the adequacy of the infrastructure including land, buildings, equipment, computer hardware and software. 6. The Infrastructure Maintenance policy of college is ensuring its quality and cost, up gradation from time to time, proper accounting and safeguarding by providing inventory

numbers on each equipment and maintaining asset register, upkeep of the equipment through regular cleaning, preventive and corrective maintenance including annual maintenance contracts, insurance against damage and theft. 7. Records of all infrastructure including equipment, software, books and other items is maintained by all the departments and sections of the institute and to be entered in the stock Register. All departments strictly follow the procedures and guidelines of the institute regarding cleanliness and preventive and corrective maintenance of infrastructure The IT unit of the college takes care of the hardware/software maintenance of the computers/printers/internet connection etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

50

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

<p><b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b></p>	<p><b>A. All of the above</b></p>
---	-----------------------------------

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**655**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

124

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

101

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

68

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

No formal Student Council

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

**Alumni Association is there but not registered.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### **Leadership at the Institution**

Guru Nanak Khalsa college adopts a decentralized and participatory model of leadership that allows for effective decision-making and policy formulation. The leadership framework includes:

**Governing Body:** Formulates policy decisions and oversees financial and academic affairs.

**Academic Council:** Manages academic planning and curriculum design.

**Principal:** Responsible for overall institutional leadership and administration.

Regular academic audits and reviews to ensure continuous improvement

#### **3.Infrastructure Development**

- Expansion of classrooms, lecture halls, and seminar rooms to accommodate increasing student enrolment.
- Development of specialized labs (e.g., for science, computer science, and business studies).
- Establishment of modern ICT-enabled classrooms with smart boards and e-learning tools.

#### 4. Library and learning resources

- Update the college library with the latest textbooks, journals, e-resources, and digital databases.
- Expansion of online resources for students to access learning materials remotely.

Implementation of an automated The vision and mission of our College are focused on holistic development, academic excellence, and the empowerment of students to contribute to society. The vision aims at creating a knowledge-driven environment that nurtures innovation, creativity, and professional ethics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The main objective is to encourage teamwork among teaching staff, non-teaching staff and college management. It gives a common platform for all teachers from various departments, irrespective of their designation to work together for a common purpose. It allows frequent interactions and establishes better relationships promoting unity. It perpetuates integrated administrative and managerial skills. It helps members to inculcate ethics and sensitivity towards resolving any problems. The institution has several committees , CDC and Editorial board



File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The vision and mission of our College are focused on holistic development, academic excellence, and the empowerment of students to contribute to society. The vision aims at creating a knowledge-driven environment that nurtures innovation, creativity, and professional ethics.

### VISION

To emerge as a Centre of Excellence in Higher Education.

### MISSION

To Create Strong Analytical Minds with Scientific Temper, fostering global competencies through the spirit of Humanism thereby bringing about holistic development of the Students by remaining in Sync with the Teachings of Guru Nanak Dev Ji.

Alignment with National/Global Trends: The vision and mission reflect national educational goals and align with global standards, ensuring that the institution's programs and outcomes address current and future societal needs.

### MOTTO

Essence of Wisdom is Service to Humanity

### Institution Development Plan

- Short-term and long-term strategic plans focused on academic excellence, infrastructure, and research

development.

Starting BMS ( AICTE Approved ) Course in the Academic year 2024-25

- Involvement of all stakeholders (faculty, students, alumni) in planning.
- Focus on innovation, global partnerships, and improving student learning outcomes.

For academic year 2023-24 to establish of Chaar Sahibzaade MRI and CT Scan Centre at very subsidized rates for poor Inspired by Guru Nanaj Dev Jis "Tera Tera"

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

### Internal Quality Assurance Cell

#### List of Committees

#### Governance

1. Governing Body
2. Academic Council
3. Board of Studies
4. Finance Committee
5. College Development Committee
6. Board of Examination
7. Advisory Committee (For Self -Finance Section)

**Statutory Committees**

1. Committee for Prevention of Sexual Harassment/CASH/ICC
2. Anti-Ragging Committee

**Other Committees**

1. Internal Quality Assurance Cell (IQAC)
2. Admission Committees
3. Time Table Committee
4. Website Committee
5. Student Welfare Committee
6. Gymkhana Managing Committee
7. Library Advisory Committee
8. Research Coordination Committee
9. Career Facilitation Center (Committee)
10. Purchase Committee

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Type of Leave

Aided/ non-aided

Teaching/

Non-Teaching staff

Name of Faculty

Duration

Days

Childcare leave

Aided

Teaching

Dr Mithu Bhattacharya

15-01-2024 to

14-03-2024

60

Aided/ Non-Aided course

Sr No.

Student's Name

Non-Teaching staff Name

Fees concession

Aided course

1

Valmiki Sonu Haripal

Haripal

7260/-

2

Singh Varun Gingieo

Gingieo

7660/-

Non-Aided course

1

Rushita Dalvi Sandip Dalvi

Sandip Dalvi

12230/-

2

Samiksha Ayare

Kishore Ayare

9375/-

3

Diksha Jogawade

Mahendra Jogawade

28360/-

Teaching

Aided/ Non-Aided

Amount sanctioned

No of Teachers

Aided

75114/-

23

Non-Aided

17006/-

13

Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year:

Automation of attendance and leave using biometric system.

All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute through research incentive scheme every year.

The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.

Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes

**organized by the Institution for its teaching and non-teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

65

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly**

A) Internal Audit Guru Nanak Khalsa College demonstrates robust mechanisms for financial control and management, as evident in its comprehensive financial statements and meticulous record-keeping. Detailed income and expenditure statements, along with schedules of assets and liabilities, highlight the institution's commitment to rigorous financial practices.

The meticulous tracking of grants, expenditures, and diverse funding sources underscores the college's dedication to transparency and accountability. Although not explicitly mentioned, the structured financial documentation suggests the existence of internal checks and reviews. These internal audits ensure compliance with financial regulations, fostering sound financial practices.



Looking ahead, the college plans to further strengthen its financial controls by implementing an integrated financial management system. This will streamline processes, enhance reporting efficiency, and provide real-time data to support informed decision-making. Regular risk assessments will also be conducted to identify and mitigate potential financial vulnerabilities.

B) External Statutory Audits Guru Nanak Khalsa College undergoes external statutory audits conducted by independent chartered accountants. These audits involve a detailed examination of income, expenditures, assets, and liabilities, ensuring transparency and compliance with all financial regulations.

This rigorous external scrutiny promotes sound financial practices and reinforces the institution's commitment to good governance and responsible resource management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The departments submit proposals and accordingly the funds received from the government are disbursed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC has 17 members with Dr H. S Kalsi as the chairperson and Dr. Dinesh Kala as the co Ordinator for the Academic year 2023-24, representing various stakeholders as per the NAAC guidelines. A multipronged strategy was designed by IQAC in Academic and Administrative activities for the promotion of quality. In this academic year, IQAC conducted various official meetings. Plan of action was prepared in the first meeting and IQAC reviewed the progress of the plans implemented in the subsequent meetings. Plan of action was carried out directly by IQAC and suggestions were given to Departments / Non-Departmental Associations/ committees for various activities. Following activities were carried out by IQAC in the academic year 2023-24.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms The college conducts the feedback of the teachers by the students to review the teaching -learning outcome. The Board of Studies and the Academic Council helps in syllabi revision and other activities forthe growth of the departments. The management provides and**

enhances the infrastructural facilities as and when need be.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has effectively promoted gender equity through varied initiatives, including educational seminars, social surveys, entrepreneurial skill development, inclusive artistic expression, and active representation in national events. These efforts reflect a strong commitment to fostering awareness, empowerment, and equality.

Women Development Cell

- **Session on Superstitions and Women (January 2024):** Focused on debunking superstitions that often exploit women, involving 70 students in interactive demonstrations.
- **Seminar on De-addiction (March 2024):** Addressed addiction issues with 35 participants, emphasizing societal and familial support.

**DLLE (Department of Lifelong Learning and Extension)**

- **Survey on the Status of Women:** 217 students conducted surveys to analyze women's societal conditions, culminating in reports that raised awareness.
- **Entrepreneurship Skills Program:** 83 students participated in the Annapurna Yojana, showcasing entrepreneurial initiatives and promoting self-reliance, particularly for women.

**3. Natyashray Theatre Group**

- **Empowerment Through Arts:** While focused on theatre, the group fosters inclusivity, with performances highlighting resilience and societal issues.

**4. NCC (National Cadet Corps)**

- **Inclusive Participation:** Girls actively participated alongside boys in national events, such as Independence Day, Constitution Day, and yoga celebrations, promoting equality in representation.

**5. Leo Club**

- **Anti-Drug Campaign:** Highlighted the impact of addiction on families and communities, indirectly benefiting women's empowerment within affected households.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

**C. Any 2 of the above**

<p><b>conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<p><b>Biogas Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b></p>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**E-waste management**

E-Waste Collection Drive iwithits NSS unit which was organized by the Green Audit Committee. NSS volunteers systematically covered the entire college campus, visiting various departments, laboratories, classrooms, and staff rooms to collect electronic waste. Itwas submitted to Mrs. Rashmi Joshi; an Environment Consultant. The volunteersmaintained detailed records to assist with responsible disposal and recycling. 366.28 KG of E-Waste was successfully collected. This initiative highlighted the college's commitment to promoting eco-friendly practices and fostering

**Plastic Waste Collection Drive**

For the past five years, GNKC along with its NSS unit has been actively organizing plastic waste collection drives. This drive was held three times in the year 2023-2024. During each drive, volunteers collect multi-layered plastics (MLP), milk bags, and plastic bottles from their households over a dedicated three-month period. The collected plastic waste is then responsibly handed over to NGOs such as Global Green Resonance, Shakti Plastics, My Green Society, and Rashmi Foundation for recycling.

Through these initiatives, GNKC and its NSS unit promotes plastic segregation at the personal level, facilitates recycling efforts, and contributes significantly to reducing plastic pollution, fostering a cleaner and more sustainable environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Department of Marathi celebrated "Marathi Bhasha Diwas" and had organised several programmes promoting towards cultural, regional, linguistic harmony where competitions on writing skills, drama delivery. They had also celebrated 'Makar Sankranti' to promote tolerance and harmony towards cultural environment.

Hindi Department in collaboration with Hindustani Prachar shabha had organised an elocution on various topics such as Global Warming, Our Culture: Our Pride, Success of Indian sports person in Asian games.

In Celebration of Raksha Bandhan volunteers tied Rakhis to Soldiers, Police and BMC Workers on 30th August 2023.

The Sikh Heritage Museum in collaboration with the Department of History organized a 30-Hour Certificate Course on 'Basics of Sikhism'. The students learnt about the important events in the history of Sikhism as depicted through the paintings and artefacts.

Department of Philosophy organized a field visit to Kaivalya Dham Ashram, Lonavala, one of the oldest reputed institutes in the study of yoga.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As per the attached document

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NCC unit celebrated College NCC Day, Republic day, Independence day, Kargil Vijay Diwas Day.

On 1st May 2024 our NSS Unit actively joined the Maharashtra Day celebration hosted by the college's NCC Unit.

College also celebrated Yoga Day on 21st June, Constitution Day on 26th November 2023 and Women's Day on 8th March, 2024.

Constituency day was celebrated by Voters' Registration committee on 26th November, 2023 with collaboration with NSS.

NSS unit celebrated International Youth Day and International Tribal Day on 12th August 2023.

NSS Unit organized a tree plantation event at our college campus on the occasion of

World Environment Day i.e. on 5th June.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Blood Donation:

The NSS unit of the college as community service organises Blood donation camp every year and the donated blood is sent to Government hospitals like Sion hospital and KEM hospital, Nair hospital , Joslok hospital. JagjivanRam hospital.

## 2. Tree Plantation:

Beach clean ups and Mangroves Clean Ups & awareness: GNKC NSS Unit has adopted Dadar beach and on regular basis participates in beach clean-up activities. The beaches are cleaned very 3 to 4 times in a month to maintain cleanliness. NSS Unit also conducts Mangroves clean drives on various mangroves areas like Bandra, Reti bundar, Carter Road. During residential camp.

File Description	Documents
Best practices in the Institutional website	<a href="https://gnkhalsa.edu.in/igac/2023-2024-/criterion-vii/best-practices">https://gnkhalsa.edu.in/igac/2023-2024-/criterion-vii/best-practices</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college is situated in the prime location of Mumbai, providing convenient accessibility to students and visitors via the Central, Western, and Harbour railway lines. College was established in 1937 and the institution has a magnificent heritage building complemented by a spacious sports ground. Our college provide a range of well-equipped laboratories catering to various scientific disciplines, accessible to both undergraduate and postgraduate students, as well as to neighbouring institutions and schools upon request. Recipient of DST grants and having previously awarded Star College status and Potential for Excellence status, our college has a close link with premier Institutes like ICT, ACTREC, NMIMS etc.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP at second year level of UG & PG
2. Preparation for upcoming NAAC accreditation

3. Organising seminars & workshops pertaining to NAAC for teachers
4. Introducing Examination reforms such as Digitalization of Answer books for assessment through online portal
5. Effective implementation of NEP 2020 through NAD portal by uploading ABC data from the passed out UG & PG batches AY 2023-24.
6. Applying for research grants such as DST-FIST,DBT, ICSSR etc.
7. Effective implementation of NEP 2020 by promoting English as a common language throughout all the faculties in First Year
8. Effective implementation of NEP 2020 by inculcating Bharatiya languages such as Hindi, Marathi, Punjabi etc. at Second Year level across all faculties
9. Effective implementation of NEP 2020, through Indian Knowledge System by following Mumbai University Syllabus across all faculties at first year level
10. Effective implementation of NEP 2020, through multidisciplinary approach by intruding Induction course for 2 credits across all faculties at first year.
11. Planning on implementation of CEP, FP, OJT etc introduced in NEP 2020.
12. Electronic Transfer of credits to the student's ABC id.