



**Shiromani Gurudwara Parbandhak Committee's**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**

**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

## **Syllabus**

**Course: FYBA**

**Semester I and II**

**(Name of Subject: PHILOSOPHY)**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2025 - 2026)**



## Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

### Program Structure

#### Semester-I

Course Name	Teaching Hours	Credits Assigned	Total Marks
	<b>Theory</b>		
Major-Paper-I (Moral Philosophy I)	60	4	100
Minor-Paper (Philosophy of Values)	60	4	100
Open elective (OE) (Introduction to Logical Reasoning)	30	2	50
Open elective (OE) (Introduction to Logical Reasoning)	30	2	50
Vocational Skill Course (VSC) (Yoga and Stress Management)	30	2	50
Skill Enhancement Course (SEC) (Essentials of Reflective Thinking)	30	2	50
Ability Enhancement Course (AEC)	30	2	50
Value Education Course (VEC)	30	2	50
Co-curricular (CC)	--	2	50
		22	550

#### Semester-II

Course Name	Teaching Hours	Credits Assigned	Total Marks
	<b>Theory</b>		
Major-Paper-I (Moral Philosophy II)	60	4	100
Minor-Paper (Fundamentals of Logic)	60	4	100
Open elective (OE) (Logic for Competitive Exams)	30	2	50
Open elective (OE) (Logic for Competitive Exams)	30	2	50
Vocational Skill Course (VSC) (Reasoning and Decision Making)	30	2	50
Skill Enhancement Course (SEC) (Approaches to Philosophy)	30	2	50
Ability Enhancement Course (AEC)	30	2	50
Value Education Course (VEC)	30	2	50
Indian Knowledge System (IKS)	30	2	50

		22	550
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**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**PROGRAMME OUTCOMES (PO)**

**BACHELOR OF ARTS (BA)**

<b>Sr. No.</b>	<b>A student completing BA will be able to:</b>
PO 1	Learners will have strengthened intellectual, personal, and professional abilities through effective communication skills enhancing employability through linguistic competence. (U, Ap, An)
PO 2	Learners will be able to learn the historical evolution of mass/multimedia, its theories and practices. They will be equipped to assess media content and its societal impact. (R, U, An, E)
PO 3	Learners will be able to appreciate the glory of the ancient knowledge system and recognize its relevance in contemporary societies.
PO 4	Learners will be able to develop, evaluate and apply analytical and cognitive skills such as abstract conceptualization, data analysis, problem solving, creative thinking, etc. (U, An, E)
PO 5	Learners will enhance their knowledge of their subjects by continual use of ICT and other advanced research tools. (Ap, An, E)
PO 6	Learners will be able to understand, integrate and practice values, morals and ethics in their everyday life; creating an awareness of rights and duties fostering holistic development and thus enabling them to be socially responsible citizens. (U, Ap, E)
PO 7	Learners will develop holistic understanding towards the historical, cultural, literary, economic and philosophical dynamics of the society. (U, An, E)
PO 8	Learners will be equipped with the ability to understand and engage with issues pertaining to environment, sustainability and global ecological concerns. (U, Ap, E)
PO 9	Learners will gain insights associated with relevant topical issues and trends at regional, national and global levels. They will be able to evaluate its literary, philosophical, historical, economic contexts and its ramifications for the future. (U, An, E)



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Programme: BA Philosophy**

**Programme Specific Outcomes (PSOs) for BA in Philosophy**

<b>Sr. No.</b>	<b>A student completing BA in Philosophy will be able to:</b>
<b>PSO 1</b>	The student will be able to describe, discuss and examine basic philosophical questions which philosophers have addressed in eastern and western parts of the world. (R, U, A)
<b>PSO 2</b>	The student will be able to examine the importance of rationality in philosophizing, while will be able to appreciate and develop respect for different philosophical systems and perspectives. (A, E, C)
<b>PSO 3</b>	The student will be able to demonstrate and formulate logical argumentative and analytical skills involved in philosophical reasoning. (A, C, E)
<b>PSO 4</b>	The student will recognize, classify, examine, and value the philosophical ideas based on faith, spirituality and mysticism. (R, U, A, A, E)
<b>PSO 5</b>	The student will be able to integrate and practise the relevance of philosophical enquiry for day-to-day life. (C, A)



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A. Philosophy**

**Semester-I: Major Paper**

**Course Title: Moral Philosophy - I**

**Course Code: GNKUAPHI1101**

**Credits: 4**

**No of lectures (Hours): 60**

**Marks: 100 (60:40)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To familiarize students regarding the development of Moral Philosophy.
<b>2</b>	To inculcate in students' ability for reasoning based on analytical reasoning rather than dogmatic assertions.
<b>3</b>	To provide students an ethical framework for asserting moral decisions in different areas of life.
<b>4</b>	To encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	Students will be able to understand significant contribution from the history of Moral Philosophy.	PO 2, PO 3, PO 7	PSO 1, PSO 4	R, U
<b>CO 2</b>	Students will be capable of analytical reasoning.	PO 4, PO 6	PSO 2, PSO 3	A, An, C
<b>CO 3</b>	Students will be able to assert their moral decisions based on ethical framework.	PO 6, PO 7	PSO 3, PSO 5	Ap, E

<b>CO 4</b>	Students will be able to appreciate different moral cultures.	PO 3, PO 7, PO 9	PSO 1, PSO 2, PSO 4	U, A, E
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<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Introduction to Moral Philosophy</b>	<b>15</b>	
	<b>1.1</b>	Definition, Nature, and Scope (branches) of Philosophy		<b>CO 1</b>
	<b>1.2</b>	Moral philosophy - It's nature and scope. Areas of ethics – descriptive ethics, normative ethics, meta ethics, and applied ethics		<b>CO 1, CO 4</b>
	<b>1.3</b>	Approaches to Moral Philosophy: Consequentialism, Deontology and Utilitarianism		<b>CO 1, CO 2</b>
<b>Unit 2</b>		<b>Moral Concepts in Classical Indian Philosophy</b>	<b>15</b>	
	<b>2.1</b>	Presuppositions of Indian Morality: Freedom of will, Law of Karma, Rebirth and samsara, Immortality of soul		<b>CO 1, CO 4</b>
	<b>2.2</b>	Indian Ethics: Jaina Ethics, Buddhist Ethics and Nishkama karma in BG.		<b>CO 1, CO 4</b>
	<b>2.3</b>	Purusharthas, Rta and Rna		<b>CO 1, CO 4</b>
<b>Unit 3</b>		<b>Individual and the society</b>	<b>15</b>	
	<b>3.1</b>	Moral obligations: Hedonistic, Intuitionist and Eudemonistic view Internal and External Sanctions and Criticisms		<b>CO 2, CO 3</b>
	<b>3.2</b>	Rights and Duties: Right to Education, Right to Property, Right to Contract. Respect for Life, Respect for Freedom and Personality, Respect for Society and State.		<b>CO 2, CO 3</b>
	<b>3.3</b>	My station and it's Duties – Bradley		<b>CO 2, CO 3</b>
<b>Unit 4</b>		<b>Greek Ethics: The Concept of Good Life</b>	<b>15</b>	
	<b>4.1</b>	Socratic Ethics: Virtue is knowledge; can ethics be taught?		<b>CO 1, CO 4</b>
	<b>4.2</b>	The Four Virtues: Plato (in the context of <i>Republic</i> )		<b>CO 1, CO 4</b>
	<b>4.3</b>	Ethics of Character: Aristotle		<b>CO 1, CO 4</b>

### Reference and Reading list:

- I. C. Sharma, *Ethical Philosophies of India*
- Jacques Thiroux, *Ethics: Theory and Practice*
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- KedarNath Tiwari, *Classical Indian Ethical Thought* (Motilal Banarasidas, 1998) • •Louis.P. Pojman and Lewis Vaughn, *Moral Life – An Introductory Reader in Ethics and Literature, Sixth Edition*, (New York/Oxford: OUP, 2018)
- William Frankena, *Ethics* (Prentice Hall, 1973)
- William Lawhead, *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

### Examination:

- **Internal Examination (40 Marks)** 15 Marks formal exam and 15 Marks for either Quiz/Assignments & 10 marks for Class Participation etc.
- **Semester End Theory Examination (60 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**

**Semester-II: Major Paper**

**Course Title: Moral Philosophy - II**

**Course Code: GNKUAPHI1102**

**Credits: 4**

**No of lectures (Hours): 60**

**Marks: 100 (60:40)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To familiarize students regarding the development of Moral Philosophy
<b>2</b>	To inculcate in students' ability for reasoning based on analytical reasoning rather than on dogmatic assertions
<b>3</b>	To provide students an ethical framework for asserting moral decisions in different areas of life
<b>4</b>	To encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	Students will be able to understand significant contribution from the history of Moral Philosophy	PO 2, PO 3, PO 7	PSO 1, PSO 4	R, U
<b>CO 2</b>	Students will be capable of analytical reasoning	PO 4, PO 6	PSO 2, PSO 3	A, An, C
<b>CO 3</b>	Students will be able to take moral decisions based on ethical framework	PO 6, PO 7	PSO 3, PSO 5	Ap, E
<b>CO 4</b>	Students will be able to appreciate different moral culture	PO 3, PO 7, PO 9	PSO 1, PSO 2, PSO 4	U, A, E

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Modern Ethical Theories</b>	<b>15</b>	
	<b>1.1</b>	Ethics of Altruism - David Hume: Concept of morality, sentiment versus reason, artificial and natural virtues		<b>CO 1, CO 2</b>
	<b>1.2</b>	Deontological Ethics: Immanuel Kant: Categorical Imperatives and its formulations		<b>CO 1, CO 2</b>
	<b>1.3</b>	Utilitarian Ethics: Jeremy Bentham: Quantitative Hedonism, John Stuart Mill: Qualitative Hedonism		<b>CO 1, CO 2</b>
<b>Unit 2</b>		<b>Moral Philosophers</b>	<b>15</b>	
	<b>2.1</b>	Thiruvalluvar: Significance of Thirukkural, Three virtues of life		<b>CO 1, CO 4</b>
	<b>2.2</b>	Sarvepalli Radhakrishnan: Ethical Values		<b>CO 1, CO 4</b>
	<b>2.3</b>	Carol Gilligan against the backdrop of Lawrence Kohlberg's Ethics		<b>CO 1, CO 4</b>
<b>Unit 3</b>		<b>Theories of Punishment</b>	<b>15</b>	
	<b>3.1</b>	Idea of Crime, Sin and Punishment: Deterrent theory punishment		<b>CO 3, CO 2</b>
	<b>3.2</b>	Retributive theory punishment: Rigoristic theory and Mollified theory		<b>CO 3, CO 2</b>
	<b>3.3</b>	Reformative theory of Punishment		<b>CO 3, CO 2</b>
<b>Unit 4</b>		<b>Business Ethics</b>	<b>15</b>	
	<b>4.1</b>	Business Ethics: Definition, Principles, Types		<b>CO 3, CO 4</b>
	<b>4.2</b>	Corporate Social Responsibility: Definitions, Types, Relevance		<b>CO 3, CO 4</b>
	<b>4.3</b>	Corporate Governance: Definition, Basic Principles, 4 P's		<b>CO 3, CO 4</b>

#### Reference and Reading list:

- Alison Bailey, Chris Cuomo, The Feminist Philosophy Reader, (McGraw-Hill Companies, Incorporated, 2008)
- H.B. Acton (ed.), The Philosophy of Punishment (Macmillan, 1969)
- James Fieser and Norman Lillegard, Philosophical Questions: Reading and Interactive Guides (New York and Oxford: OUP, 2005)
- James McGlynn and Jules Toner, Modern Ethical Theories (New York: Bruce Publishing Company, 1962)
- Jeffery Olen and Vincent Barry, Applying Ethics (Wadsworth, 1998)
- Louis.P. Pojman and Lewis Vaughn, Moral Life – An Introductory Reader in Ethics and Literature, Sixth Edition, (New York/Oxford: OUP, 2018)

- John O'Neill, R. Kerry Turner, Ian Bateman, Environmental Ethics and Philosophy, (Edward Elgar Pub., 2001)
- Richard Norman, The Moral Philosophers: An Introduction to Ethics (Oxford: Clarendon Press, 1983)
- Basant Kumar Lal, Contemporary Indian Philosophy (Motilal Banarsidass Publishing House, 2020)
- Ted Honderich, Punishment: The Supposed Justifications (Penguin Books, 1969)
- Tom Beauchamp and James Childress. Principles of Biomedical Ethics (Oxford University Press, 2013)
- William Lawhead, The Philosophical Journey: An Interactive Approach (Mayfield Publishing Company, 2000)
- S.K. Bhatia, Business Ethics & Corporate Governance (Deep & Deep Publication Pvt. Ltd, 2004)
- Rinku Sanjeev, Parul Khanna, Ethics & Values in Business Management (Ane Books Pvt. Ltd. 2011}
- <https://voidnetwork.gr/wp-content/uploads/2016/10/The-Ethics-of-Care- Personal-Political-and-Global-by-Virginia-Held.pdf>

### Examination:

- **Internal Examination (40 Marks):** 15 Marks formal exam and 15 Marks for either Quiz/Assignments & 10 marks for Class Participation etc.
- **Semester End Theory Examination (60 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**

**Semester-I: Minor Paper**

**Course Title: Philosophy of Values**

**Course Code: GNKUAPHI2101**

**Credits: 4**

**No of lectures (Hours): 60**

**Marks: 100 (60:40)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To familiarize students regarding the development of Moral Philosophy.
<b>2</b>	To inculcate in students' ability for reasoning based on analytical reasoning rather than dogmatic assertions.
<b>3</b>	To provide students an ethical framework for asserting moral decisions in different areas of life.
<b>4</b>	To encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	Students will be able to understand significant contribution from the history of Moral Philosophy.	PO 2, PO 3, PO 7	PSO 1, PSO 4	R, U
<b>CO 2</b>	Students will be capable of analytical reasoning.	PO 4, PO 6	PSO 2, PSO 3	A, An, C
<b>CO 3</b>	Students will be able to assert their moral decisions based on ethical framework.	PO 6, PO 7	PSO 3, PSO 5	Ap, E
<b>CO 4</b>	Students will be able to appreciate different moral cultures.	PO 3, PO 7, PO 9	PSO 1, PSO 2, PSO 4	U, A, E

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Introduction to Values</b>	<b>15</b>	
	<b>1.1</b>	Moral philosophy - It's nature and scope. Areas of ethics – descriptive ethics, normative ethics, meta ethics, and applied ethics		CO 1, CO 4
	<b>1.2</b>	Definition, Nature and importance of Values		CO 1, CO 4
	<b>1.3</b>	Types of Values & Classification of values		CO 1, CO 4
<b>Unit 2</b>		<b>Concept of Good Life (Indian)</b>	<b>15</b>	
	<b>2.1</b>	Purusharthas		CO 1, CO 4
	<b>2.2</b>	Panchasheela		CO 1, CO 4
	<b>2.3</b>	Ayurveda		CO 1, CO 4
<b>Unit 3</b>		<b>Concept of Good Life (GREEK)</b>	<b>15</b>	
	<b>3.1</b>	Socratic Ethics: Virtue is knowledge; can ethics be taught?		CO 1, CO 2, CO 4
	<b>3.2</b>	The Four Virtues: Plato (in the context of <i>Republic</i> )		CO 1, CO 2, CO 4
	<b>3.3</b>	Ethics of Character: Aristotle		CO 1, CO 2, CO 4
<b>Unit 4</b>		<b>PROFESSIONAL ETHICS</b>	<b>15</b>	
	<b>4.1</b>	Definition, Features, Difference between professional and personal ethics		CO 3, CO 4
	<b>4.2</b>	Medical professional ethics and Chartered Account		CO 3, CO 4
	<b>4.3</b>	Teachers' ethics and Lawyers' ethics		CO 3, CO 4

#### Reference and Reading list:

- I. C. Sharma, *Ethical Philosophies of India*
- Jacques Thiroux, *Ethics: Theory and Practice*
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- KedarNath Tiwari, *Classical Indian Ethical Thought* (Motilal Banarasidas, 1998) • •Louis.P. Pojman and Lewis Vaughn, *Moral Life – An Introductory Reader in Ethics and Literature, Sixth Edition*, (New York/Oxford: OUP, 2018)
- William Frankena, *Ethics* (Prentice Hall, 1973)
- William Lawhead, *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

### **Examination:**

- **Internal Examination (40 Marks):** 15 Marks formal exam and 15 Marks for either Quiz/Assignments & 10 marks for Class Participation etc.
- **Semester End Theory Examination (60 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**  
**Semester-II: Minor Paper**  
**Course Title: Fundamental of Logic**  
**Course Code: GNKUAPHI2102**  
**Credits: 4**  
**No of lectures (Hours): 60**  
**Marks: 100 (60:40)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
1	To equip students with the knowledge of the formal techniques of evaluating arguments.
2	To enable students to identify flaws in arguments.
3	To enable students to apply their reasoning skills to analyse reasoning in newspaper articles, books and speeches.
4	To approach any topic with the ability to reason and think critically.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	The students will be able to use formal techniques of evaluating arguments.	PO 4, PO 5	PSO 1, PSO 3	U, A, An
CO 2	The students will be able to identify flaws in arguments.	PO 4, PO 6	PSO 2, PSO 3	A, An, E
CO 3	The students will be capable of applying their reasoning skills to analyse newspaper articles, books and speeches.	PO 1, PO 4, PO 7	PSO 3, PSO 5	Ap, An, E
CO 4	The student will be able to reason and think critically.	PO 4, PO 6, PO 7	PSO 2, PSO 3, PSO 5	An, E, C

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Introduction to Logic</b>	<b>15</b>	
	<b>1.1</b>	Nature, Development and Scope of Logic		CO 1, CO 4
	<b>1.2</b>	Inductive v/s Deductive arguments		CO 1, CO3, CO 4
	<b>1.3</b>	Limitations in Traditional Logic and advantages of Modern Logic		CO 1, CO 4
<b>Unit 2</b>		<b>Nature of Propositions</b>	<b>15</b>	
	<b>2.1</b>	Difference between proposition and sentence		CO 1, CO 4
	<b>2.2</b>	Types of propositions		CO 1, CO 3, CO 4
	<b>2.3</b>	Symbolization of proposition		CO 1, CO 4
<b>Unit 3</b>		<b>Categorical Propositions</b>	<b>15</b>	
	<b>3.1</b>	Traditional analysis of categorical propositions based on quality, copula, and quantity; four-fold classification of propositions; distribution of terms		CO 1, CO 4
	<b>3.2</b>	Existential Import - Aristotelian and Boolean Interpretation		CO 1, CO 4
	<b>3.3</b>	Traditional Aristotelian Square of opposition: contradictories, contraries, subcontraries and subaltern (theory and exercises); Modern Boolean Square of Opposition (theory)		CO 1, CO 3, CO 4
<b>Unit 4</b>		<b>Definitions</b>	<b>15</b>	
	<b>4.1</b>	Need for definitions		CO 1, CO 4
	<b>4.2</b>	Types of Definitions (Lexical, Stipulative, Persuasive, Theoretical, Precising)		CO 1, CO 4
	<b>4.3</b>	Identifying definitions from statements		CO 1, CO 3, CO 4

#### References:

- Irving Copi, Symbolic Logic. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).
- Irving Copi, Carl Cohen and Kenneth McMahan, Introduction to Logic 14<sup>th</sup> edition
- Robert Lata and Alexander Macbeath, The Elements of Logic (Macmillan &Co. Ltd)

### Examination:

- **Internal Examination (40 Marks):** 15 Marks formal exam and 15 Marks for either Quiz/Assignments & 10 marks for Class Participation etc.
- **Semester End Theory Examination (60 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**

**Semester-I: Vocational Skill Course VSC**

**Course Title: Yoga and Stress Management**

**Course Code: GNKUAVSECYSM101**

**Credits: 2**

**No of lectures (Hours): 30**

**Marks: 50 (30:20)**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	The students will be able to integrate their physical, mental, and spiritual faculties.
<b>2</b>	The students will be able develop self-discipline and self-control to attain higher level of consciousness.
<b>3</b>	The students will be capable of applying yoga as a paradigm for self-examination and coping mechanism.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	To empower students for integration of their physical, mental, and spiritual faculties.	PO 3, PO 6, PO 7	PSO 4, PSO 5	U, A, E
<b>CO 2</b>	To make students aware about the importance of self-discipline and self-control to achieve good health and possess emotional maturity to attain higher level of consciousness.	PO 6, PO 8	PSO 4, PSO 5	U, Ap, E
<b>CO 3</b>	To enable students to handle oneself well in all life situations.	PO 6, PO 7	PSO 5	A, Ap, E
<b>CO 4</b>	To approach and strive to attain a balanced life between work relationship and relaxation.	PO 3, PO 6, PO 7	PSO 4, PSO 5	U, A, E

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Yoga and Stress</b>	<b>15</b>	
	<b>1.1</b>	Misconceptions of Yoga Patanjali's definition of yoga		<b>CO 1, CO 4</b>
	<b>1.2</b>	Stress and stressors Need and benefits of stress management.		<b>CO 2, CO 3</b>
	<b>1.3</b>	General strategies for overcoming stress		<b>CO 2, CO 3, CO 4</b>
<b>Unit 2</b>		<b>Application of yoga for stress management and healthy lifestyle</b>	<b>15</b>	
	<b>2.1</b>	Controlled breathing/ Pranayama		<b>CO 1, CO 2</b>
	<b>2.2</b>	Meditation/Dharana and Dhyana		<b>CO 1, CO 2, CO 3</b>
	<b>2.3</b>	4 Pillars of yoga		<b>CO 1, CO 3, CO 4</b>

#### References:

- Arpita, "Physiological and Psychological Effects of Hatha Yoga: A Review of the Literature", The Journal of the International Association of Yoga Therapists, Vol..1, Nos.I & II, 1990.
- Serber, Ellen, Yoga and the Stress Response
- Thakur,G. S.,Shete, S.U.,&Verma,A.(2011) "Short term yoga intervention on occupational stress and quality of sleep in Kendriya Vidyalaya teachers", Yoga-Mimamsa, 43(3), 205-214.
- Tiwari, S., TellesS., Goel, A., &Verma,A.(2014),Beliefs of yoga practitioners about yoga as a science:A survey in Mumbai, Yoga Mimamsa, 46, 15-19.
- Udupa, K.N., Stress and Its Management by Yoga, Motilal Banarsidass, Delhi, 1985

#### Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks; Any two among Quiz, Assignment, Presentation, Viva of 7 and 8 Marks and Class Participation of 5 marks.
- **Semester End Theory Examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam is 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**

**Semester-I: Vocational Skill Course VSC**

**Course Title: Ethical Reasoning & Decision Making**

**Course Code: GNKUAPHIVSC102**

**Credits: 2**

**No of lectures (Hours): 30**

**Marks: 50 (30:20)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
1	Recognizing ethical issues arising in a variety of settings or social contexts.
2	Assess one's own personal and moral values and perspectives as well as those of other stakeholders
3	Integrate these values and perspectives into an ethical framework for decision making
4	Reflecting on the ethical concerns that pertain to the issue and chooses a course of action based on these reflections.
5	Consider intentions and the short-and long-term consequences of actions and the ethical principles that apply in the situation before making decisions

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Understand the scope of Ethical Reasoning and Decision Making	PO 3, PO 6, PO 7	PSO 1, PSO 5	U
CO 2	Inculcate /assess self confidence in one's own ability of reasoning	PO 1, PO 4, PO 6	PSO 2, PSO 3	A, E
CO 3	Understand the importance of one's own values and perspective	PO 6, PO 7	PSO 4, PSO 5	U, A
CO 4	Overcome the Dillema	PO 4, PO 6, PO 7	PSO 3, PSO 5	Ap, E

CO 5	Develop a framework for decision making	PO 4, PO 6, PO 7	PSO 3, PSO 5	C, E
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Unit		Title	No. of lectures	CO Mapping
Unit 1		<b>Ethical reasoning</b>	15	
	1.1	Objective of Ethical reasoning, its meaning and Scope		CO 1, CO 3
	1.2	Basic principles of Ethical reasoning		CO 1, CO 3
	1.3	Philosophy of Ethical Reasoning: Consequentialism, Deontology, Virtue Ethics		CO 1, CO 4
Unit 2		<b>Decision Making</b>	15	
	2.1	Decision making Process, Steps in/of Decision Making		CO 4, CO 5
	2.2	Types of decision-making models: Rational decision-making model, Intuitive decision-making model, Creative decision-making models.		CO2, CO 4, CO 5
	2.3	Ethical Decision making: Framework/ Guide to Ethical Decision-Making		CO2, CO 5

#### References:

- Balasubramanian, R. (Ed.). (2008). *Ethics, Human Values, and Education*. Centre for Studies in Civilizations.
- Pojman, L. P., & Fieser, J. (2017). *Ethics: Discovering Right and Wrong* (8th ed.). Cengage Learning.
- Sharma, I. C. (2005). *Ethical Philosophy of Indian Thinkers*. Motilal Banarsidass Publishers.
- Singer, P. (Ed.). (2011). *A Companion to Ethics*. Wiley-Blackwell.
- <https://www.scu.edu/ethics/ethics-resources/ethical-decision-making/a-framework-for-ethical-decision-making/>
- <https://ethicsunwrapped.utexas.edu/glossary/ethical-decision-making-model>
- <https://www.businessethicsresourcecenter.org/ethical-decision-making-process/?utm>
- [https://home.miracosta.edu/rfrench/documents/ethical\\_reasoningdc.pdf?utm](https://home.miracosta.edu/rfrench/documents/ethical_reasoningdc.pdf?utm)

#### Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks each (Quiz, Assignment, presentation).
- **End Semester theory examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**

**Semester-I: Skill Enhancement Course (SEC)**

**Course Title: Essentials of Reflective Thinking**

**Course Code: GNKUASECERT101**

**Credits: 2**

**No of lectures (Hours): 30**

**Marks: 50 (30:20)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To equip students to inculcate analytical reasoning rather than dogmatic assertion.
<b>2</b>	To enable students to apply critical and reflective thinking to enrich their life.
<b>3</b>	To enable students to learn to engage in inquiry when they identify and investigate problems.
<b>4</b>	To approach a situation where students will think critically and reflectively and are willing to question and challenge their own thoughts, ideas, and assumptions.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The students will be able to reflect on the information they receive analytically.	PO 4, PO 5, PO 7	PSO 1, PSO 3	An, U
<b>CO 2</b>	The students will be able use their ideas, experiences, and reflections to set goal, make judgements and refine thinking process.	PO 1, PO 4, PO 6	PSO 2, PSO 5	A, Ap, C
<b>CO 3</b>	The students will be capable of applying critical and reflective thinking to enrich their life.	PO 4, PO 6, PO 7	PSO 3, PSO 5	Ap, E

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Analytical Process</b>	<b>15</b>	
	<b>1.1</b>	Types of thinking		<b>CO 1</b>
	<b>1.2</b>	Recognising different kinds of arguments.		<b>CO 1, CO 2</b>
	<b>1.3</b>	Analysing arguments		<b>CO 1, CO 2</b>
<b>Unit 2</b>		<b>Reflective Process</b>	<b>15</b>	
	<b>2.1</b>	Category of knowledge		<b>CO 2, CO 3</b>
	<b>2.2</b>	Process of reflecting		<b>CO 2, CO 3</b>
	<b>2.3</b>	Reflective Writing/ Debate		<b>CO 2, CO 3</b>

#### References:

- Branch, W. T., & Paranjape, A. (2002)
- Dewey. J. How we think. Buffalo, NY: Prometheus Books. (1933)
- Gibbs, G, *Learning by Doing: A Guide to Teaching and Learning Methods*. London, UK: Further Education Unit. (1988).
- Irving Copi, Symbolic Logic. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).
- Irving Copi, Carl Cohen and Kenneth McMahan, Introduction to Logic 14th edition
- Robert Lata and Alexander Macbeath, The Elements of Logic (Macmillan & Co. Ltd.)
- McMillan, How to Improve your Critical Thinking & Reflective Skills, Pearson Education India, (2013)

#### Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks; Any two among Quiz, Assignment, Presentation, Viva of 7 and 8 Marks and Class Participation of 5 marks.
- **Semester End Theory Examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam is 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**

**Semester-II: Skill Enhancement Course (SEC)**

**Course Title: Approaches to Philosophy**

**Course Code: GNKUAPHISEC102**

**Credits: 2**

**No of lectures (Hours): 30**

**Marks: 50 (30:20)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To equip students with the knowledge of the formal techniques of evaluating philosophical schools of thoughts
<b>2</b>	To enable students to apply their reasoning skills to analyse reasoning in newspaper articles, books and speeches.
<b>3</b>	To approach any topic with the ability to reason and think critically and enhance self-reflection
<b>4</b>	To evaluate claims to investigate and appreciate diverse worldviews.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The student will be capable to apply their analytical skills to appraise newspaper articles, books and speeches.	PO 4, PO 5, PO 7	PSO 3, PSO 5	Ap, An
<b>CO 2</b>	The student will be able to develop and practice judicial, investigative, critical thinking and enhance self-reflection	PO 1, PO 4, PO 6	PSO 2, PSO 3, PSO 5	A, Ap, E
<b>CO 3</b>	The student will be able to investigate and appreciate diverse worldviews.	PO 3, PO 7, PO 9	PSO 1, PSO 2, PSO 4	U, An, E
<b>CO 4</b>	The student will be able to understand the role of philosophy in the broader intellectual landscape.	PO 3, PO 7	PSO 1, PSO 5	U, E

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Methodological Approaches</b>	<b>15</b>	
	<b>1.1</b>	Introduction, Characteristics and scope of Approaches to Philosophy		<b>CO 4</b>
	<b>1.2</b>	<b>Dialectic Approach:</b> Features, Hegal (Abstract dialectics), Marx (Materialistic dialectics)		<b>CO 2, CO 4</b>
	<b>1.3</b>	<b>Analytical Approach:</b> Principles, Wittgenstein (Language game) / Russells (Theory of description)		<b>CO 1, CO 2, CO 4</b>
<b>Unit 2</b>		<b>Traditional &amp; Contemporary Approaches</b>	<b>15</b>	
	<b>2.1</b>	<b>Indigenous Approaches:</b> Principles, African (Ubuntu), Australian Aboriginals (Dreamtime)		<b>CO 3, CO 4</b>
	<b>2.2</b>	<b>Postmodernism:</b> Principles, Derrida (method of deconstruction), Rorty (pragmatic approach to philosophy)		<b>CO 3, CO 4</b>
	<b>2.3</b>	<b>Interdisciplinary Approaches:</b> Aesthetics and Art Philosophy, Environmental Philosophy		<b>CO 3, CO 4</b>

#### References:

- Perry Ralph Barton, Approaches to Philosophy. Lector House -2021
- John Hospers, 1953 An Introduction to Philosophical Analysis. Allied Publishers Private Ltd,
- Thilly, F. (1951). *A History of Philosophy*. Henry Holt and Company.
- Derrida, J. (1978). *Writing and Difference*. University of Chicago Pres
- <https://iep.utm.edu/hunhu-ubuntu-southern-african-thought/?utm>
- <https://www.britannica.com/topic/the-Dreaming-Australian-Aboriginal-mythology>
- Carlson, A., & Berleant, A. (Eds.). (2004). *The Aesthetics of Natural Environments*. Broadview Press.

#### Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks; Any two among Quiz, Assignment, Presentation, Viva of 7 and 8 Marks and Class Participation of 5 marks.
- **Semester End Theory Examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam is 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**

**Semester-I: Open Elective (OE)**

**Course Title: Introduction to Logical Reasoning**

**Course Code: GNKUAOEA6101**

**Credits: 2**

**No of lectures (Hours): 30**

**Marks: 50 (30:20)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
1	To equip students with the knowledge of the formal techniques of evaluating arguments.
2	To enable students to identify flaws and fallacies in arguments.
3	To enable students to apply their reasoning skills to analyse reasoning in newspaper articles, books and speeches.
4	To approach any topic with the ability to reason and think critically.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	The students will be able to use formal techniques of evaluating arguments.	PO 4, PO 5	PSO 1, PSO 3	U, Ap
CO 2	The students will be able to identify flaws and fallacies in arguments.	PO 4, PO 6	PSO 2, PSO 3	An, E
CO 3	The students will be capable of applying their reasoning skills to analyse newspaper articles, books and speeches.	PO 1, PO 4, PO 7	PSO 3, PSO 5	Ap, An
CO 4	The student will be able to reason and think critically.	PO 4, PO 6, PO 7	PSO 2, PSO 3, PSO 5	An, E, C

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Inductive and Deductive Logic</b>	<b>15</b>	
	<b>1.1</b>	Definition, nature and scope of logic; difference between propositions and sentences		<b>CO 1, CO 4</b>
	<b>1.2</b>	Argument: valid argument and sound argument; recognizing premise, premise indicators and conclusion indicators; relation between truth and validity of an argument		<b>CO 1, CO 4</b>
	<b>1.3</b>	Inductive versus deductive arguments (theory and exercise)		<b>CO 1, CO 2 CO 3, CO 4</b>
<b>Unit 2</b>		<b>Categorical Propositions</b>	<b>15</b>	
	<b>2.1</b>	Traditional analysis of categorical propositions based on quality, copula, and quantity; four-fold classification of propositions; distribution of terms		<b>CO 1, CO 4</b>
	<b>2.2</b>	Existential Import - Aristotelian and Boolean Interpretation		<b>CO 1, CO 4</b>
	<b>2.3</b>	Traditional Aristotelian Square of opposition: contradictories, contraries, subcontraries and subaltern (theory and exercises); Modern Boolean Square of Opposition (theory)		<b>CO 1, CO2, CO 3, CO 4</b>

#### References:

- Irving Copi, Symbolic Logic. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).
- Irving Copi, Carl Cohen and Kenneth McMahon, Introduction to Logic 14th edition
- Robert Lata and Alexander Macbeath, The Elements of Logic (Macmillan & Co. Ltd.

#### Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks; Any two among Quiz, Assignment, Presentation, Viva of 7 and 8 Marks and Class Participation of 5 marks.
- **Semester End Theory Examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam is 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: F.Y.B.A.**

**Semester-I: Open Elective (OE)**

**Course Title: Logic for Competitive Exams**

**Course Code: GNKUAOEA6102**

**Credits: 2**

**No of lectures (Hours): 30**

**Marks: 50 (30:20)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To equip students with the knowledge of the formal techniques of evaluating arguments.
<b>2</b>	To enable students to identify flaws and fallacies in arguments.
<b>3</b>	To enable students to apply their reasoning skills to analyse reasoning in newspaper articles, books, speeches.
<b>4</b>	To approach any topic with the ability to reason and think critically.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The students will be able to use formal techniques of evaluating arguments.	PO 4, PO 5	PSO 1, PSO 3	U, Ap
<b>CO 2</b>	The students will be able to identify flaws and fallacies in arguments.	PO 4, PO 6	PSO 2, PSO 3	An, E
<b>CO 3</b>	The students will be capable of applying their reasoning skills to analyse newspaper articles, books, speeches etc.	PO 1, PO 4, PO 7	PSO 3, PSO 5	Ap, An
<b>CO 4</b>	The student will be able to reason and think critically.	PO 4, PO 6, PO 7	PSO 2, PSO 3, PSO 5	An, E, C

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Elementary Syllogism</b>	<b>15</b>	
	<b>1.1</b>	Structure of syllogism: major, minor and middle terms; Figure and mood; special rules of the four figures; Testing validity of syllogisms by rules of syllogistic reasoning		<b>CO 1, CO 4</b>
	<b>1.2</b>	Venn diagram technique for representing propositions and syllogisms		<b>CO 1, CO 4</b>
	<b>1.3</b>	Venn diagram technique for testing syllogisms		<b>CO 1, CO3, CO 4</b>
<b>Unit 2</b>		<b>Informal Fallacies</b>	<b>15</b>	
	<b>2.1</b>	Definition and Classification of Fallacies		<b>CO 2, CO 4</b>
	<b>2.2</b>	Fallacies of Relevance: (i) Argumentum ad Baculum, (ii)Argumentum ad Populum (iii) Argumentum ad Hominem (iv) Argumentum ad Misericordiam (v) Red Herring (vi) The Strawman Fallacy		<b>CO 2, CO3, CO 4</b>
	<b>2.3</b>	Fallacies of Defective Induction: (i) Argumentum ad Ignoratum, (ii) Argumentum ad Verecundiam (iii) False Cause (iv) Hasty Generalization		<b>CO 2, CO3, CO 4</b>

#### References:

- Irving Copi, Symbolic Logic. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).
- Irving Copi, Carl Cohen and Kenneth McMahan, Introduction to Logic 14th edition
- Robert Lata and Alexander Macbeath, The Elements of Logic (Macmillan & Co. Ltd.)

#### Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks; Any two among Quiz, Assignment, Presentation, Viva of 7 and 8 Marks and Class Participation of 5 marks.
- **Semester End Theory Examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam is 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**