



**Shiromani Gurudwara Prabandhak Committee's**  
**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester III and IV**

**PHILOSOPHY**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025)**



## Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

### Program Structure

#### Semester-III

Course Code	Course Name	Teaching Hours	Credits Assigned	Total Credits
		Theory	Theory	
	Social Philosophy (Major) Paper-I	60	4	4
	Schools of Indian Philosophy (Major) Paper-II	60	4	4
	Environmental Philosophy (Minor)	60	4	4
	Comparative Religion- I (OE)	30	2	2
	Philosophical Counselling (VSC)	30	2	2
	Ability Enhancement Course (AEC)/ Value Education Course (VEC)	-	-	-
	Co-curricular (CC)/On job training (OJT)/ Field project (FP)/Research project (RP)/ Community engagement & service (CEP)	--	--	4
<b>Total</b>		<b>240</b>	<b>16</b>	<b>20</b>

#### Semester-IV

Course Code	Course Name	Teaching Hours	Credits Assigned	Total Credits
		Theory	Theory	
	Political Philosophy (Major) Paper-I	60	4	4
	Greek And Medieval Philosophy (Major) Paper-II	60	4	4
	Applied Ethics (Minor) Paper	60	4	4
	Comparative Religion- II (OE)	30	2	2
	Predicate Logic (SEC)	30	2	2
	Ability Enhancement Course (AEC)/ Value Education Course (VEC)	-	-	-
	Co-curricular (CC)/On job training (OJT)/ Field project (FP)/Research project (RP)/ Community engagement & service (CEP)	--	--	4
<b>Total</b>		<b>240</b>	<b>16</b>	<b>20</b>

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**PROGRAMME OUTCOMES (PO)**

**BACHELOR OF ARTS (BA)**

<b>Sr. No.</b>	<b>A student completing BA will be able to:</b>
PO 1	Learners will have strengthened intellectual, personal, and professional abilities through effective communication skills enhancing employability through linguistic competence. (U, Ap, An)
PO 2	Learners will be able to learn the historical evolution of mass/multimedia, its theories and practices. They will be equipped to assess media content and its societal impact. (R, U, An, E)
PO 3	Learners will be able to appreciate the glory of the ancient knowledge system and recognize its relevance in contemporary societies.
PO 4	Learners will be able to develop, evaluate and apply analytical and cognitive skills such as abstract conceptualization, data analysis, problem solving, creative thinking, etc. (U, An, E)
PO 5	Learners will enhance their knowledge of their subjects by continual use of ICT and other advanced research tools. (Ap, An, E)
PO 6	Learners will be able to understand, integrate and practice values, morals and ethics in their everyday life; creating an awareness of rights and duties fostering holistic development and thus enabling them to be socially responsible citizens. (U, Ap, E)
PO 7	Learners will develop holistic understanding towards the historical, cultural, literary, economic and philosophical dynamics of society. (U, An, E)
PO 8	Learners will be equipped with the ability to understand and engage with issues pertaining to environment, sustainability and global ecological concerns. (U, Ap, E)
PO 9	Learners will gain insights associated with relevant topical issues and trends at regional, national and global levels. They will be able to evaluate its literary, philosophical, historical, economic contexts and its ramifications for the future. (U, An, E)



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of PHILOSOPHY**

**Programme: BA**

**Programme Specific Outcomes (PSOs) for BA in Philosophy**

<b>Sr. No.</b>	<b>A student completing BA in Philosophy will be able to:</b>
<b>PSO 1</b>	The student will be able to describe, discuss and examine basic philosophical questions which philosophers have addressed in eastern and western parts of the world. (R, U, A)
<b>PSO 2</b>	The student will be able to examine the importance of rationality in philosophizing, while will be able to appreciate and develop respect for different philosophical systems and perspectives. (A, E, C)
<b>PSO 3</b>	The student will be able to demonstrate and formulate logical argumentative and analytical skills involved in philosophical reasoning. (A, C, E)
<b>PSO 4</b>	The student will recognize, classify, examine, and value the philosophical ideas based on faith, spirituality and mysticism. (R, U, A, A, E)
<b>PSO 5</b>	The student will be able to integrate and practise the relevance of philosophical enquiry for day-to-day life. (C, A)



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**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**

**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester III**

**(Major Paper-I)**

**Name of the paper: SOCIAL PHILOSOPHY**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**Course: SYBA Philosophy**  
**Semester-III Paper-I**  
**Course Title: Social Philosophy**  
**Course Code: GNKUAPHIMJ1103**  
**Credits: 4**  
**No of lectures (Hours): 60**  
**Marks: 100 (75:25)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To enable student to outline the basic philosophical questions and to associate them with the issues in society.
<b>2</b>	To equip student to analyse and evaluate various social issues.
<b>3</b>	To equip student to scrutinize the ambiguities in power structure
<b>4</b>	To develop student ability to think clearly and logically about a wide variety of social issues and envision creative solutions to the problem
<b>5</b>	To equip student to be able to correlate sociological issues at the backdrop of politics, sociology and ethic in the contemporary world.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The students will be able to outline, the basic philosophical questions and to associate them with the current social issues.	PO 1 PO 2 PO 3	PSO 1, PSO 4	R, U
<b>CO 2</b>	The students will be equipped with analytical and evaluative skills and apply these skills while philosophizing the social issues.	PO 4 PO 5	PSO 2, PSO 3	A, A, E
<b>CO 3</b>	The students will be able to rearrange their pre-conceived notions and be able to scrutinize the ambiguities in power structure	PO 4 PO 6 PO 7	PSO 2 PSO 3, PSO 4	E, C
<b>CO 4</b>	The student will be able to develop and apply the ability to think clearly and logically about a wide variety of social issues and envision creative solutions to the problem	PO 6 PO 8 PO 9	PSO 4 PSO 5	A, E, A

<b>CO5</b>	The student will be able to corelate sociological issues and evaluate them at the backdrop of Politics, Sociology, and Ethic in the contemporary world.	PO8 PO9	PSO3 PSO5	U, E
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<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Family and Gender Issues</b>	<b>15</b>	
	<b>1.1</b>	Perspectives on Family and Marriage – Plato and Simone de Beauvoir		<b>CO 2</b> <b>CO 3</b>
	<b>1.2</b>	Contemporary trends in Family and Marriage -Single Parent families, Live – in relationships, Gay marriages		<b>CO 1</b> <b>CO 4</b> <b>CO 5</b>
	<b>1.3</b>	Feminism: Three waves of feminism Claims of Masculinity – Jack Sawyer		<b>CO 1</b> <b>CO 2</b> <b>CO 3</b> <b>CO 5</b>
<b>Unit 2</b>		<b>Social Awareness</b>	<b>15</b>	
	<b>2.1</b>	Caste Discrimination – Ambedkar’s account of the problem of caste discrimination; Ambedkar v/s Gandhi – caste debate.		<b>CO 1</b> <b>CO 3</b> <b>CO 5</b>
	<b>2.2</b>	Class discrimination – Karl Marx’s critique of capitalism and exploitation		<b>CO 1</b> <b>CO 4</b>
	<b>2.3</b>	Racial Discrimination – Frantz Fanon’s dialectics of recognition, race as alienation, necessity of racial struggle, blackness and self-abolition of race		<b>CO 1</b> <b>CO 2</b> <b>CO 5</b>
<b>Unit 3</b>		<b>War and Pacifism</b>	<b>15</b>	
	<b>3.1</b>	Terrorism and just war – Michael Walzer		<b>CO 1</b> <b>CO 4</b>
	<b>3.2</b>	Principles of Just War - Justice of War (jus ad bellum); Justice in war (jus in bello), Justice after war (jus post bellum)		<b>CO 3</b>
	<b>3.3</b>	Pacifism and its types		<b>CO 3</b>
<b>Unit 4</b>		<b>Engaging Diversity</b>	<b>15</b>	
	<b>4.1</b>	Five faces of oppression – Iris Young		<b>CO 1</b> <b>CO 4</b>
	<b>4.2</b>	Multiculturalism and Critique of Multiculturalism-Brian Barry		<b>CO 1</b> <b>CO 2</b>
	<b>4.3</b>	Claims of Refugees and Immigrants – Michael Dummett		<b>CO 1</b> <b>CO 2</b> <b>CO 4</b>

### References:

1. Desmond Lee. Plato: The Republic. (with an Introduction by Melissa Lane), (second revised ed.) Penguin Classics
2. Simone de Beauvoir. "Introduction" The Second Sex (a new translation by Constance Borde and Sheila Malovany-Chevallier) Vintage: London, 2009
3. Jack Sawyer "On Male Liberation" in Feminism and Masculinities ed. Peter Murphy OUP, Oxford 2004
4. Who were the Shudras?" in The Essential Writings of B.R. Ambedkar ed. Valerian Rodrigues OUP, Oxford, 2002
5. Karl Marx and Friedrich Engels A Manifesto of the Communist Party 1848  
<https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>
6. Frantz Fanon. "The Fact of Blackness" Black Skin White Masks- Grove Press 1967
7. Nicholas Fotion War and Ethics: a New Just War Theory (Continuum, 2007) Stanford Encyclopedia of Philosophy (online source) readings on war and pacificism.
8. Walzer, M. Terrorism and Just War. Philosophia 34, 3–12 (2006).  
<https://doi.org/10.1007/s11406-006-9004-1>
9. Iris Young. Justice and Politics of Difference, Princeton, New Jersey: Princeton University Press, 1990
10. Stanford Encyclopedia of Philosophy (online source) Reading on multiculturalism
11. Brian Barry "The Muddles of Multiculturalism" New Left Review 8, March-April 2001
12. Michael Dummett Immigration and Refugees Routledge London and New York, 2001 (chapters 1-5)

### Examination:

- **Internal Examination (25 Marks):** 20 Marks exams (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 40 minutes. And 5 Marks for either Quiz/Assignments /Class Participation etc.
- **End Semester theory examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Shiromani Gurudwara Prabandhak Committee's**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**

**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester IV**

**(Major Paper- I)**

**Name of the paper: POLITICAL PHILOSOPHY**

**(As per NEP guidelines-DSC model)**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**Course: SY BA Philosophy**  
**Semester-IV Paper- I**  
**Course Title: Political Philosophy**  
**Course Code: GNKUAPHIMJ1104**  
**Credits: 4**  
**No of lectures (Hours): 60**  
**Marks: 100 (75:25)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To acquaint students to outline the basic philosophical ideologies and to associate them with the current political issues in society.
<b>2</b>	To equip students with analytical and evaluate skills with reference to political ideologies across the world.
<b>3</b>	To encourage the student to appreciate different political ideologies from multiple perspective.
<b>4</b>	To equip student to scrutinize our socio-political world and identify the similarities and differences within the power structure
<b>5</b>	To equip student to understand and conceptualize the notions of Justice, Liberty, Freedom, Equality.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The student will be able to outline, the basic philosophical ideologies and to associate them with the current political issues.	PO 1 PO 2 PO 3	PSO 1, PSO 4	R, U
<b>CO 2</b>	The student will be equipped with analytical and evaluative skills and apply these skills while philosophizing the political issues.	PO 4 PO 5	PSO 2, PSO 3	A, A, E
<b>CO 3</b>	The student will be able to rearrange their pre-conceived notions and to be able to appreciate and respect different philosophical ideas and perspective.	PO 4 PO 6 PO 7	PSO 2 PSO 3, PSO 4	E, C
<b>CO 4</b>	The student will be able to examine, assess and question our social world and construct/	PO 6 PO 8	PSO 4 PSO 5	A, E, A

	propose a new outlook at the identity relation and power structure within it.	PO 9		
<b>CO5</b>	The student will be able to recall, discuss and debate about the notions of Justice, Liberty, Freedom, Equality.	PO 8 PO 9	PSO 1, PSO 2, PSO 5	R, U, A

<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Political ideologies</b>	<b>15</b>	
	<b>1.1</b>	Liberalism – Classical, modern and neo-liberalism		<b>CO 1</b> <b>CO 5</b>
	<b>1.2</b>	Socialism – Basic features and its types		<b>CO 5</b>
	<b>1.3</b>	Totalitarianism – Basic features, strengths and weaknesses		<b>CO 1</b>
<b>Unit 2</b>		<b>Liberty</b>	<b>15</b>	
	<b>2.1</b>	Two Concepts of Liberty by Isaiah Berlin - Negative liberty and Positive liberty		<b>CO 4</b> <b>CO 5</b>
	<b>2.2</b>	Third concept of liberty - Quentin Skinner		<b>CO 4</b> <b>CO 5</b>
	<b>2.3</b>	Right to dissent and civil disobedience – Martin Luther King		<b>CO 2</b>
<b>Unit 3</b>		<b>Equality</b>	<b>15</b>	
	<b>3.1</b>	Types of equality - Numerical/Proportional/Formal/Moral		<b>CO 3</b> <b>CO 5</b>
	<b>3.2</b>	Dworkin on the primacy of equality		<b>CO 2</b> <b>CO 5</b>
	<b>3.3</b>	Sarvodaya - Mahatma Gandhi & Equal Rights Movement - Savitribai Phule		<b>CO 3</b>
<b>Unit 4</b>		<b>Justice</b>	<b>15</b>	
	<b>4.1</b>	Plato’s idea of justice – justice in the individual and justice in the state		<b>CO 4</b>
	<b>4.2</b>	Justice as distribution and justice as fairness – John Rawls		<b>CO 2</b>
	<b>4.3</b>	Gender Justice through Uniform Civil Code		<b>CO 1</b> <b>CO 2</b> <b>CO 4</b>

#### References:

1. Robert Goodman, Philip Pettit and Thomas Pogge A Companion to Contemporary Political Philosophy Blackwell: 2007 (2 volumes)
2. Baradat, Leon. Political Ideologies: their origins and impact, Pearson-Prentice Hall, 2008
3. Heywood, Andrew. Political Theory: An Introduction, Palgrave Macmillan, 2012
4. David Miller ed. The Liberty Reader Routledge 2006: (a)Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr

5. David Miller ed. *The Liberty Reader* Routledge 2006: A Third Concept of Liberty by Quentin Skinner
6. Martin Luther King. "Letter from Birmingham Jail" 1963  
[https://web.cn.edu/kwheeler/documents/Letter\\_Birmingham\\_Jail.pdf](https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf)
7. Stephan Goosepath "Equality" in *Stanford Encyclopedia of Philosophy*  
<https://plato.stanford.edu/entries/equality/> 2007
8. Raymond Plant, *Modern Political Thought* Wiley Blackwell 1991 (chapter on Dworkin)  
Ronald Dworkin "What is Equality? Part 1: Equality of Welfare" *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246
9. Ganesh Prasad "Sarvodaya—A Critical Study" *The Indian Journal of Political Science* Vol. 21, No. 1 (January—March 1960), pp. 38-61  
Rao, Parimala V. (2002). "Educating Women – How and How Much: Women in the Context of Tilak's Swaraj". In Bhattacharya, Sabyasachi (ed.). *Education and the Disprivileged: Nineteenth and Twentieth Century India*. Orient Blackswan.
10. Plato, *Republic* New Haven: Yale University Press, 2006 (Book 1)
11. John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971 (chapter 1 and chapter 2)
12. *Gender Justice and Uniform Civil Code: An Overview*, P.K. Pandey (ed.), Human Rights and Gender Justice, New Delhi: APH Publishing Corporation, 2012

#### Examination:

- **Internal Examination (25 Marks):** 20 Marks exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 40 minutes. And 5 Marks for either Quiz/Assignments /Class Participation etc.
- **End Semester theory examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component**



**Shiromani Gurudwara Prabandhak Committee's**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**

**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester III**

**(Major Paper II)**

**Name of the paper: SCHOOLS OF INDIAN PHILOSOPHY**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025)**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Philosophy**

**Course: SY BA Philosophy**  
**Semester-III: Paper- II**  
**Course Title: Schools of Indian Philosophy**  
**Course Code: : GNKUAPHIMJ2103**  
**Credits: 4**  
**No of lectures (Hours): 60**  
**Marks: 100(75:25)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
1	To make students understand the Traditional view about the origin of the universe from Indian perspective.
2	To help students to recognize various Indian Philosophical schools of thought.
3	To introduce students to traditional and modern classification of schools of Indian Philosophy
4	To equip students with argumentative and analytical skills involved in philosophical reasoning.
5	To emphasize the Ethico- spiritualistic approach in Indian Philosophy

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	The student will be able to recall and discuss the Traditional view about the origin of the universe from Indian perspective.	PO 1 PO 3	PSO 1	R, U
CO 2	The student will be able to Recall and explain different schools of Indian Philosophy	PO 3 PO 4	PSO 1	R, U

<b>CO 3</b>	The student will be able to reproduce, explain and classify various schools of Indian Philosophy.	PO 4	PSO 2	R, U, A
<b>CO 4</b>	The student will be able to apply, test and evaluate argumentative and analytical skills involved in philosophical reasoning.	PO 5 PO 6	PSO 3	A, A, E
<b>CO 5</b>	The student will be able review and summarize the Ethico- spiritualistic approach in Indian Philosophy.	PO 7 PO 8 PO 9	PSO 2, PSO 3	U, E

<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Introduction and Beginnings</b>	<b>15</b>	
	<b>1.1</b>	Vedic Cosmology Upanishadic philosophy - Brahman, Atman, and World		<b>CO 1</b>
	<b>1.2</b>	Various classification of schools of Indian Philosophy		<b>CO 2</b> <b>CO 3</b>
	<b>1.3</b>	Introduction to Six Dharshana and General features of the Darshana's		<b>CO 2</b> <b>CO 3</b>
<b>Unit 2</b>		<b>Carvaka Philosophy</b>	<b>15</b>	
	<b>2.1</b>	Metaphysics - denial of self, liberation, and God		<b>CO 4</b>
	<b>2.2</b>	Epistemology - perception as the only valid source of knowledge, rejection of inference and testimony		<b>CO 4</b>
	<b>2.3</b>	Ethics – Hedonism.		<b>CO 4</b>
<b>Unit 3</b>		<b>Jaina Philosophy</b>	<b>15</b>	
	<b>3.1</b>	Metaphysics - Classification of Reality		<b>CO 4</b>
	<b>3.2</b>	Epistemology - Syadvada, Anekantvada		<b>CO 4</b>
	<b>3.3</b>	Sects in Jainism		<b>CO 2</b> <b>CO 5</b>
<b>Unit 4</b>		<b>Buddhist Philosophy</b>	<b>15</b>	
	<b>4.1</b>	Three signs of Reality - impermanence, suffering and non-substantialism		<b>CO 2</b> <b>CO 4</b>

	<b>4.2</b>	Theory of No-Self - Anatmavada		<b>CO 4</b>
	<b>4.3</b>	Schools of Buddhism		<b>CO 5</b>

### References:

1. Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
2. Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
3. Gethin, Rupert. *The Foundations of Buddhism* (Oxford University Press, 1998)
4. Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarsidass Publishers, 1998)
5. Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism* (People's Publishing House; Third edition (2006)
6. Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001)
7. Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarsidass, 1993)
8. Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
9. Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
10. Sangharakshita. *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
11. Shah Nathubhai. *Jainism: The World of Conquerors* (Delhi: Motilal Banarsidass Publishers, 1999)
12. Srinivasa Chari, P.N. *Ethical Philosophy of the Gita* (Madras: Sri Ramakrishna Matt, 2001)

### Examination:

- **Internal Examination (25 Marks):** 20 Marks exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 40 minutes. And 5 Marks for either Quiz/Assignments /Class Participation etc.
- **End Semester theory examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



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**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester IV**

**(Major Paper II)**

**Name of the paper: GREEK AND MEDIEVAL PHILOSOPHY**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025)**

**Course: SY BA Philosophy**  
**Semester: IV: Paper II**  
**Course Title: Greek and Medieval Philosophy**  
**Course Code: GNKUAPHIMJ2104**  
**Credits: 4**  
**No of lectures (Hours): 60**  
**Marks: 100(75:25)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
1	To make students understand the fundamental question about the nature of reality
2	To foster deep understanding about the views of Presocratic Philosophers
3	To introduce students to the philosophical theories put forth by great Philosophers
4	To equip students with argumentative and analytical skills involved in philosophical reasoning.
5	To enable students to evaluate the Dogmatic, Rational and Empirical perspectives in medieval western Philosophy

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	The student will be able to state and explain the nature of reality	PO 1 PO 3	PSO 1	R, U
CO 2	The student will be able to Recall and explain the views of presocratic Philosophers	PO 3 PO 4	PSO 2	R, U
CO 3	The student will be able to reproduce, explain and differentiate between the philosophical theories put forth by great	PO 4	PSO 3	R, U, A

<b>CO 4</b>	The student will be able to apply, test and evaluate argumentative and analytical skills involved in philosophical reasoning.	PO 5 PO 6	PSO 1 PSO2 PSO 3	A, A, E
<b>CO 5</b>	The student will be able to judge different approaches in medieval philosophy (U, E)	PO 7 PO 8 PO 9	PSO 4 PSO 5	E, C

<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Pre-Socratic and Sophist Philosophy</b>	<b>15</b>	
	<b>1.1</b>	Natural philosophers - Thales, Anaximander, and Anaximenes		<b>CO 1 CO 2</b>
	<b>1.2</b>	The problem of change - Parmenides and Heraclitus		<b>CO 1 CO 2</b>
	<b>1.3</b>	Sophists- Epistemology and ethics		<b>CO 2 CO3</b>
<b>Unit 2</b>		<b>Socrates and Plato</b>	<b>15</b>	
	<b>2.1</b>	Characteristics of Socratic method		<b>CO 3</b>
	<b>2.2</b>	Criticism against sense perception		<b>CO 3 CO 4</b>
	<b>2.3</b>	Plato's theory of Forms - Characteristics of forms/ideas		<b>CO 3 CO 4</b>
<b>Unit 3</b>		<b>Aristotle and post-Aristotelian tradition</b>	<b>15</b>	
	<b>3.1</b>	Theory of causation - four causes, reference to the notion of teleology		<b>CO 3 CO 4</b>
	<b>3.2</b>	Form and Matter; actuality and potentiality		<b>CO 3 CO 5</b>
	<b>3.3</b>	Stoicism: Epictetus and Scepticism: Sextus Empiric's		<b>CO 2</b>
<b>Unit 4</b>		<b>Medieval Philosophy</b>	<b>15</b>	
	<b>4.1</b>	Augustine's theory of knowledge, Gods foreknowledge and freewill		<b>CO 4. CO 5</b>
	<b>4.2</b>	Peter Abelard - Relationship between reason and faith		<b>CO 4 CO 5</b>
	<b>4.3</b>	Aquinas on Philosophy and Theology		<b>CO 4 CO 5</b>

## References:

1. Armstrong, A.H. *An Introduction to Indian Philosophy* (Boston: Beacon Press, 1963)
2. Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)
3. Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)
4. Elrouayheb K, Schmidtke S, *Oxford handbook of Islamic Philosophy*, Oxford University Press, 2017
5. G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)
6. Grube, G. M. *Plato's Thought* (London: Methuen, 1935)
7. Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III (Cambridge University Press. 1962, 1965, 1969)
8. Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
9. Michael Marmura, Etienne Gilson. '*Al Ghazali, The incoherence of the Philosophers*' (University of Chicago Press 1998)
10. Osborne, Catherine. 2004 *Pre-Socratic Philosophy: A Very Short Introduction* (Oxford University Press 2004)
11. Simon van den Bergh *Tahafut al tahafat*' (Gibb Memorial Trust; 2008)
12. Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)
13. Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)
14. Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)

## Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks each (Quiz, Assignment, presentation).
- **End Semester theory examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Shiromani Gurudwara Prabandhak Committee's**  
**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester III**

**(Minor paper)**

**Name of the Paper: Environmental Philosophy**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025)**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**Course: SY BA Philosophy**  
**Semester-III Minor**  
**Course Title: Environmental Philosophy**  
**Course Code: GNKUAPHIMI103**  
**Credits: 4**  
**No of lectures (Hours): 60**  
**Marks: 100 (75:25)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To acquaint student to outline the basic philosophical ideologies and to associate them with the current environmental issues in society.
<b>2</b>	To equip student to focus on some of the central theoretical and practical ethical questions arising out of the distinctive relation human beings have to the natural environment.
<b>3</b>	To encourage the student to analyse the ethical aspects involved in the diverse approaches to the environment taken by religious, economic, legal, and cultural perspectives.
<b>4</b>	To engage with environmental movements across cultures
<b>5</b>	To equip student to apply understanding of the basic facts about ecology to make well-reasoned judgments about solutions to environmental problems.

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The student will be able to outline and illustrate, the basic philosophical ideologies and to associate them with the current environmental issues.	PO 1 PO5 PO 8	PSO1, PSO2, PSO5	U, R, A
<b>CO 2</b>	The student will be equipped to measure and question on some of the central theoretical and	PO 6	PSO2,	A, E

	practical ethical issues arising out of the distinctive relation human beings have to the natural environment.	PO 8	PSO3, PSO4	
<b>CO 3</b>	The student will be able to appraise and evaluate the ethical aspects involved in the diverse approaches to the environment taken by religious, economic, legal, and cultural perspectives.	PO 6 PO 9	PSO2, PSO4, PSO5	A, E
<b>CO 4</b>	The student will be able to investigate and engage with environmental movements across cultures	PO 7 PO8	PSO2, PSO3, PSO4	A
<b>CO5</b>	The student will be able develop an understanding and contribute towards sustenance of environment and make well-reasoned judgments about solutions to environmental problems	PO 6 PO8	PSO2, PSO3, PSO5	C

<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Introduction to Environmental Ethics</b>	<b>15</b>	
	<b>1.1</b>	Environmental Ethics: Scope and importance		<b>CO1</b> <b>CO2</b>
	<b>1.2</b>	Philosophical problems for environmentalism: Elliot Sober		<b>CO1,</b> <b>CO2,</b> <b>CO3</b>
	<b>1.3</b>	Sustainable Development: Elements, Challenges, Initiatives		<b>CO4,</b> <b>CO5</b>
<b>Unit 2</b>		<b>Religious Attitudes towards the environment</b>	<b>15</b>	
	<b>2.1</b>	Vedic-Hindu perspective on the environment: reverence and sanctity of nature		<b>CO3,</b> <b>CO4</b>
	<b>2.2</b>	Judeo-Christian attitude towards the environment: dominion or stewardship		<b>CO3,</b> <b>CO4</b>
	<b>2.3</b>	Buddhist view on environmental ethics		<b>CO3,</b> <b>CO4</b>
<b>Unit 3</b>		<b>Contemporary Alternatives to Traditional Ethical Theory</b>	<b>15</b>	

	<b>3.1</b>	Land Ethics- Aldo Leopold		<b>CO1, CO2, CO5</b>
	<b>3.2</b>	Shallow and Deep Ecology		<b>CO1, CO2, CO5</b>
	<b>3.3</b>	Eco Feminism		<b>CO1, CO2, CO5</b>
<b>Unit 4</b>		<b>Environmental Movements and Organisations</b>	<b>15</b>	
	<b>4.1</b>	Chipko Movement and Narmada Bachao Andolan		<b>CO3 CO4 CO5</b>
	<b>4.2</b>	Friends of Earth Africa and The Ogoni Movement: Saro-Wiwa		<b>CO3 CO4 CO5</b>
	<b>4.3</b>	Green Peace and World Wildlife Fund		<b>CO3 CO4 CO5</b>

#### **References:**

1. Attfield, Robin Environmental Ethics: An Overview for the Twenty-First Century Cambridge: Polity Press (2003)
2. Collingwood, R.G. The Idea of Nature Oxford: Clarendon Press (1945)
3. Sober, Elliot The Preservation of Species: by Princeton University Press (1986)
4. Dale Jamieson (ed.) A Companion to Environmental Philosophy
5. Michael Zimmerman (ed.) Environmental Philosophy
6. Peter Singer, Practical Ethics
7. O.P. Dwivedi (ed.) World Religions and the Environment
8. Christopher K. Chappell and Mary E. Tucker (ed.) Hinduism and Ecology
9. Louis Pojman (ed.) Environmental Ethics: Readings in Theory and Application.

10. Guha, Ramchandra & Juan Martinez-Alier (1998) Varieties of Environmentalism: Essays North and South Delhi: Oxford University Press
11. Smart, Ninian & Shivesh Thakur (1993) Ethical & Political Dilemmas of Modern India New York: St. Martin's Press
12. <https://african.business/2022/08/energy-resources/climate-friendly-alternatives-will-benefit-africa-more-than-natural-gas>
13. <https://www.mosop.org/2015/10/10/ogoni-bill-of-rights/>
14. <https://www.worldwildlife.org/>
15. <https://www.greenpeace.org/international/>

#### **Examination:**

- **Internal Examination (25 Marks):** 20 Marks exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 40 minutes. And 5 Marks for either Quiz/Assignments /Class Participation etc.
- **End Semester theory examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component**



**Shiromani Gurudwara Prabandhak Committee's**  
**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester IV**

**Minor paper**

**Name of the Paper: Contemporary Ethics Issues**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025)**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**Course: SY BA Philosophy**  
**Semester-IV Minor**  
**Course Title: Contemporary Ethics Issues**  
**Course Code: GNKUAPHIMI104**  
**Credits: 4**  
**No of lectures (Hours): 60**  
**Marks: 100 (75:25)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To acquaint student to reflect on real world ethical questions and the issues they raise.
<b>2</b>	To equip student to understand the issues and context of contemporary bioethics through discussion of current issues in an informed way.
<b>3</b>	To encourage the student to become familiar with significant bioethical resources such as books, journals, and audio-visuals.
<b>4</b>	To equip student to demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts
<b>5</b>	To equip student to develop sensitivity towards the fringes\ vulnerable section of the society

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The student will be able to outline, discuss and examine on real world ethical questions and the issues they raise.	PO 1 PO 4	PSO 1, PSO 4	R, U, A
<b>CO 2</b>	The student will be equipped review, appraise and evaluate the issues and context	PO 7	PSO 1,	U, A, E

	of contemporary bioethics through discussion of current issues in an informed way.	PO 9	PSO 2, PSO 3, PSO 4	
<b>CO 3</b>	The student will be able to formulate a judgement by become familiar with significant bioethical resources such as books, journals, and audio-visuals.	PO 1 PO2 PO3 PO5	PSO 2, PSO 3, PSO 4, PSO 5	E, C
<b>CO 4</b>	The student will be able to demonstrate an ability to recognize, articulate, and integrate ethical principles in various academic, professional, social, or personal contexts	PO4 PO 6 PO 7 PO 8	PSO 1, PSO 2, PSO 3, PSO 4	R, U, A, C
<b>CO5</b>	The student will be able to develop sensitivity towards the fringes\ vulnerable section of the society	PO 8 PO 9	PSO 2, PSO 3, PSO 5	C

<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Bioethical Issues</b>	<b>15</b>	
	<b>1.1</b>	Abortion: The abortion debate: Is the fetus a person? Pro-choice (abortionists) versus pro-life (anti-abortionists) arguments, Indian Feminists on Sex Selective Abortion		<b>CO1, CO2, CO3</b>
	<b>1.2</b>	Surrogate motherhood - empowerment or exploitation; redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangement Ethics of Indian Surrogacy		<b>CO1, CO2, CO3</b>
	<b>1.3</b>	Ethics of human cloning - what is human cloning? Issues that make human cloning attractive; ethical dangers involved in human cloning		<b>CO1, CO2, CO3</b>
<b>Unit 2</b>		<b>Ethics of Artificial Intelligence</b>	<b>15</b>	

	<b>2.1</b>	Concept of Artificial Intelligence		<b>CO1, CO2, CO3</b>
	<b>2.2</b>	Machine Ethics – Isaac Asimov’s Laws of Robotics		<b>CO1, CO3</b>
	<b>2.3</b>	Artificial Intelligence and future of human relationships; concern for human enfeeblement		<b>CO1, CO3, CO4</b>
<b>Unit 3</b>		<b>Media Ethics</b>	<b>15</b>	
	<b>3.1</b>	Journalistic Ethics: truthfulness and objectivity, challenges to ethical journalism		<b>CO1, CO2, CO3, CO4</b>
	<b>3.2</b>	Social Media Ethics: Privacy, content sharing and challenges		<b>CO1, CO2, CO3, CO4</b>
	<b>3.3</b>	Advertising Ethics: Ethico-legal challenges to the world of advertisement		<b>CO1, CO2, CO3, CO4</b>
<b>Unit 4</b>		<b>Ethical Concerns around Sex and Sexuality</b>	<b>15</b>	
	<b>4.1</b>	Pornography and Censorship: Arguments for and against pornography; Is censorship of pornographic material justified?		<b>CO1, CO2, CO3, CO4</b>
	<b>4.2</b>	Homosexuality: arguments for and against homosexuality; is State interference in individuals’ sexual preferences justified?		<b>CO1, CO2, CO3,</b>

				CO4 CO5
	4.3	Gender Sensitivity – Issues and challenges		CO1, CO2, CO3, CO4 CO5

### References:

1. Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", Ethics 99: 314–346 (1989)
2. Tom Beauchamp and LeRoy Walters (ed.) (1982) Contemporary Issues in Bioethics 5th edn.
3. R.G. Frey and C.H. Wellman (ed.) A Companion to Applied Ethics.
4. Tom Beauchamp and James Childres. (1985) Principles of Biomedical Ethics.
5. R.F. Smith. Ethics in Journalism 6th edn. (Blackwell, 2008)
6. Margaret Crouch, Thinking About Sexual Harassment: A Guide for the Perplexed
7. Vincent Barry (ed.) Applying Ethics 2nd edn.
8. Hugh LaFollette (ed.) Ethics in Practice: An Anthology.
9. David Linton. "Why is Pornography Offensive?"
10. Louis Pojman, Philosophy: The Quest for Truth (see section 'Philosophy in Action')
11. Tamara Roleff (ed.) Biomedical Ethics
12. Andrew Cohen and C H Wellman, Contemporary Debates in Applied Ethics
13. Jon Nuttal, Moral Questions: An Introduction to Ethics
14. Manuel Velasquez and Cynthia Rostankowski (ed.) Ethics: Theory and Practice
15. Nussbaum, M. & Sunstein, C. (ed.) Clones and Clones. Part III.
16. Patterson, Philip; Wilkins, Lee. (2013). Media Ethics: Issues and Cases, 8th edition. McGraw-Hill
17. Andrea Dworkin, Pornography: Men Possessing Women
18. Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'",
19. Ethics 99: 314–346 (1989)
20. Asimov, I. (1942). Runaround: A Short Story. New York: Street and Smith.
21. Asimov, I. (1986). Robots and Empire: The Classic Robot Novel. New York: HarperCollins

### Examination:

- **Internal Examination (25 Marks):** 20 Marks exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 40 minutes. And 5 Marks for either Quiz/Assignments /Class Participation etc.

- **End Semester theory examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component**



**Shiromani Gurudwara Prabandhak Committee's**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**

**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: S.Y.B. Com/ S.Y.B.Sc**

**Semester III**

**Open Elective**

**DYNAMICS OF RELIGION - I**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**Course: SYBA Philosophy**  
**Semester-III: Open Elective (OE)**  
**Course Title: Dynamics of Religion-I**  
**Course Code: GNKUAPHIOE103**  
**Credits: 2**  
**No of lectures (Hours): 30**  
**Marks: 50 (30:20)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To arrive at an informed understanding of the diversity and complexity of World Religions
<b>2</b>	To develop religious sensitivity necessary to understand the contemporary world
<b>3</b>	To lay the foundations for inter-faith dialogue, necessary for peace and harmony in the society
<b>4</b>	To understand the basic beliefs, rituals, ethics related to a variety of religious traditions
<b>5</b>	To be able to compare and contrast similarities and differences between various religious traditions

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The student will be able to describe, interpret and illustrate the diversity and complexity within of the World Religions	PO 3 PO 4	PSO 1	R, U, A
<b>CO 2</b>	The student will be able to develop religious sensitivity to relate with the contemporary world	PO 4 PO 6	PSO 2, PSO 3, PSO 5	A, C
<b>CO 3</b>	The student will be able to integrate, practice and value inter-faith dialogue, necessary for peace and harmony in the society	PO 6 PO 7	PSO 2, PSO 3, PSO 4	A, C, E
<b>CO 4</b>	The student will be able to recall, classify and show respect towards the beliefs, rituals, ethics related to a variety of religious traditions	PO 4 PO 6 PO 7 PO 9	PSO 1, PSO 4	R, U, A

<b>CO 5</b>	The student will be able to assess the similarities and differences in various religious traditions and create their own perspective	PO 4 PO 9	PSO 2, PSO 3, PSO 4	A, E, C
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<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Hinduism</b>	<b>15</b>	
	<b>1.1</b>	Basic Doctrines and Beliefs — God, Man, World, Evil, Eschatology		<b>CO 1</b>
	<b>1.2</b>	Basic Practices and Ethics (Varna-ashram Dharma and Purushartha) Prayer, Worship, Rituals including rites of passage, Festivals		<b>CO 3</b> <b>CO 4</b> <b>CO 5</b>
	<b>1.3</b>	Hinduism in convergence and divergence with other World Religions.		<b>CO 1</b> <b>CO 4</b> <b>CO 5</b>
<b>Unit 2</b>		<b>Sikhism</b>	<b>15</b>	
	<b>2.1</b>	Basic Doctrines and Beliefs —God, Man, World, Evil, Eschatology		<b>CO 1</b>
	<b>2.2</b>	Basic Practices and Ethics (5 Ks and Khalsa) -- Prayer, Worship, Rituals including rites of passage, Festivals		<b>CO 3</b> <b>CO 4</b> <b>CO 5</b>
	<b>2.3</b>	Sikhism in convergence and divergence with other World Religions.		<b>CO 1</b> <b>CO 4</b> <b>CO 5</b>

**References:**

1. Burke, T. Patrick. **The Major Religions**. Cambridge, MA: Blackwell Publishers. 1996
- Eastman Roger. **The Ways of Religion**. Oxford 1993
2. Hinnells, John Red. **A New Handbook of Living Religions**. Cambridge, MA: Blackwell Publishers. 1997
3. Masih, Y. **A Comparative Study of Religions**. Delhi: Motilal Banarsidass. 2010
4. Paden E., William. **Religious Worlds: The Comparative Study of Religion**. Beacon Press. 1994
5. Radhakrishnan, S. **Eastern Religions and Western Thought**. Oxford: Oxford University Press. 1990
6. Smith, Huston. **Forgotten Truth: The Common Vision of the World's Religions**. Harper-One. 2009

**Examination:**

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks each (Quiz, Assignment, presentation).
- **End Semester theory examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Shiromani Gurudwara Prabandhak Committee's**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**

**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: S.Y.B. Com/ S.Y.B.Sc**

**Semester IV**

**Open Elective**

**DYNAMICS OF RELIGION - II**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**Course: SYBA Philosophy**  
**Semester-IV: Open Elective (OE)**  
**Course Title: Dynamics of Religion-II**  
**Course Code: GNKUAPHIOE104**  
**Credits: 2**  
**No of lectures (Hours): 30**  
**Marks: 50 (30:20)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To arrive at an informed understanding of the diversity and complexity of World Religions
<b>2</b>	To develop religious sensitivity necessary to understand the contemporary world
<b>3</b>	To lay the foundations for inter-faith dialogue, necessary for peace and harmony in the society
<b>4</b>	To understand the beliefs, rituals, ethics related to a variety of religious traditions
<b>5</b>	To be able to compare and contrast similarities and differences between various religious traditions

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The student will be able to describe, interpret and illustrate the diversity and complexity within of the World Religions	PO 3 PO 4	PSO 1	R, U, A
<b>CO 2</b>	The student will be able to develop religious sensitivity to relate with the contemporary world	PO 4 PO 6	PSO 2, PSO 3, PSO 5	A, C
<b>CO 3</b>	The student will be able to integrate, practice and value inter-faith dialogue, necessary for peace and harmony in the society	PO 6 PO 7	PSO 2, PSO 3, PSO 4	A, C, E
<b>CO 4</b>	The students will be able to recall, classify and show respect towards the beliefs, rituals, ethics related to a variety of religious traditions	PO 4 PO 6 PO 7 PO 9	PSO 1, PSO 4	R, U, A
<b>CO 5</b>	The students will be able to assess the similarities and differences in various religious traditions and create their own perspective	PO 4 PO 9	PSO 2, PSO 3, PSO 4	A, E, C

Unit		Title	No. of lectures	CO Mapping
<b>Unit 1</b>		<b>Christianity</b>	<b>15</b>	
	<b>1.1</b>	Basic Doctrines and Beliefs — God, Man, World, Evil, Eschatology		<b>CO 1</b>
	<b>1.2</b>	Basic Practices and Ethics --Prayer, Worship, Rituals including rites of passage, Festivals		<b>CO 3</b> <b>CO 4</b> <b>CO 5</b>
	<b>1.3</b>	Christianity in convergence and divergence with other World Religions.		<b>CO 1</b> <b>CO 4</b> <b>CO 5</b>
<b>Unit 2</b>		<b>Islam</b>	<b>15</b>	
	<b>2.1</b>	Basic Doctrines and Beliefs —God, Man, World, Evil, Eschatology		<b>CO 1</b>
	<b>2.2</b>	Basic Doctrines and Beliefs —God, Man, World, Evil, Eschatology		<b>CO 3</b> <b>CO 4</b> <b>CO 5</b>
	<b>2.3</b>	Islam in convergence and divergence with other World Religions.		<b>CO 1</b> <b>CO 4</b> <b>CO 5</b>

#### References:

1. Burke, T. Patrick. **The Major Religions**. Cambridge, MA: Blackwell Publishers. 1996
2. Eastman Roger. **The Ways of Religion**. Oxford 1993
3. Hinnells, John Red. **A New Handbook of Living Religions**. Cambridge, MA: Blackwell Publishers. 1997
4. Masih, Y. **A Comparative Study of Religions**. Delhi: Motilal Banarsidass. 2010
5. Paden E., William. **Religious Worlds: The Comparative Study of Religion**. Beacon Press. 1994
6. Radhakrishnan, S. **Eastern Religions and Western Thought**. Oxford: Oxford University Press. 1990
7. Smith, Huston. **Forgotten Truth: The Common Vision of the World's Religions**. Harper-One. 2009

#### Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks each (Quiz, Assignment, presentation).
- **End Semester theory examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



**Shiromani Gurudwara Prabandhak Committee's**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**

**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester III**

**Vocational Skill Enhancement Course  
PHILOSOPHICAL COUNSELLING**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025)**

# Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

## Department of Arts

**Course: Vocational Skill Enhancement Course**

**Semester-III**

**Course Title: Philosophical Counselling**

**Course Code: GNKUAPHIVSC103**

**Credits: 4**

**No of lectures (Hours): 30**

**Marks: 50 (30:20)**

### Course Objectives:

Sr. No.	Course objectives
<b>The course aims at:</b>	
1	To Demonstrate philosophical importance of wisdom as a means to counselling.
2	To enable the student to address the dilemmas and various life issues of person through Philosophical examination.
3	To follow an appropriate method to resolve the dilemma.
4	To examine the underlying assumptions behind the dilemma through various approaches of counselling
5	To explore conflicts and inconsistencies

### Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	The student will understand the scope of Philosophical counselling	PO 3	PSO 1	U
CO 2	The student will be able to recognize the dilemmas and inculcate /assess self confidence in one's own ability of reasoning	PO 1	PSO 2	A, A
CO 3	The student will Understand the opinion of others	PO 1 PO 3	PSO 3	U
CO 4	The student will be able to overcome personal problems	PO 4 PO 6	PSO 4	E
CO 5	The student will develop fair mindedness in appraising reasoning	PO 4 PO 8	PSO 5	C

Unit		Title	No. of lectures	CO Mapping
Unit 1		Introduction to Philosophical Counselling	15	
	1.1	Philosophical Counselling -It's meaning and Scope		CO1





**Shiromani Gurudwara Prabandhak Committee's**

**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**

**Matunga, Mumbai – 400 019, Maharashtra**

**Program: Bachelor of Arts**

**Syllabus**

**Course: SYBA**

**Semester IV**

**Skill Enhancement Course  
INTRODUCTION TO PROPOSITIONAL LOGIC**

**(As per NEP guidelines-DSC model)**

**With effect from Academic Year 2024 - 2025)**



**Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)**  
**Department of Arts**

**Course: SY BA Philosophy**  
**Semester-III: Skill Enhancement Course (SEC)**  
**Course Title: Introduction to Propositional Logic**  
**Course Code: GNKUAPHISEC104**  
**Credits: 2**  
**No of lectures (Hours): 30**  
**Marks: 50 (30:20)**

**Course Objectives:**

Sr. No.	Course objectives
<b>The course aims at:</b>	
<b>1</b>	To equip students with the knowledge of the formal techniques of evaluating deductive arguments
<b>2</b>	To enable students to apply their reasoning skills to analyse reasoning in newspaper articles, books and speeches
<b>3</b>	To approach any topic with the ability to reason and think critically
<b>4</b>	To evaluate claims, issues and arguments and identify mistakes in reasoning
<b>5</b>	To prove the validity/ invalidity of arguments in ordinary discourse

**Course Outcomes (COs):**

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
<b>CO 1</b>	The student will be able to recall, recognize and apply formal techniques of evaluating deductive arguments	PO 1 PO 3	PSO 2, PSO 3,	R, U, A

<b>CO 2</b>	The student will be capable to apply their reasoning skills to appraise newspaper articles, books and speeches	PO 2 PO 4 PO 5	PSO 1, PSO 3, PSO 4 PSO 5	A, A, E
<b>CO 3</b>	The student will be able to develop and practice judicial, investigative and critical thinking	PO 4 PO 6	PSO 3, PSO 5	A, E, C
<b>CO 4</b>	The student will be able to investigate and evaluate claims, issues, arguments and recognize mistakes in reasoning	PO 6 PO 7	PSO 3, PSO 5	A, E
<b>CO 5</b>	The student will be able to construct and discriminate between validity/ invalidity of arguments in ordinary discourse	PO 1 PO 4 PO 7 PO 9	PSO 1, PSO 3, PSO 5	C, E

<b>Unit</b>		<b>Title</b>	<b>No. of lectures</b>	<b>CO Mapping</b>
<b>Unit 1</b>		<b>Basic Concepts in Logic</b>	<b>15</b>	
	<b>1.1</b>	Definition, nature and scope of logic; difference between propositions and sentences		<b>CO 1</b>
	<b>1.2</b>	Argument: valid argument and sound argument; recognizing premise, premise indicators and conclusion indicators; relation between truth and validity of an argument		<b>CO 1</b> <b>CO 4</b>
	<b>1.3</b>	Inductive versus deductive arguments (theory and exercise)		<b>CO 1</b> <b>CO 4</b> <b>CO 5</b>
<b>Unit 2</b>		<b>Propositional Logic - Formal Proof of Validity</b>	<b>15</b>	
	<b>2.1</b>	Methods of formal proofs of validity		<b>CO 1</b> <b>CO 2</b>

	<b>2.2</b>	Construction of formal proof of validity as per rules of inference and rules of replacement		<b>CO 1</b> <b>CO 4</b>
	<b>2.3</b>	Construction of formal proof of validity using Conditional Proof (CP) and Indirect Proof (IP)		<b>CO 2</b> <b>CO 3</b> <b>CO 5</b>

**References:**

1. Irving Copi, Symbolic Logic. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).
2. Irving Copi, Carl Cohen and Kenneth McMahon, Introduction to Logic 14th edition
3. Robert Lata and Alexander Macbeath, The Elements of Logic (Macmillan & Co. Ltd.)

**Examination:**

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks each (Quiz, Assignment, presentation).
- **End Semester theory examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



