INDUSTRIAL AND FIELD PROJECT VISIT REPORT

Jaipur – The Pink City of India

Department of Information Technology & AIML
Guru Nanak Khalsa College, Matunga, Mumbai

Date: 27th October to 31st October 2026
Duration: Five Days
Destination: Jaipur, Rajasthan
Total Participants: 82 Students
Participating Classes: S.Y. B.Sc. IT, T.Y. B.Sc. IT, and M.Sc. Information and Cyber Security (ICS)
Company Visited: Compucom, Jaipur
Faculty : Ms. Pinky S. Panda (HoD) and Mr. Randeep Singh Ghai
Support: Non-Teaching Staff, Department of Information Technology

Executive summary

With the objective of providing students with meaningful industrial exposure and experiential learning opportunities beyond the traditional classroom environment, the Department of Information Technology & AIML, Guru Nanak Khalsa College, Matunga, organized a five-day Industrial Visit and Field Project Visit to Jaipur, Rajasthan, popularly known as the Pink City, from 27th October to 31st October 2026.

A total of 83 students from S.Y. B.Sc. IT, T.Y. B.Sc. IT, M.Sc. IT and M.Sc. Information and Cyber Security (ICS) participated in this educational excursion. The visit was coordinated and accompanied by Ms. Pinky S. Panda and Mr. Randeep Singh Ghai, along with the non-teaching staff of the department.

The visit was thoughtfully planned to integrate industrial learning with field-based exploration, allowing students to experience the professional world while discovering the rich historical, scientific, architectural and cultural heritage of Rajasthan.

Industrial Exposure – Visit to Compucom, Jaipur

A major highlight of the programme was the industrial visit to **Compucom, Jaipur**. The visit provided students with an opportunity to step beyond their academic environment and gain exposure to an established professional IT organization.

The industrial visit aimed to familiarize students with the functioning of an IT organization and help them appreciate the relevance of their academic learning in real-world professional settings. It offered an opportunity to understand the importance of industry exposure, professional competencies and practical knowledge in shaping successful careers in the technology sector.

For students pursuing undergraduate and postgraduate programmes in Information Technology and Information and Cyber Security, such exposure is particularly valuable in developing an understanding of the expectations and challenges of the professional IT environment.

The visit reinforced the importance of connecting classroom concepts with practical applications and encouraged students to look beyond textbooks towards industry-oriented learning and career development.





Company Visit : Compucom

Exploring the Heritage of Jaipur

Along with industrial exposure, the programme included visits to some of Jaipur's most renowned historical and architectural landmarks, providing students with an opportunity to explore the city's rich heritage and cultural significance. The visit to Amber Fort, situated amidst the Aravalli hills, offered a glimpse into Rajasthan's royal history, magnificent architecture and Rajput heritage. At Jantar Mantar, a UNESCO World Heritage Site built by Maharaja Sawai Jai Singh II, students explored remarkable astronomical instruments and gained insights into India's contributions to astronomy, mathematics and scientific observation. The visit to City Palace provided an opportunity to appreciate Jaipur's royal legacy, artistic traditions, beautiful courtyards and historical artefacts. Students also enjoyed the scenic beauty of Jal Mahal, situated in the middle of Man Sagar Lake, admiring its distinctive architecture and picturesque surroundings. These visits enriched students' understanding of India's historical, scientific and cultural heritage while making the overall experience informative and memorable.



Maan Palace Resort



City Palace



Amer Fort

Video Link : [Industrial & Field Visit]

Educational Significance and Learning Outcomes

The Industrial and Field Project Visit provided a valuable combination of professional exposure, experiential learning and cultural exploration.

The programme contributed to students' overall development in the following ways:

- **Industrial Awareness:** Provided exposure to the professional IT environment and enhanced awareness of industry practices.
- **Practical Learning:** Encouraged students to relate their academic knowledge to real-world applications and professional requirements.
- **Scientific Understanding:** Developed appreciation for historical scientific instruments, astronomical observations and mathematical applications through the visit to Jantar Mantar.
- **Historical and Cultural Awareness:** Enhanced understanding of Rajasthan's rich heritage, architecture and traditions.
- **Experiential Learning:** Encouraged observation, exploration, interaction and learning outside the classroom.
- **Teamwork and Coordination:** Promoted cooperation, mutual understanding, responsibility and collective participation among students.
- **Personal Development:** Provided opportunities to develop communication, adaptability, discipline and interpersonal skills.

Role of Faculty and Staff

The successful organization and smooth execution of the five-day visit were supported by the dedicated efforts of Ms. Pinky S. Panda and Mr. Randeep Singh Ghai, as well as the non-teaching staff of the Department of Information Technology.

Their continuous guidance, coordination and support throughout the journey helped ensure the smooth management of the students and various activities. Their involvement contributed significantly to creating a safe, disciplined, engaging and memorable educational experience for all participants.

Conclusion

The five-day Industrial Visit and Field Project Visit to Jaipur was an enriching and memorable experience for the students of the Department of Information Technology. The industrial exposure at Compucom provided valuable insights into the professional IT environment, while visits to Jaipur's historical landmarks enhanced their understanding of India's scientific, architectural and cultural heritage.

The programme promoted experiential learning, teamwork, interaction and personal development beyond the classroom. The Department sincerely acknowledges the support of the college management, accompanying faculty members and non-teaching staff for their valuable contribution in making the visit a successful and meaningful experience for all 83 students.

Report Submitted by

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