

# REPORT ON WORKSHOP

## THE HR EDIT – JOURNEY AND CAREER AHEAD

*A Career-Oriented Workshop for TYBAF Students*



*Workshop Flyer*

### 1. Workshop Details

|                       |                                                                |
|-----------------------|----------------------------------------------------------------|
| <b>Workshop Title</b> | The HR Edit – Journey and Career Ahead                         |
| <b>Institution</b>    | G. N. Khalsa College, Matunga, Mumbai                          |
| <b>Programme</b>      | TYBAF (Third Year Bachelor of Commerce – Accounting & Finance) |
| <b>Date</b>           | Saturday, 22 August 2026                                       |
| <b>Time</b>           | 2:00 p.m. to 4:00 p.m.                                         |
| <b>Venue</b>          | F5, Annexure Building                                          |
| <b>Presented By</b>   | Dilsheen                                                       |

### 2. Student Attendance

**Total students attended:** 64 students

|          |                    |
|----------|--------------------|
| Category | Number of Students |
| Male     | 31                 |
| Female   | 33                 |
| Total    | 64                 |

The workshop witnessed participation from 64 students, comprising 31 male students and 33 female students.

### 3. Introduction

The workshop “The HR Edit – Journey and Career Ahead” was designed to give TYBAF students a practical and contemporary understanding of Human Resources as a career field. The session focused on the wide range of opportunities within HR, the skills required for success, and how students can consciously plan their career journey. The presentation framed HR around “people | possibilities | purpose | impact” and encouraged students to think beyond traditional stereotypes about the HR profession.

### 4. Objectives of the Workshop

- To introduce students to the broad HR career landscape and emerging HR roles.
- To challenge common myths about HR careers, including the belief that HR is limited to recruitment or only requires people skills.
- To help students identify their strengths, interests and preferred working styles.
- To connect personal strengths with suitable HR functions such as Talent Acquisition, HR Business Partnering, Learning & Development, HR Analytics, Employee Engagement and HR Technology.
- To highlight the importance of communication, business acumen, data literacy, problem solving, storytelling and stakeholder management.
- To encourage students to take practical, short-term actions towards career exploration and skill development.

### 5. Major Themes Covered

**The HR Myth – True/False:** Students were encouraged to question assumptions such as “HR is only recruitment”, “HR is a people-skills-only career”, and “HR means only celebrations and employee engagement activities.”

**The HR Universe:** The session presented HR as a diverse career field with multiple specialisations and career possibilities.

**Career GPS:** Students were guided through four questions: Where am I? What is my next turn? What do I need? Where do I want to go? The framework emphasised knowing oneself, exploring options, building relevant skills and taking action.

**Your HR Superpower:** Four broad profiles were used to connect individual preferences with possible HR roles: People, Data, Future and Strategy.

**Superpower Stack:** The workshop highlighted assertive communication, business acumen, data literacy, problem solving, storytelling and stakeholder management as valuable skills.

**Key Essentials of HR:** HR was presented as a function that solves business problems through people, builds talent and capability, uses data, creates employee experiences and influences leaders while balancing employee and business realities.

**Would You Hire Me?:** Students were encouraged to present their capabilities using an action–problem–result approach instead of relying only on generic statements such as “I am good at recruitment” or “I am good at engagement.”

**Five-Year HR Journey:** The session mapped a progressive career journey involving learning basics, asking questions, building credibility, owning processes, leading projects, specialising, networking and developing problem-solving capability.

**30-Day Challenge:** Students were encouraged to explore one HR function, speak with an HR professional, learn one practical tool or skill, and build a mini-project or case study.

## 6. Interactive Elements

- HR Myth – True/False activity.
- Four-team activity: Team People, Team Data, Team Future and Team Strategy.
- Voting-based participation and discussion around HR career profiles.
- “Your HR Superpower” activity to identify suitable role directions.
- Career GPS reflection: strength, HR area of curiosity, skill needed and next action.
- Discussion on recommended HR roles, required skills and first two career moves.

## 7. Learning Outcomes

- Students developed a broader understanding of HR as a strategic and diverse career domain.
- Students became more aware of different HR specialisations and the skills associated with them.
- Students were encouraged to assess their own strengths and interests before selecting a career direction.
- Students understood that employability depends on demonstrable skills, practical exposure and problem-solving ability.
- Students were encouraged to create a personal action plan for the next 30 days.
- The workshop promoted a growth-oriented mindset by reminding students that career plans can change and be recalculated as they learn and gain exposure.

## 8. Conclusion

The workshop provided students with a practical roadmap for exploring HR as a career and understanding the capabilities required to progress in the field. The emphasis on self-awareness, skills, practical projects, networking and continuous learning made the session relevant to students preparing for their professional journey. The workshop concluded with the message that students should focus not only on titles or salary, but also on learning, skills, exposure and growth, and should remain open to recalculating their career path as their interests and capabilities develop.



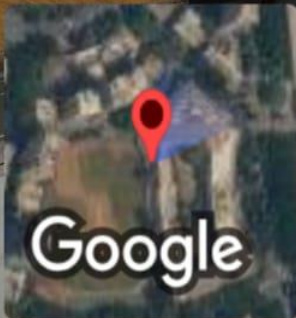
GPS Map Camera

Mumbai, Maharashtra, India 🇮🇳

Khalsa Bms/bmm Department, Rd Number 33,  
Matunga East, Mumbai, Maharashtra 400019, India

Lat 19.025363° Long 72.856131°

Saturday, 29/08/2026 02:22 PM GMT +05:30



Mumbai, Maharashtra, India 🇮🇳

Khalsa Bms/bmm Department, Rd Number 33,  
Matunga East, Mumbai, Maharashtra 400019,  
India

Lat 19.025474° Long 72.85615°

Saturday, 29/08/2026 02:23 PM GMT +05:30



GPS Map Camera

Mumbai, Maharashtra, India 

Khalsa Bms/bmm Department, Rd Number 33,  
Matunga East, Mumbai, Maharashtra 400019,  
India

Lat 19.02548° Long 72.856184°

Saturday, 29/08/2026 02:28 PM GMT +05:30





