

**Shiromani Gurudwara Prabandhak Committee's
Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)
Matunga, Mumbai – 400 019, Maharashtra**

Program: Bachelor of Arts

Syllabus

Course: TYBA

Semester V and VI

HISTORY

(As per NEP guidelines-DSC model)

With effect from Academic Year 2025 - 2026)



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)
Program Structure
Semester- V

Course Name	Teaching Hours	Credits Assigned	Total Marks
	Theory		
Major-Paper-I History of Medieval India (1526 C.E. to 1680 C.E)	60	4	100
Major-Paper-II History of the Contemporary World (1945 C.E.- 2000 C.E.)	60	4	100
Major- Paper- III History of Modern India (1857- 1950 C.E.)	60	4	100
Major- Elective- 1 Society, Economy and Culture in Medieval India.	60	4	100
Major- Elective- 2 History of U.S.A. (1920 C.E. - 1961 C.E)	60	4	100
Vocational Skill Course (VSC) History and Trends in Audio-Visual Media	30	2	50
OJT- On Job Training	--	4	100
		22	550

Semester-VI

Course Name	Teaching Hours	Credits Assigned	Total Marks
	Theory		
Major-Paper-I History of the Marathas (1680 C.E.- 1818 C.E.)	60	4	100
Major-Paper-II History of Contemporary Asia (1945 C.E. to 2000 C.E.)	60	4	100
Major- Paper- III History of Contemporary India (1947- 2000 C.E.)	60	4	100
Major- Elective- 1 Society, Economy and Culture in Modern India	60	4	100
Major- Elective- 2 History of U.S.A. (1953 C.E. - 1974 C.E)	60	4	100
Minor- Paper Heritage Tourism in Maharashtra	30	2	50
Co-curricular Course (CC)	--	2	50
Field project (FP)	--	2	50
		22	550



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)
Department of Arts

PROGRAMME OUTCOMES (PO)

BACHELOR OF ARTS

PO 1: Learners will have strengthened intellectual, personal, and professional abilities through effective communication skills enhancing employability through linguistic competence.

PO 2: Learners will be able to learn the historical evolution of mass/multimedia, its theories and practices. They will be equipped to assess media content and its societal impact.

PO 3: Learners will be able to appreciate the glory of the ancient knowledge system and recognize its relevance in contemporary societies.

PO 4: Learners will be able to develop, evaluate and apply analytical and cognitive skills such as abstract conceptualization, data analysis, problem solving, creative thinking, etc.

PO 5: Learners will enhance their knowledge of their subjects by continual use of ICT and other advanced research tools.

PO 6: Learners will be able to understand, integrate and practice values, morals and ethics in their everyday life; creating an awareness of rights and duties fostering holistic development and thus, enabling them to be socially responsible citizens.

PO 7: Learners will develop holistic understanding towards the historical, cultural, literary, economic and philosophical dynamics of the society.

PO 8: Learners will be equipped with the ability to understand and engage with issues pertaining to environment, sustainability and global ecological concerns.

PO 9: Learners will gain insights associated with relevant topical issues and trends at regional, national and global levels. They will be able to evaluate its literary, philosophical, historical, economic contexts and its ramifications for the future.



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)
Department of History

Programme: B.A.

Programme Specific Outcomes (PSOs) for BA in History

Sr. No.	A student completing BA in History will be able to:
PSO 1	Understand the dynamics of socio- cultural history, its evolution and relevance to contemporary societies.
PSO 2	Estimate the developments in economic history, examine various economic systems and their role in shaping the political and diplomatic history.
PSO 3	Appraise and critique the powerful empires, nations and notable personalities of history and their contribution.
PSO 4	Apply the knowledge of history with the help of auxiliary sciences in various fields such as media and communication, travel and tourism, museums, archives, library science and archaeology.
PSO 5	Categorise the landmark events that shaped world history and judge their relevance to current global events.
PSO 6	Assemble chronologically the successes and setbacks that shaped the political history of India from Ancient to Modern period.
PSO 7	Determine the pivotal junctures that shaped local and regional history and integrate this understanding to a wider study of India's history.
PSO 8	Trace the evolution of art, architecture and science from ancient to modern period.



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

Department of History

Course: T.Y.B.A.

Semester-V: Major Paper- I

Course Title: History of Medieval India (1526 C.E. to 1680 C.E)

Course Code: GNKUAHISMJ1105

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Acquainting students with the political conditions that led to the foundation of Mughal rule in India
2	Providing in depth knowledge of consolidation, expansion of Mughal rule in India
3	Giving information on the conflicts and decline of the Mughal empire
4	Making students aware of the circumstances leading to the rise of Maratha Kingdom under Shivaji
5	Imparting the knowledge of struggle towards establishment of Swarajya by Shivaji

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Describe the circumstances leading to the emergence of mighty powers during Medieval India	7, 9	1, 2, 3, 6	R
CO 2	Appraise the expansion, consolidation and downfall of the Mughal Empire	7, 9	3, 6	An
CO 3	Review and summarize the conflicts of the Mughal empire with the contemporary powers	7, 9	3, 6, 7	U, E
CO 4	Investigate the Sikh-Mughal relations in Medieval India	7, 9	1, 3, 6, 7	An
CO 5	Examine the administrative system of the Mughals	3, 7, 9	2, 3	Ap
CO 6	Estimate the rise of the Maratha power in Deccan	7, 9	1, 2, 3, 6, 7	U
CO 7	Arrange chronologically the important events in the history of the Marathas under Shivaji	7, 9	3, 6, 7	C

Unit		Title	No. of lectures	CO Mapping
Unit 1		Foundation, Expansion and Decline of the Mughal Rule	15	
	1.1	India on the eve of Mughal Rule; Babur, Humayun, Sher Shah		1, 3
	1.2	Expansion and Consolidation: Akbar, Jahangir, Shahjahan		2, 3
	1.3	Conflicts and Decline: Aurangzeb; Sikh-Mughal Relations		2, 3, 4
Unit 2		Administrative Structure of the Mughals	15	
	2.1	Central and Provincial Administration		5
	2.2	Mansabdari System		5
	2.3	Revenue and Judicial System		5
Unit 3		Introduction to Maratha History	15	
	3.1	Marathi, Persian and European Sources		6, 7
	3.2	Factors leading to the rise of Maratha Swarajya		1, 2, 6, 7
	3.3	Shivaji's Relations with Bijapur		6, 7
Unit 4		Establishment of Swarajya	15	
	4.1	Shivaji's relations with the Mughals		2, 3, 7
	4.2	Shivaji's relations with the Europeans, Siddis of Janjira		7
	4.3	Coronation and its significance; Shivaji's Karnataka campaign		7

References:

1. Banerjee, A.C, New History of Medieval India, S. Chand & Company, 1990.
2. Chandra Satish, History of Medieval India (800-1700), Orient Black Swan, 2009.
3. Chandra Satish, Medieval India: From Sultanate to the Mughals (1206-1526), Har Anand Publication, 2010
4. Chitnis, K.N., Socio-Economic History of Medieval India, Atlantic Publishers and Distributors, 1990.
5. Chopra, P. N., Puri, B. N & Das M. N, A Social, Cultural and Economic History of India Vol.II, Macmillan India, 1974.
6. Deshmukh, R.G., History of Marathas, Nimesh Agencies, Bombay, 1993.
7. Duff, James Grant, History of Maratha, Vol. I & II, R. Cambray & Co., Calcutta, 1912.
8. Farooqui, Salma Ahmed, A Comprehensive History of Medieval India, Pearson, 2010.
9. Grewal J. S., Sikh Ideology, Polity and Social Order, Manmohan Publishers, Delhi, 1996.
10. Gupta Hari Ram, History of the Sikhs: v. 1: Sikh Guru 1469-1708 (History of the Sikhs: Sikh Guru 1469-1708)
11. Kulkarni, A.R., Maharashtra in the Age of Shivaji, Deshmukh & Co., Poona, 1969.
12. McLeod W.H., The Evolution of the Sikh Community, OUP, New Delhi, 1975.
13. Mehta, J.L, Advanced Study in the History of Medieval India (Vol. 1- 3: Medieval Indian Society and Culture), 1983.
14. Moreland, W. H., From Akbar to Aurangzeb - A Study of Indian Economic History, Macmillan & Co., Ltd, London, 1923.
15. Mukhia, Harbans, The Mughals of India, Blackwell Publishing, 2005.
16. Nadkarni, R.V., The Rise and Fall of the Maratha Empire, Popular Prakashan, Poona, 1966.

17. Pagadi, Setu Madhavrao, Chhatrapati Shivaji, Continental Prakashan, Pune, 1974.
18. Pandey A.B., Later Medieval India (1526- 1791), Allahabad Central Book Depot, 1983.
19. Pandey A.B., Society and Government in Medieval India, Allahabad Central Book Depot, 1969.
20. Prasad Ishwari, History of Medieval India, The Indian Press Publication P. Ltd. Allahabad, 1972.
21. Prasad Ishwari, The Mughal Empire, Chugh Publication, Allahabad, 1974.
22. Ranade, M.G., Rise of the Maratha Power, University of Bombay, 1961.
23. Sardar Kapoor Singh, "Guru Arjan's Martyrdom: Contemporary perceptions", in Guru Arjan Dev: Life, Martyrdom and Legacy.
24. Sardesai, G.S, The Main Currents of Maratha History, Phoenix Publications, Bombay, 1959.
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26. Sarkar, Jadunath, House of Shivaji, Orient Longman, Bombay, 1978.
27. Sarkar, Jadunath, Mughal Administration, 1963.
28. Sarkar, Jadunath, Shivaji and His Times, 6th edition, Sarkar & Sons, 1973.
29. Singh Khushwant, A History of the Sikhs (1469-1839) Volume 1: 1469-1839
30. Singh Ranbir, Glimpses of the Divine Masters, Guru Nanak – Guru Gobind Singh, 1469 -1707, International Traders Corporation, New Delhi, 1965.
31. Singh Teja and Singh Ganda, A short History of the Sikhs, Orient Longmans, Bombay, 1950

Examination:

- **Internal Examination (25 Marks): 10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.
- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous) Department of History

Course: T.Y.B.A.

Semester-V: Major Paper- II

Course Title: History of the Contemporary World (1945 C.E.- 2000 C.E.)

Course Code: GNKUAHISMJ2105

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Appraising the students about the changes in world politics post Second World War
2	Imparting knowledge of the era of Cold War politics
3	Informing students on various manifestations of Cold War
4	Providing information on the process of decolonisation of Africa
5	Giving an in-depth understanding on the movements for freedom and equal rights around the world

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Recognise the changing world order post-World War II	7, 9	2, 3, 5	R, U
CO 2	Illustrate the manifestations of Cold War politics	7, 9	2, 3, 5	Ap
CO 3	Differentiate between the economic revival of East and West Europe post-World War II	7, 9	2, 3, 5	An
CO 4	Assess the shift in balance of power after the break-up of major powers	7, 9	2, 3, 5	E
CO 5	Recognise and relate to the struggle for natural rights, identity, independence and equality.	7, 9	3, 5	U
CO 6	Assess the role of international organizations towards maintaining world peace	7, 9	5	E
CO 7	Derive the significance of NAM in the context of the Cold War	7, 9	3, 5, 7	C

Unit		Title	No. of lectures	CO Mapping
Unit 1		Cold War (1945-1985)	15	
	1.1	Meaning, Causes of Cold War and Security Pacts		1, 2

	1.2	Conflicts in Cold War: Germany, Korea and Cuba		1, 2
	1.3	Economic Revival and the Emergence of the European Union (EU) in Western Europe		1, 2, 3, 4
Unit 2		Europe, U.S.S.R and U.S.A. (1985-2000)	15	
	2.1	Soviet Union's Relations with Eastern Europe and the Disintegration of U.S.S.R.		1, 2, 3, 4
	2.2	Re-drawing of political borders of Germany, Yugoslavia, Czechoslovakia and U.S.S.R.		1, 4
	2.3	U.S.A as the dominant world power		1, 4
Unit 3		Movements for Freedom and Equal Rights (1945-2000)	15	
	3.1	Decolonization of Africa		1, 5
	3.2	Campaigns within and outside South Africa against Apartheid		5
	3.3	Civil Rights Movement in the U.S.A.		5
Unit 4		Challenging Bi- Polar World and Major Developments (1945-2000)	15	
	4.1	Non-Alignment Movement		1, 6, 7
	4.2	Achievements and Challenges of UNO		1, 6
	4.3	Women's Liberation Movement		5

References:

English Books:

1. Ball, S.J, The Cold War: An International history, 1947-1991, Arnold Publishers, London, 1998.
2. Bell, P.M.H, *The World since 1945*, Arnold Publications, London, 2001.
3. Brower, Daniel R., *The World Since 1945; A Brief History*, Pearson Education, India, 2005
4. Calvocoressi, Peter, *World Politics 1945-2000*, 8th edition Pearson Education Ltd. Harlow, 2001.
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7. Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995
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14. Mason, Patrick L. (ed.) *Encyclopaedia of Race and Racism*, Volume 1 and 2, Macmillan, Detroit, 2007.
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19. Roberts, J.M, *History of the World*, Oxford University Press, New York, 1993.
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21. *The Cambridge History of the Cold War (3 vols.)*, Cambridge University Press, Cambridge, 2010
22. Tindall, George Brown and Shi, David Emory, *America, A Narrative History, brief Fifth Edition*, W.W. Norton & Co., NY, 2000
23. Woods N. (Ed) *Explaining International Relations since 1945*, Oxford 1996.

Marathi Books:

1. Acharya, Dhananjay, *Visavya Shatkatil Jag (1900 te 2005)*, Shri Sainath Prakashan, Nagpur, 2017.
2. Deolankar, Shailesh, *Samkalin Jagtik Rajkaran*, Vidya Books Publishers, Aurangabad, 2011.
3. Gaikwad, R.D., Kadam Y.N., Thorat D. D., *Aadhunik Jagacha Itihas (1920 the 1975)*, Shri Mangesh Prakashan, Nagpur, 1997.
4. Kadam Y. N., *Samkalin Adunik Jag (1945-2000)*, Phadke Prakashan, Kolhapur.
5. Kadam, Y.N., Dwitya Mahayudhanantar Jagacha Itihas, Shri Mangesh Prakashan, Nagpur.
6. Kolarkar, S.G., *Aadhunik Jag 1871-1965*, Mangesh Prakashan, Nagpur.
7. Patil, V. B., *Aantarrashtriya Sambandh*, Prashant Publication, Sainath Prakashan, Jalgaon.
8. Pendse, Aruna, *Sahastrabudhe Uttara*, Aantarrashtriya Sambandh, Orient Longman, Mumbai, 2008
9. Todkar, B.D., *Aantarrashtriya Rajkaaran*, Prashant Publication, Jalgaon, 2015
10. Vaidya Suman, Kothekar Shanta, *Adunik Jag, Bhag-3, (1945-1980)*, Shri Sainath Prakashan, Nagpur.

Hindi Books:

1. Chauhan, Ghanshyam, *America ka Itihas*, Vishwabharati Prakashan, New Delhi, 2012.
2. Jain Sanjiv, *Vishav Itihas, (18 vi yaiv 19 vi Sadi)*, Kailash Pustk Sadan, Bhopal, 2015.
3. Jain, Sanjeev, *Bisween Sadi Ka Vishwa*, Kailash Pustak Sadan, Bhopal.

4. Khatri, Harish Kumar, Aantarrashtriya Rajneeti Evam Samkalin Rajnitik Mudde, Kailash Sadan, Bhopal, 2014.
5. Phadia, B.L., Aantarrashtriya Sambandh, Shree Sarawati Sadan, New Delhi, 2006.
6. Sharma Ambika Prasad, *Asia ka Itihas*, Dhyanda Prakashan, Nai Delhi, 2001.
7. Vidyalankar, Satyaketu, Vishvaki Rajneeti aur antarrashtriya Sambandh, Shree Saraswati Sadan, New Delhi, 2012.

Examination:

- **Internal Examination (25 Marks): 10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.
- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

Department of History

Course: T.Y.B.A.

Semester-V: Major Paper- III

Course Title: History of Modern India (1857- 1950 C.E.)

Course Code: GNKUAHISMJ3105

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Enabling the students to comprehend the major developments which shaped the Indian freedom struggle.
2	Acquainting the students about the contributions of different sections of society in the struggle for Independence.
3	Briefing students about the diverse ideas and actions of important leaders in the fight against British Imperialism.
4	Making students aware about the events leading to the Independence and Partition of India.
5	Helping students understand and learn the values and rights enshrined in our Constitution.

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Derive the significance of the Revolt of 1857	7, 9	1, 2, 3, 6	C
CO 2	Locate the rise and growth of various Political Associations in India	7, 9	2, 3, 7	R, U
CO 3	Review and distinguish between the various trends in the Indian Freedom Struggle	7, 9	3, 7	U, An
CO 4	Examine the contribution of the leaders involved in the Indian Freedom Struggle.	7, 9	3	Ap
CO 5	Assess the contributions of various sections of society in Indian struggle for Independence	7, 9	1, 3, 7	E
CO 6	Arrange chronologically the significant events which shaped the Indian National Movement	7, 9	3, 6	C
CO 7	Appraise the events leading to the partition and independence of India	7, 9	3, 5, 6	An
CO 8	Integrate the values enshrined in the Indian Constitution and the Independence Movement into their lives.	6, 7, 9	3	C

Unit		Title	No. of lectures	CO Mapping
Unit 1		Growth of Political Awakening	15	
	1.1	Revolt of 1857 – Causes and Consequences		1, 4,
	1.2	Growth of the Provincial Associations and Foundation of Indian National Congress		2, 4, 6
	1.3	Moderate Phase, Extremist Phase		3, 4, 5, 6, 8
Unit 2		Trends in Indian Nationalism- I	15	
	2.1	Revolutionary Nationalism		3, 4, 5, 6
	2.2	Political awakening and participation of masses: peasants and working class		2, 3, 4, 5, 6
	2.3	Political awakening and participation of masses: Tribals, women and students		2, 3, 4, 5, 6
Unit 3		Trends in Indian Nationalism- II Mass Movements	15	
	3.1	Non-Cooperation Movement		2, 3, 4, 5, 6, 8
	3.2	Civil Disobedience Movement, Quit India Movement		3, 4, 5, 6, 8
	3.3	Indian National Army		2, 3, 4, 6
Unit 4		Independence and Partition	15	
	4.1	Towards independence: Significant events		6, 7
	4.2	Freedom and Partition		6, 7
	4.3	Towards the establishment of the Republic of India		4, 7, 8

References:

1. Aloysius, G., *Nationalism without Nation in India*, OUP, New Delhi, 1998.
2. Bandyopadhyay, Sekhar, *From Plassey to Partition and After: A History of Modern India*, Orient Longman, New Delhi, 2004.
3. Bhattachaterjee, Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.
4. Chakrabarty, Bidyut & Pandey, Rajendra Kumar, *Modern Indian Political Thought, Text and Context*, Sage Publications, 2009.
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6. Chandra, Bipan et al., *India's Struggle for Independence*, Penguin, New Delhi,
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20. Kulke, Hermann and Rothermund, Dietmar, *A History of India*, Routledge, 3rd Edition, 1998.
21. Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.
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24. Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.
25. Nanda, B.R, *Gokhale: The Indian Moderates and the British Raj*, Oxford University Press, Bombay, 1993.
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27. Omvedt, Gail, 'Dalits and Democratic Revolution' - Dr. Ambedkar & the Dalit Movement in Colonial India, Sage Publication, New Delhi, 1994.
28. Omvedt, Gail, *Cultural Revolt in Colonial Society: The Non-Brahmin Movement in Western India, 1873-1930*, Scientific Socialist Education Trust, Bombay, 1976.
29. Pannikar K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd. New Delhi. 1980.
30. Ray, Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.
31. Rodrigues Valerian, *The Essential Writings of Ambedkar*, Oxford University Press, Delhi, 2002.
32. Roy, Tirthankar, *Economic History of India*, CUP.
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35. Tucker, R., *Ranade and the Roots of Indian Nationalism*, Popular Prakashan, Bombay, 1977.
36. Wolpert, S. A., *Tilak and Gokhale, Revolution and Reform in Making of Modern India*, University of California Press, 1962.

Examination:

- **Internal Examination (25 Marks): 10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.

- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

Department of History

Course: T.Y.B.A.

Semester-V: ELECTIVE- I

Course Title: Society, Economy and Culture in Medieval India.

Course Code: GNKUAHISEL1105

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Inculcating an understanding about the society in medieval India
2	Equipping students with knowledge about the economic activities in medieval India
3	Tracing the religious trends and developments in medieval India
4	Understanding developments in art, architecture and literature in medieval India

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Interpret the features of medieval Indian society	7, 9	1	U
CO 2	Distinguish between the society under the different states of medieval India	7, 9	1	An
CO 3	Derive the characteristics of economy during medieval India	3, 7, 9	2	C
CO 4	Describe the growth of Bhakti and Sufi movements in medieval India and their features	3, 6, 7, 9	1, 3, 7	R
CO 5	Summarize the birth and growth of Sikhism in medieval India	3, 6, 7, 9	1, 3, 7	E
CO 6	Appraise and illustrate the key developments in art, architecture and literature during medieval India	3, 7, 9	1, 3, 7, 8	An, Ap

Unit		Title	No. of lectures	CO Mapping
Unit 1		Society and Education	15	
	1.1	Sultanate and Mughal Period		1, 2
	1.2	Bahamani and Vijayanagara Period		1, 2
	1.3	Maratha Period		1, 2

Unit 2	Economy	15	
	2.1 Agriculture		1, 3
	2.2 Industry		1, 3
	2.3 Trade and Commerce		1, 3
Unit 3	Religious Trends	15	
	3.1 Bhakti Movements		1, 4
	3.2 Sufism		1, 4
	3.3 Sikhism		1, 5
Unit 4	Cultural Development	15	
	4.1 Sultanate Period		1, 6
	4.2 Mughal Period		1, 6
	4.3 Maratha Period		1, 6

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19. Mahajan, T. T., Industry, Trade and Commerce During Peshwa Period, Pointer Publishers, Jaipur, 1989.
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1. Bhave Vakru Peshave Kalin Maharashtra ,Varad Prakashan – Pune.
2. Bhave, Vasudev Krishna, Peshwakalin Maharashtra, ICHR, New Delhi, 1976.
3. Deshmukh, S, Shivakalin va Peshwakalin Stree Jeevan, Tilak Maharashtra Vidyapeeth, Pune, 1973.
4. Gawali, P. A., Peshwekalin Gulamgiri va Ashprushyta, Prachar Prakashan, Kolhapur, 1981.
5. Oturkar, R. V., Peshwekalin Samajik va Arthik Patravyavahar, Poona, 1950

Examination:

- **Internal Examination (25 Marks): 10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.

- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous) Department of History

Course: T.Y.B.A.

Semester-V: ELECTIVE- II

Course Title: History of U.S.A. (1920 C.E. - 1961 C.E)

Course Code: GNKUAHISEL2105

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Introducing students to the history of the USA post World War I
2	Tracing the contribution of different Presidents and their impact
3	Equipping students with an understanding of the foreign policy of USA
4	Understanding the economic policies of USA
5	Studying the domestic issues that affected US Politics

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Arrange chronologically the important events in the history of USA post World War I	7, 9	2, 3, 5	C
CO 2	Appraise and explain the foreign policy of USA under different Presidents	7, 9	2, 3, 5	An, U
CO 3	Evaluate the role of USA in global politics during and after World War II	7, 9	2, 3, 5	E
CO 4	Outline the economic policies of USA and their impact	7, 9	2, 3, 5	R
CO 5	Demonstrate an understanding of the domestic issues affecting USA	7, 9	3, 5	Ap
CO 6	Locate the development and impact of the civil rights movement in USA	7, 9	1, 3, 5	R

Unit		Title	No. of lectures	CO Mapping
Unit 1		Republican Era (1920 to 1932)	15	
	1.1	Decade of Prosperity		1, 4
	1.2	The Great Depression		1, 4, 5

	1.3	U.S.A. in international affairs		1, 2
Unit 2		The Age of Franklin D. Roosevelt (1933- 45)	15	
	2.1	The New Deal and its impact		1, 4
	2.2	U.S.A. and the Second World War		2, 3
	2.3	'Good Neighbour Policy' towards Latin America		2, 3
Unit 3		Presidency of Harry Truman (1945-53)	15	
	3.1	Domestic Policy		4, 5, 6
	3.2	U.S.A. and Cold War; Policy towards Europe		2, 3, 4
	3.3	Role in the U.N.O.		2, 3
Unit 4		U.S.A. under President Eisenhower (1953-61)	15	
	4.1	Domestic Issues		4, 5, 6
	4.2	Civil Rights Movement		5, 6
	4.3	Economic Transformation		4, 5

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1. Bailey Thomas A., A Diplomatic History of the American People, Appleton-Century Crofts, New York, 1969.
2. Bailey Thomas A., Woodrow Wilson and the Lost Peace, New York, 1944.
3. Current Richard N, American History: A Survey, Since 1965, Vol. 2, Scientific Book Agency, Calcutta, 1975.
4. Dulles Foster R., The United States Since 1865, Ann- Arbour, University of Michigan, 1968.
5. Freidel Frank B., America in the 20th Century, Alfred A. Knob, New York, 1976.
6. Morison Samuel Eliot, The Growth of the American Republic, Vol. II, 6th edition, Oxford University Press, New York, 1969.
7. Tarkes Henry Bamford, The United States of America: A History, Scientific Book Agency, Calcutta, 1970.

Examination:

- **Internal Examination (25 Marks):** **10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.
- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)
Department of History

Course: T.Y.B.A.

Semester-V: Vocational Skill Course (VSC)

Course Title: History and Trends in Audio-Visual Media

Course Code: GNKUAHISVSC105

Credits: 2

No of lectures (Hours): 30

Marks: 50 (30:20)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Helping students to understand how radio and television developed in India and their role in shaping the society .
2	Introducing students to the current trends and uses of radio and television in the modern world.
3	Making students aware of the various uses and types of photography.
4	Acquainting students with the rich history of Indian cinema and its development.
5	Giving an overview of career opportunities in the field of audio-visual media

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Explain the growth and changes in Indian radio and television	2, 7	1, 4, 7	U
CO 2	Compare how radio and television are used in today's advanced world.	1, 2, 8, 9	4, 7	An
CO 3	Appraise the use of photography in media and communication.	2, 8	4, 8	An, E
CO 4	Describe the key phases in the history of Indian cinema.	2, 3, 5, 7	1, 4, 5, 7	R
CO 5	Classify the trends in Indian cinema in the era of globalization	2, 3, 5, 8, 9	4, 5, 7, 8	Ap
CO 6	Develop an understanding of the career opportunities in the field of audio-visual media	1, 2, 9	4	C

Unit		Title	No. of lectures	CO Mapping
Unit 1		Radio and Television	15	
	1.1	Evolution of Radio and Television in India		1

	1.2	Current trends and scope in Radio		1, 2, 6
	1.3	Current trends and scope in Television		1, 2, 3, 6
Unit 2		Visual Media	15	
	2.1	Photography: Types and Scope		3, 6
	2.2	Evolution of Indian Cinema (1913-1991)		3, 4
	2.3	Globalization and changing trends in Indian Cinema		3, 4, 5, 6

References:

English Books:

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2. Andrew Robinsons, Satyajit Ray, The Inner eye, New Delhi, 1990.
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5. Jhankar Anik, Cinema chi Goshta, Pune, 1997.
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Hindi Books:

1. Agrawal Vijay, Cinema Aur Samaj, Delhi 1995.
2. Govind Sharma, Hindi Cinema Patkatha Lekhan, 2003.
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5. Sharma Govind, Hindi Cinema Patkatha Lekhan, 2003.
6. Tiwari Vinod, Televisión Patkatha Lekhan, Mumbai, 2002
7. Vijay Agrawal, Cinema Aur Samaj, Delhi 1995.
8. Vinod Tiwari, Television Patkatha Lekhan, Mumbai, 2002.

Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks. For 7- and 8-Marks Quiz, Assignment, Presentation, Viva. For 05 Marks- Class Participation.
- **Semester End Theory Examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous) Department of History

Course: T.Y.B.A.

Semester-VI: Major Paper- I

Course Title: History of the Marathas (1680 C.E.- 1818 C.E.)

Course Code: GNKUAHISMJ1106

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Introducing the students to the history of the Marathas after the death of Shivaji
2	Imparting knowledge about the rise of the Peshwas
3	Equipping the students with an understanding of Maratha Administration

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Arrange chronologically the important events in the history of the Marathas after 1680	7, 9	3, 6, 7	C
CO 2	Estimate the achievements of various leaders of the Maratha state	7, 9	3, 6, 7	E
CO 3	Summarize the Peshwa's rise to prominence in the Maratha state	7, 9	3, 6, 7	
CO 4	Describe and assess the causes for the decline of the Maratha power	7, 9	2, 3, 6, 7	R, E
CO 5	Demonstrate an understanding of the impact of the Marathas on Indian history	7, 9	3, 6, 7	Ap
CO 6	Discuss and compare the features of the Maratha administration	3, 7	1, 2, 3, 6, 7	U, An

Unit		Title	No. of lectures	CO Mapping
Unit 1		Marathas after Shivaji	15	
	1.1	Sambhaji, Rajaram		1, 2
	1.2	Tarabai, Return of Shahu, Civil War		1, 2
	1.3	Rise of the Peshwas: Balaji Vishwanath		1, 2, 3

Unit 2		Expansion and Consolidation of the Maratha Power under the Peshwas	15	
	2.1	Bajirao I		2, 3
	2.2	Balaji Bajirao (Nana Saheb)		2, 3
	2.3	Third Battle of Panipat		2, 4, 5
Unit 3		Post Panipat Revival and Downfall	15	
	3.1	Madhavrao I		2, 3, 5
	3.2	Narayan Rao, Sawai Madhav Rao and Barbhari Council		2, 4, 5
	3.3	Downfall of the Maratha Power		2, 4, 5
Unit 4		Maratha Administration: Royal and Peshwa period	15	
	4.1	Civil Administration, Maratha Confederacy		5, 6
	4.2	Revenue and Judicial administration		6
	4.3	Military administration		6

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English Books:

1. Bakshi S. R & Sharma, Sri Kant, The Great Marathas- 5, Marathas: The Administrative System, Deep & Deep Publications Pvt. LTD., New Delhi, 2000.
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5. Dighe, V. G., Peshwa Bajirao I and Maratha Expansion, Karnatak Publishing House, Bombay, 1944.
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10. Kotani, Hiroyuki, Western India in Historical Transition – Seventeenth to Early Twentieth Centuries, Manohar Publishers & Distributors, New Delhi, 2002.
11. Kumar. Raj (ed.), Maratha Military Systems, Commonwealth Publishers, New Delhi, 2004.
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14. Sardesai, G.S., The New History of the Marathas, Vol III: Sunset Over Maharashtra, Phoenix Publications, Bombay, 1968.
15. Sarkar, Jadunath, House of Shivaji, Orient Longman, Bombay, 1978.
16. Sen, Sailendra Nath, Anglo- Maratha Relations 1785 – 96, MacMillan, Delhi, 1974.
17. Sen, Surendranath, Administrative System of the Marathas, K.P. Bagchi & Company, Calcutta, 1923.
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20. Srinivasan, C. K., *Bajirao I*, The Great Peshwa, Asia Publishing House, Bombay, 1961

Marathi Books:

1. Bhave Vakru Peshave Kalin Maharashtra ,Varad Prakashan – Pune.
2. Bhave, Vasudev Krishna, *Peshwakalin Maharashtra*, ICHR, New Delhi, 1976.
3. Chapekar, Narayan Govind, *Peshwaichya Sawalit*, Laxman Narayan Chapekar, Pune, 1937.
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5. Kulkarni, Madhukar, *Peshwaiteel Nyayadaan*, Mansanman Prakashan, Pune, 1998.
6. Kulkarni A.R., *Marathyancha Itihaas*
7. Ranade M.G., *Maraathi Sattecha Utkarsha*

Examination:

- **Internal Examination (25 Marks): 10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.
- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous) **Department of History**

Course: T.Y.B.A.

Semester-VI: Major Paper- II

Course Title: History of Contemporary Asia (1945 C.E. to 2000 C.E.)

Course Code: GNKUAHISMJ2106

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Acquainting students with the major Asian developments post World War II
2	Giving information on the Communist system of government implemented successfully in China and Vietnam amidst cold war politics
3	Providing an overview of the major political developments of South and South-east Asian countries
4	Making students aware of the economic transformation of Japan
5	Giving an insight into the power struggle and conflicts engulfing West Asia

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Recognise and interpret the changing political and economic scenario of Asia.	7, 9	2, 3, 5	R, U
CO 2	Summarise the working of communist form of government in China and its policies	7, 9	2, 3, 5	U, E
CO 3	Investigate into China's change in approach towards the world economy	7, 9	2, 3, 5	An
CO 4	Appraise the economic transformation of Japan post World War II	7, 9	2, 5	An
CO 5	Organise chronologically the political developments in the countries of South and Southeast Asia	7, 9	2, 3, 5	C
CO 6	Examine the tensions and conflicts in the West Asia	7, 9	2, 3, 5	Ap
CO 7	Estimate the root causes behind the unresolved issues in West Asia	7, 9	2, 5	E

Unit		Title	No. of lectures	CO Mapping
Unit 1		Transformation of China	15	
	1.1	Domestic Policy in People's Republic of China under Mao Zedong		1, 2

	1.2	Economic Progress in China under Deng Xiaoping and Open Market Economy		1, 2, 3
	1.3	China's relations with its neighbours		1, 2, 3
Unit 2		Major Asian Developments	15	
	2.1	American Occupation of Japan		1, 4
	2.2	Economic Miracle in Japan		1, 4
	2.3	Association of Southeast Asian Nations (ASEAN), The South Asian Association of Regional Cooperation (SAARC)		1, 5
Unit 3		South and South-East Asia	15	
	3.1	Pakistan, Bangladesh, Sri Lanka		1, 5
	3.2	Vietnam		1, 5
	3.3	Afghanistan, Burma		1, 5
Unit 4		Conflicts in West Asia	15	
	4.1	Arab- Israel Conflict (1948-2000)		1, 6, 7
	4.2	Iranian Revolution of 1979		1, 6, 7
	4.3	Iran- Iraq Conflict, OPEC		1, 6, 7

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1. Bell, P.M.H, The World since 1945, Arnold Publications, London, 2001.
2. Brower, Daniel R., The World Since 1945;A Brief History, Pearson Education, India, 2005.
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9. Hall D. G. E., History of SouthEast Asia, Macmillan, Mombay, 1968.
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19. Spellman, W.M. The World Since 1945, Palgrave MacMillan, 2006
20. Tindall, George Brown and Shi, David Emory, America , A Narrative History, Brief Fifth Edition, W.W. Norton & Co., New York, 2000.
21. Vinacke H. M., A History of the Far East in Modern Times George Allen & Unwin Ltd. London, 1967.
22. Wadhawani M. R., A. L. D'Souza, History of Modern Civilization (Japan), Seth Publishers, Mumbai, 1978.

Marathi Books:

1. Dev Prabhakar R., Adunik Chincha Itihas (1840-1950), Shri Vidya Prakashan, Nagpur.
2. Dev Prabhakar R., Adunik China va Japan, Sharada Prakarshan, 1976.
3. Devpujari M. B., Aagneya Asiacha Itihas, Mangesh Prakashan, Nagpur, 2010.
4. Gadre Prabhakar, Japancha Itihas (1879-1970), Vidya Prakashan, Nagpur, 2000

Examination:

- **Internal Examination (25 Marks): 10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.
- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

Department of History

Course: T.Y.B.A.

Semester-VI: Major Paper- III

Course Title: History of Contemporary India (1947- 2000 C.E.)

Course Code: GNKUAHISMJ3106

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Understanding the events leading to the integration and reorganisation of Indian states.
2	Acquainting the students with the major political developments in India after Independence.
3	Briefing the students about the fundamental principles upon which the foreign policy of India is based, and its implication on the current world politics.
4	Updating the learners on India's relations with its neighbours.
5	Informing students about the issues concerning India's sovereignty after Independence.

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Describe the integration and reorganisation of Indian states.	7, 9	1, 3, 6, 7	R
CO 2	Appraise the landmark policy developments in post-independent India.	7, 9	2, 3, 6	An, E
CO 3	Assess the significance of Non-Alignment movement in the era of cold war politics and India's role in it.	7, 9	2, 3, 5, 6	E
CO 4	Arrange chronologically the major political developments in post-independent India.	7, 9	3, 6	R
CO 5	Classify the principles of Indian foreign policy to understand its relations with other nations.	7, 9	2, 3, 5, 6	Ap
CO 6	Locate the rise and growth of major political parties in India between 1947-2000.	7, 9	3, 6, 7	U
CO 7	Develop an understanding of the issues concerning India's sovereignty and unity.	7, 9	1, 5, 6, 7	C

Unit		Title	No. of lectures	CO Mapping
Unit 1		Major Developments 1947- 1966	15	
	1.1	Integration and Reorganization of States		1, 4, 6

	1.2	Foreign Policy under Nehru		2, 3, 5
	1.3	Political developments after Nehru, Green Revolution		2, 4, 6
Unit 2		Major Developments 1966- 1984	15	
	2.1	Abolition of Privy Purses and Titles, Nationalisation of Banks		2
	2.2	Emergency, Janta Government		2, 4, 6
	2.3	Return of Congress, Foreign Policy		2, 3, 4, 5
Unit 3		Major Developments 1984-2000	15	
	3.1	Political Developments under Rajiv Gandhi, V. P. Singh		2, 4, 6
	3.2	Political Developments under P. V. Narasimha Rao, Atal Bihari Vajpayee		2, 4, 6
	3.3	Relations with neighbours		2, 3, 5
Unit 4		Separatist Movements	15	
	4.1	Kashmir Question		7
	4.2	Secessionist Movements in North-East		7
	4.3	Khalistan		7

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English Books:

1. Ambedkar B. R., Federation Versus Freedom, Thakkar and Co, Mumbai ,1939.
2. Appadorai Raja, India's Foreign Policy 5 Relations
3. Bandyopadhyay Sekhar, From Plassey to Partition, A History of Modern India, Orient Longman, New Delhi, 2004.
4. Bandyopadhyay, J, The Making of India's Foreign Policy, Allied Publishers, New Delhi, 1970.
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11. Dietmar, Rothermund, Contemporary India: Political, Economic and Social Development, Palgrave, Delhi, 2013.
12. Divekar R. R. (ed.) Social Reform Movement in India, Bombay, 1991.
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23. Gupta M. L. Glimpses of Indian History: Past and Present, Anmol Publisher, 2002.
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28. Majumdar R.C. Comprehensive History of India, Vol. 3 (Part III) : Peoples Publishing House.
29. Metcalf, B. and Metcalf, T., A concise History of Modern India.
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37. Shah Ganshyam (ed.), Caste and Democratic Politics in India, Permanent Black, Delhi. 2002.
38. Thompson, Edward & Garratt G.T. History of British Rule in India, Vol. II, Atlantic Publishers and Distributors, Delhi, 1999.
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Marathi Books:

1. Bhole Bhaskar and Kishor Bedkihal, Shatakantachya Valanavar, Dr. Babasaheb Ambedkar Acadamy, Satara, 2006.
2. Chausalkar Ashok, Adhunik Bharatiya Rajkiya Vichar:PravahaaniAntapravahi, Pratima Prakashan,
3. Ghodke H. M. Maharashtra Gatha Bhag-2, Rajhans Prakashan. Pune, 2005.
4. GodboleMadhav, Phalniche Hatyakand – Ek Uttar Chikitsa, Rajhansa Prakashan, Pune.
5. GodboleMadhav, Trans, Godbole Sujata, Bharatachya Sansadiya Lokshahichi Agnipariksha, Rajhansa Publication, Pune
6. GokhaleKaruna, Nehru Navbharatache Shilpkar, RajhansaPrakashan, Jain Ashok, Indira – AntimParva, RajhansaPrakashan, Pune.
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1. Agrawal R. C., Bhatnagar Mahesh, Bhartiya Sanvidhan ka Vikas Tatha Rastriya Aandolan, S.Chand & Co. Pvt . Delhi, 2014.
2. Gongwar Mamta, Itihas Ke Aaineme Mahila Sashaaktikarn, Sarswati Prakashan, Kanpur, 2009

Examination:

- **Internal Examination (25 Marks):** **10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.
- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

Department of History

Course: T.Y.B.A.

Semester-VI: ELECTIVE- I

Course Title: Society, Economy and Culture in Modern India

Course Code: GNKUAHISEL1106

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Understanding the key socio-religious reform movements that shaped modern India.
2	Explaining the major economic changes in India during and after British rule.
3	Introducing the students to the growth of education, science & technology in pre- and post- Independent India.
4	Tracing the changing nature of various sections of Indian society

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Explain how different socio-religious reform movements aimed to improve society.	6, 7, 9	1, 3, 6, 7	U
CO 2	Derive an understanding of the impact of British economic policies on India.	7, 9	2, 6	C
CO 3	Distinguish between the pre- and post-independence economic policies and their impact	7, 9	2, 3, 6	An
CO 4	Assess the system of education in the colonial period and the changes brought in post-Independent India.	7, 9	1, 6	E
CO 5	Locate the major developments in the field of Science and Technology.	7, 9	1, 5, 6, 8	U, R
CO 6	Examine the condition of different sections of the society in colonial and post-colonial period.	6, 7, 9	1, 3, 6, 7	Ap

Unit		Title	No. of lectures	CO Mapping
Unit 1		Socio-religious reform movements	15	
	1.1	Brahmo Samaj, Arya Samaj, Prarthana Samaj		1

	1.2	Ramkrishna Mission, Satyashodhak Samaj		1
	1.3	Singh Sabha Movement, Aligarh Movement, Impact of Reform Movements		1
Unit 2		Indian Economy	15	
	2.1	Impact of British rule on Indian economy		2, 3
	2.2	Economic Reforms of Nehru		2, 3
	2.3	Liberalisation, Privatisation, Globalisation		2, 3
Unit 3		Education, Science and Technology	15	
	3.1	Education: British Period		4
	3.2	Education: Post Independence		4
	3.3	Science and Technology		5
Unit 4		Transitions in Indian Society	15	
	4.1	Women		6
	4.2	Tribals and Peasants		6
	4.3	Depressed Classes		6

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1. Bandyopadhyay, Sekhar, From Plassey to Partition and After: A History of Modern India, Orient Longman, New Delhi, 2004.
2. Chandra Bipan, et.al., India after Independence, 1947-2000, Penguin Books, New Delhi, 1999.
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25. Shah Ganshyam (ed.), Caste and Democratic Politics in India, Permanent Black, Delhi. 2002.

Marathi Books

1. Bhole Bhaskar and Kishor Bedkihal, Shatakantachya Valanavar, Dr. Babasaheb Ambedkar Acadamy, Satara, 2006.
2. Gokhale Karuna, Nehru Navbharatache Shilpkar, Rajhansa Prakashan, Pune.
3. Kamat A. R., Swatantrattar Bhartatil Samajik Badal, Magova Prakashan , Pune,1992.
4. Kamble Narayan, Ambedkari Chalavaliche Badalte Sandarbha, Chnmaya Prakashan Pawar Prakash, Samkalin Rajkiya Chalvali, Daimand Publication Pune, 2011.
5. Vaidya Suman, Kothekar Shanta, Svatantra Bhartacha Itishas, Shri Sainath Prakashan, Nagpur, 1998

Examination:

- **Internal Examination (25 Marks): 10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.
- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

Department of History

Course: T.Y.B.A.

Semester-VI: ELECTIVE- II

Course Title: History of U.S.A. (1953 C.E. - 1974 C.E)

Course Code: GNKUAHISEL2106

Credits: 4

No of lectures (Hours): 60

Marks: 100 (75:25)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Introducing students to the political developments in USA under various Presidents
2	Studying the foreign policy of USA and its development under different Presidents
3	Tracing the developments in America society, culture, education, science and technology

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	Outline and differentiate between the political developments under various Presidents of USA	7, 9	2, 3, 5	R, An
CO 2	Discuss and appraise the foreign policy of USA	7, 9	2, 3, 5	U, E
CO 3	Derive the significance of the Civil Rights Movement in USA	7, 9	1, 3, 5	C
CO 4	Illustrate the society and culture of USA	7, 9	1, 5, 8	Ap
CO 5	List the major developments in science, technology and education in USA	7, 9	1, 5, 8	R

Unit	Title	No. of lectures	CO Mapping
Unit 1	U.S.A. under President Eisenhower (1953-61)	15	
	1.1 Policy of Containment		1
	1.2 Relations with Latin America		1, 2
	1.3 Involvement in Europe		1, 2
Unit 2	John F. Kennedy (1961-63) Lyndon Johnson (1963-69)	15	
	2.1 The New Frontier Policy		1, 2
	2.2 Great Society Programme		1
	2.3 Civil Rights Movement		1, 3

Unit 3		Major Foreign Policy (1961 to 1974)	15	
	3.1	Under John F. Kennedy (1961-63)		1, 2
	3.2	Under Lyndon Johnson (1963- 69)		1, 2
	3.3	Under Richard Nixon (1969-74)		1, 2
Unit 4		Society	15	
	4.1	Society and Culture		4
	4.2	Education and Literature		4, 5
	4.3	Science and technology		5

References:

1. Bailey Thomas A., A Diplomatic History of the American People, Appleton-Century Crofts, New York, 1969.
2. Bailey Thomas A., Woodrow Wilson and the Lost Peace, New York, 1944.
3. Current Richard N, American History: A Survey, Since 1965, Vol. 2, Scientific Book Agency, Calcutta, 1975.
4. Dulles Foster R., The United States Since 1865, Ann- Arbor, University of Michigan, 1968.
5. Freidel Frank B., America in the 20th Century, Alfred A. Knob, New York, 1976.
6. Morison Samuel Eliot, The Growth of the American Republic, Vol. II, 6th edition, Oxford University Press, New York, 1969.
7. Tarkes Henry Bamford, The United States of America: A History, Scientific Book Agency, Calcutta, 1970.

Examination:

- **Internal Examination (25 Marks):** **10 Marks** exam (MCQ and short answer question) with 20% completed syllabus. Duration of exam: 20 minutes. **10 Marks** for either Quiz/Assignments /Presentation/Viva. **05 Marks** for Class Participation etc.
- **Semester End Theory Examination (75 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 2hours 30mins
- **Combined passing of 40% with minimum 20% in Internal Component.**



Guru Nanak Khalsa College of Arts, Science and Commerce (Autonomous)

Department of History

Course: T.Y.B.A.

Semester-VI: History: Minor

Course Title: Heritage Tourism in Maharashtra

Course Code: GNKUAHISMI1106

Credits: 2

No of lectures (Hours): 30

Marks: 50 (30:20)

Course Objectives:

Sr. No.	Course objectives
The course aims at:	
1	Introducing students to the concepts of heritage tourism
2	Creating awareness about Maharashtra's heritage
3	Equipping students with the ability to identify the tourism potential of the heritage of Maharashtra

Course Outcomes (COs):

Sr. No.	On completing the course, the student will be able to:	POs addressed	PSOs addressed	Cognitive Levels addressed
CO 1	List and explain the meanings of concepts and terms associated with heritage tourism	7, 9	4	R, U
CO 2	Illustrate the varied heritage of Maharashtra	3, 7, 8	1, 4, 7, 8	Ap
CO 3	Summarize and appraise the tourism potential of Maharashtra's heritage	4, 5, 7, 8, 9	4, 7	E, An
CO 4	Integrate Maharashtra's history into understanding its heritage	3, 7, 9	1, 4, 7, 8	C

Unit		Title	No. of lectures	CO Mapping
Unit 1	Introduction to Heritage Tourism		15	
	1.1	Introduction to Heritage and Tourism		1
	1.2	Natural Heritage of Maharashtra: Sahyadri Ranges, National Parks		2, 3, 4
	1.3	Natural Heritage: Beaches, Hill Stations		2, 3, 4
Unit 2	Cultural Heritage and Tourism in Maharashtra		15	
	2.1	Architectural Heritage: Caves, Public Buildings, Forts, Monuments		2, 3, 4
	2.2	Religious and Cultural Heritage -Tangible		2, 3, 4
	2.3	Religious and Cultural Heritage-Intangible		2, 3, 4

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English Books:

1. Acharya Ram, Tourism and Culture Heritage of India, R.B.S.A. Publishers, Jaipur, 2007.
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6. Convention concerning the Protection of the World Cultural and Natural Heritage or World Heritage Convention
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8. Dehejia Vidya, Early Buddhist Rock Temples: A Chronological Study, Thames and Hudson, 1972
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15. Jamkhedkar A P, Ajanta, Oxford University Press, 2009
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20. Negi Sharad Singh, Handbook of National Parks, Wildlife Sanctuaries, and Biosphere Reserves in India, Indus Publishing Agency, 2002.
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25. Tomar Y P S, Development of Primitive Tribes in Maharashtra: Status, Continuity, and Change, Tribal Research and Training Institute, 2004

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1. Awalskar S.V., Raigadachi Jeevankatha, Maharashtra Rajya Sahitya aani Sanskruti Mandal, 1995 (Third Edition)
2. Dalvi Dawood, Leni Maharashtra, GranthaliPrakashan, Mumbai, 2004

3. Degalurkar G. B., Gharapuri Darshan, SnehalPrakashan, Pune, 2013
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7. Ghanekar P K, Atha to Durgajidnyasa, Snehal Prakashan, Pune, 1999 (second edition)
8. Gunaji Milind, Mazi Mulukhgiri, Rajhans Prakashan, Pune, 2001 (Fifth Edition)
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10. Paradkar Milind, Prachin Bharatiya Durgashastra Aani Hindavi Swarajyachya Don Rajdhanya-Ek Tulanatmak Abhyas, Neelchampa Prakashan, 2011.
11. Patil Sambhaji, Bharatatil Paryatan Sthale, Prashant Publication, Jalgaon, 2016
12. Patil Sambhaji, Maharashtra Paryatan, Prashant, Publication, Jalgaon, 2016.

Examination:

- **Internal Examination (20 Marks):** Continuous Internal assessment (CIA) of 20 Marks. For 7- and 8-Marks Quiz, Assignment, Presentation, Viva. For 05 Marks- Class Participation.
- **Semester End Theory Examination (30 Marks):** Weightage of each unit will be proportional to the number of lecture hours as mentioned in the syllabus. Duration of exam: 1hour.
- **Combined passing of 40% with minimum 20% in Internal Component.**